

Integrated Impact Assessment (IIA)

Stage 1 Scoping and Assessing for Relevance

Section 1 Details of the Proposal

A. Title of Proposal:	Annual Progress Report for 2023-24 of the Children and Young People's Services Plan 2023-26
B. What is it?	A new Policy/Strategy/Practice/Project <input type="checkbox"/> A revised Policy/Strategy/Practice X
C. Description of the proposal: (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate))	An integrated approach to service planning by partners is a requirement under the Children and Young People (Scotland) Act 2014. This work is facilitated through the work of the Children & Young People's Planning Partnership which focuses on shared priorities to deliver meaningful and sustainable improvements to the lives of all our children and young people to ensure that <i>everyone</i> can reach their full potential. This annual report for 2023-24 sets out progress made against priorities within the 2023-26 plan.
D. Service Area:	SBC, NHS and Community Planning Partners
E. Lead Officer: (Name and job title)	Janice Robertson Strategic Planning and Policy Manager
F. Other Officers/Partners involved: (List names, job titles and organisations)	Multiple – this is a cross-partnership Report incorporating partners from Scottish Borders Council,

	NHS Borders, Police Scotland, the Scottish Children's Reporter Administration and the third sector. Names available on request
G. Date(s) IIA completed:	April 2024 May 2024

Section 2 Will there be any impacts as a result of the relationship between this proposal and other policies?

Yes
<p>If yes, - please state here:</p> <p>Scottish Borders Council Anti-Poverty Strategy Local Child Poverty Report 2024/25 and Progress Report 2023/24 Council Plan 2024 Community Plan Community Learning and Development Plan Children's Rights Report 2023-26</p>

Section 3 Legislative Requirements

3.1 Relevance to the Equality Duty:
<p>Do you believe your proposal has any relevance under the Equality Act 2010? <i>(If you believe that your proposal may have some relevance – however small please indicate yes. If there is no effect, please enter “No” and go to Section 3.2.)</i></p> <p>YES</p>

Equality Duty	Reasoning:
A. Elimination of discrimination (both direct & indirect), victimisation and harassment. <i>(Will the proposal discriminate? Or help eliminate discrimination?)</i>	There is potential to impact on the whole child population and their families in the Scottish Borders. The child is at the centre of an approach which sees the Partnership intervene as early as possible and focus on prevention and change. The Annual Progress Report helps to eliminate discrimination as they are inclusive to all children, young people and their families.
B. Promotion of equality of opportunity? <i>(Will your proposal help or hinder the Council with this)</i>	The development of action plans arising from the identified priorities will help the Planning Partnership to identify and promote equality of opportunity. The newly formed networks in the Children and Young People's Services Plan 2023-26 will work with equality of opportunity in mind.
C. Foster good relations? <i>(Will your proposal help to foster or encourage good relations between those who have different equality characteristics?)</i>	The Planning Partnership has a key role in linking the work and plans of our Partners to achieve the best outcomes we can for our children and young people regardless of different equality characteristics.

3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal? (You should consider employees, clients, customers / service users, and any other relevant groups)				
Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this.				
	Impact			Please explain the potential impacts and how you know this
	No Impact	Positive Impact	Negative Impact	
Age Older or younger people or a specific age grouping		X		The Annual Progress Report 2023-24 is inclusive to all children, young people and their families. The report outlines actions taken to meet the needs of individuals across a range of universal services as well as specialist services regardless of age.

Disability A physical or mental impairment that has a substantial and long term adverse effect on a person's ability to carry out normal day to day activities. This may be visible or invisible, progressive or recurring.		X		There are current commissioned services set out in the report which deliver positive emotional and mental health wellbeing of children and young people. A case study is included in the report around the work of the Scottish Borders Youth Voice and the Promise Team with Borders Additional Needs Group (BANG)
Gender Reassignment anybody who is proposing to undergo, is undergoing, or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex.		X		This Annual Progress Report 2023-24 is inclusive to all children, young people and their families irrespective of gender reassignment/gender identity.
Marriage or Civil Partnership people who are married or in a civil partnership	X			This is not applicable within this report
Pregnancy and Maternity (refers to the period after the birth and is linked to maternity leave in the employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth),		X		The whole family support network focuses on a co-ordinated approach to prevention and early intervention support for children, young people and their families from pre-birth. The creation of a family group decision making service will support families.
Race: including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)		X		The Report applies fairly to people of all racial groups. Translations, alternative formats and interpreters are provided upon request as per current Council and NHS Policy.
Religion or Belief: different religious or philosophical beliefs, customs (including atheists and those with no aligned belief) e.g. Christianity, Islam, Hindu, pacifism, vegetarianism, gender critical.		X		The Report is fully inclusive to all religions and beliefs (including non-belief).
Sex women and men (girls and boys)		X		The Report is fully inclusive to all genders.

Sexual Orientation , e.g. Lesbian, Gay, Bisexual, Heterosexual		X		The Report is fully inclusive to all irrespective of their sexual orientation.
<p>3.3 Fairer Scotland Duty</p> <p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making <u>strategic</u> decisions.</p> <p>The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services.</p>				
<p>Is the proposal strategic? Yes</p>				
<p>If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this:</p>				
	Impact			State here how you know this
	No Impact	Positive Impact	Negative Impact	
<p>Low and/or No Wealth – enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.</p>		x		<p>The Community Planning Partnership aim to reduce inequalities, specifically Child Poverty. The Children & Young People’s Planning Partnership contributes to Child Poverty Planning and is included as a priority within their plans and reports.</p>
<p>Material Deprivation – being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, leisure and hobbies</p>		x		<p>The Partnership plans and deliver services in ways which promote equity and where possible challenge the root causes of poverty and deprivation.</p>

Area Deprivation – where you live (e.g. rural areas), where you work (e.g. accessibility of transport), see rural proofing guidance		x		The Partnership plans and deliver services in ways which promote equity and where possible challenge the root causes of poverty and deprivation.
Socio-economic Background – social class i.e. parents' education, employment and income		x		The Report recognises children in low-income families and lower median gross weekly pay in the Scottish Borders. The CYPPP has supported holiday provision activities across the Scottish Borders where many children, young people and families have benefitted free of charge.
Care experienced people		x		The CYPPP carries out the role of Corporate Parent. The Promise is a main policy driver and this commitment is reflected in the report. An out of area placement project is reported within the good childhood network.
Carers paid and unpaid including family members		x		The Carers (Scotland) Act 2018 applies to both adult and young carers and aims to support carers' health and wellbeing and help make caring more sustainable.
Homelessness		x		The whole family support approach includes homelessness
Addictions and substance use		x		The Alcohol and Drugs Partnership Strategy 2020-23 has been included as a key local Plan in the Children & Young People's Services Plan 2023-26.
Those involved within the criminal justice system		x		A good childhood network includes work in relation to criminal justice for children and young people. The Youth Justice team have been working on the 'no knives, better lives' project with education colleagues.

3.4 Armed Forces Covenant Duty (*Education and Housing/ Homelessness proposals only*)

This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to the three matters listed below in Education and Housing/ Homelessness matters.

This relates to current and former armed forces personnel (regular or reserve) and their families.

Is the Armed Forces Covenant Duty applicable?

No

If “Yes”, please complete below

Covenant Duty	How this has been considered and any specific provision made:
<p>The unique obligations of, and sacrifices made by, the armed forces;</p> <p>The <u>MOD Statutory Guidance</u> gives the following examples:</p> <ul style="list-style-type: none"> • Danger • Geographical Mobility • Separation from Family • Service Law • Unfamiliarity with Civilian Life • Hours of Work • Stress 	
<p>The principle that it is desirable to remove disadvantages arising for Service people from membership, or former membership, of the armed forces;</p>	
<p>The principle that special provision for Service people may be justified by the effects on such people of membership, or former membership, of the armed forces.</p>	

Section 4 Full Integrated Impact Assessment Required

Select No if you have answered “No” to all of Sections 3.1 – 3.3.

Yes

If yes, please proceed to Stage 2 and complete a full Integrated Impact Assessment

If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.

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Signed by Lead Officer:	Janice Robertson	
Designation:	Strategic Planning and Policy Manager	
Date:	May 2024	
Counter Signature Director:	Lesley Munro Director Education and Children’s Services	
Date:	June 2024	