

CLD Learning Community Partnership

Berwickshire-wide Learning Community

Plan 2018-21

Contents

Purpose of this Plan	Page 3
Profile of the Learning Community	Page 4
Mapping of CLD activity	Page 7
Details of consultation with learners and learning providers	Page 11
Plans for 2015-18	Page 12
Improvement planning	Page 12
Contact details	Page 20
Glossary of Terms	Page 21

Purpose of this plan

This plan details how organisations and community groups will provide partnership **community learning and development (CLD)** opportunities in the Berwickshire-wide Learning Community over the next three years. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In Berwickshire, people with an interest in CLD have been working towards this vision of Berwickshire as a learning community:

"A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development."

Learning in Scotland's Communities, 2011

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in Berwickshire

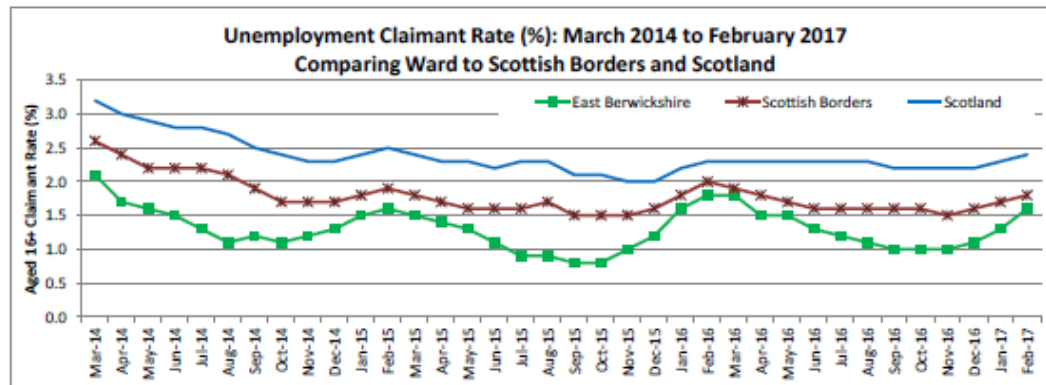
Profile of the Berwickshire Learning Community

East Berwickshire – Overview of Population, Deprivation, Unemployment and Schools

The Unemployment Claimant Rate for East Berwickshire has consistently been below the rate for Scottish Borders and Scotland.

The Scottish Borders Economic Development team produces an [economic bulletin](#) each month.

Official labour market statistics provided by Office of National Statistics can be found on the [NOMIS](#) website.



According to the School Census September 2016 there were 1,110 pupils attending the various schools in East Berwickshire.

The primary schools that are the 'feeder' schools for Eyemouth High School are Ayton Primary, Cockburnspath Primary, Coldingham Primary, Eyemouth Primary and Reston Primary.

Note that Chirside Primary is in the Berwickshire High School Catchment.

Ward Name	School	High School Catchment	Female Pupils	Male Pupils	All Pupils
East Berwickshire	Ayton Primary	Eyemouth High School	35	30	65
	Chirside Primary	Berwickshire High School	90	75	165
	Cockburnspath Primary	Eyemouth High School	18	17	35
	Coldingham Primary	Eyemouth High School	38	20	58
	Eyemouth High School	Eyemouth High School	206	205	411
	Eyemouth Primary	Eyemouth High School	164	162	326
	Reston Primary	Eyemouth High School	20	30	50
East Berwickshire Total			571	539	1,110

East Berwickshire – Overview of Population, Deprivation, Unemployment and Schools



East Berwickshire ward has a population of 10,591. The main settlements (population of 500 or more) in East Berwickshire are Eyemouth, Chirside, Ayton and Coldingham.

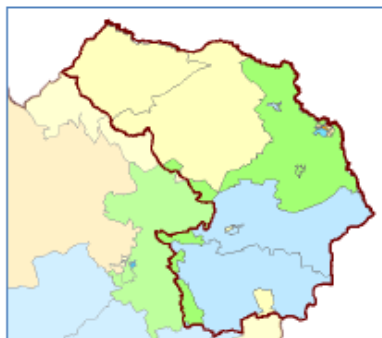
The 2015 population estimates were produced by the [National Records of Scotland](#).

The percent of children in low income families is produced by [HMRC](#).

Datzone Name (2011)	DZ2011 Code	Children Population 2015	Working Age Population 2015	Pension Age Population 2015	Total Population 2015
Ayton	S01012309	84	350	157	591
Chirside - East	S01012321	189	500	185	874
Chirside - West	S01012320	118	346	117	581
Cockburnspath and Area	S01012313	100	505	158	763
Coldingham	S01012311	79	302	156	537
Eyemouth - Central	S01012316	125	333	154	612
Eyemouth - Gungahmore	S01012314	181	483	182	846
Eyemouth - North	S01012318	163	488	139	790
Eyemouth - Seafront Harbour	S01012315	97	382	261	740
Eyemouth - South	S01012317	133	338	104	575
Foulden and Area	S01012323	98	503	247	848
Reston and Coldingham Moor Area	S01012312	149	583	239	971
St Abbs and Eyemouth Landward	S01012310	100	538	252	890
Whitsome Allanton and Hutton Area	S01012322	129	592	252	973
East Berwickshire Total		1,745	6,243	2,603	10,591
Scottish Borders		18,975	68,307	26,748	114,030
Scotland		912,262	3,477,740	982,998	5,373,000
Chirside		307	846	302	1,455
Eyemouth		699	2,024	840	3,563

Datzone Name (2011)	% Children Population 2015	% Working Age Population 2015	% Pension Age Population 2015	% Children in Low Income Families (2014)
Ayton	14.2%	59.2%	26.6%	10.3%
Chirside - East	21.6%	57.2%	21.2%	15.2%
Chirside - West	20.3%	59.6%	20.1%	25.9%
Cockburnspath and Area	13.1%	66.2%	20.7%	9.3%
Coldingham	14.7%	56.2%	29.1%	18.8%
Eyemouth - Central	20.4%	54.4%	25.2%	27.8%
Eyemouth - Gungahmore	21.4%	57.1%	21.5%	17.9%
Eyemouth - North	20.6%	61.8%	17.6%	21.1%
Eyemouth - Seafront Harbour	13.1%	51.6%	35.3%	15.5%
Eyemouth - South	23.1%	58.8%	18.1%	16.3%
Foulden and Area	11.6%	59.3%	29.1%	11.1%
Reston and Coldingham Moor Area	15.3%	60.0%	24.6%	14.0%
St Abbs and Eyemouth Landward	11.2%	60.4%	28.3%	7.2%
Whitsome Allanton and Hutton Area	13.3%	60.8%	25.9%	12.5%
East Berwickshire Total	16.5%	58.9%	24.6%	15.9%
Scottish Borders	16.6%	59.9%	23.5%	14.0%
Scotland	17.0%	64.7%	18.3%	18.4%
Chirside	21.1%	58.1%	20.8%	20.6%
Eyemouth	19.6%	56.8%	23.6%	19.7%

East Berwickshire – Overview of Population, Deprivation, Unemployment and Schools



The Scottish Index of Multiple Deprivation (SIMD) is the official tool to identify small area concentrations of multiple deprivation across all of Scotland in a consistent way.

The SIMD2016 comprises of 28 indicators across 7 SIMD Domains: Employment, Income, Education, Health, Access, Crime and Housing
Full details of the [SIMD2016](#) can be found on the Scottish Government's Website.

Scottish Index of Multiple Deprivation - Deciles

Most Deprived in Scotland				
1	2	3	4	5
6	7	8	9	10
Least Deprived in Scotland				

6 Fold Urban / Rural Classification

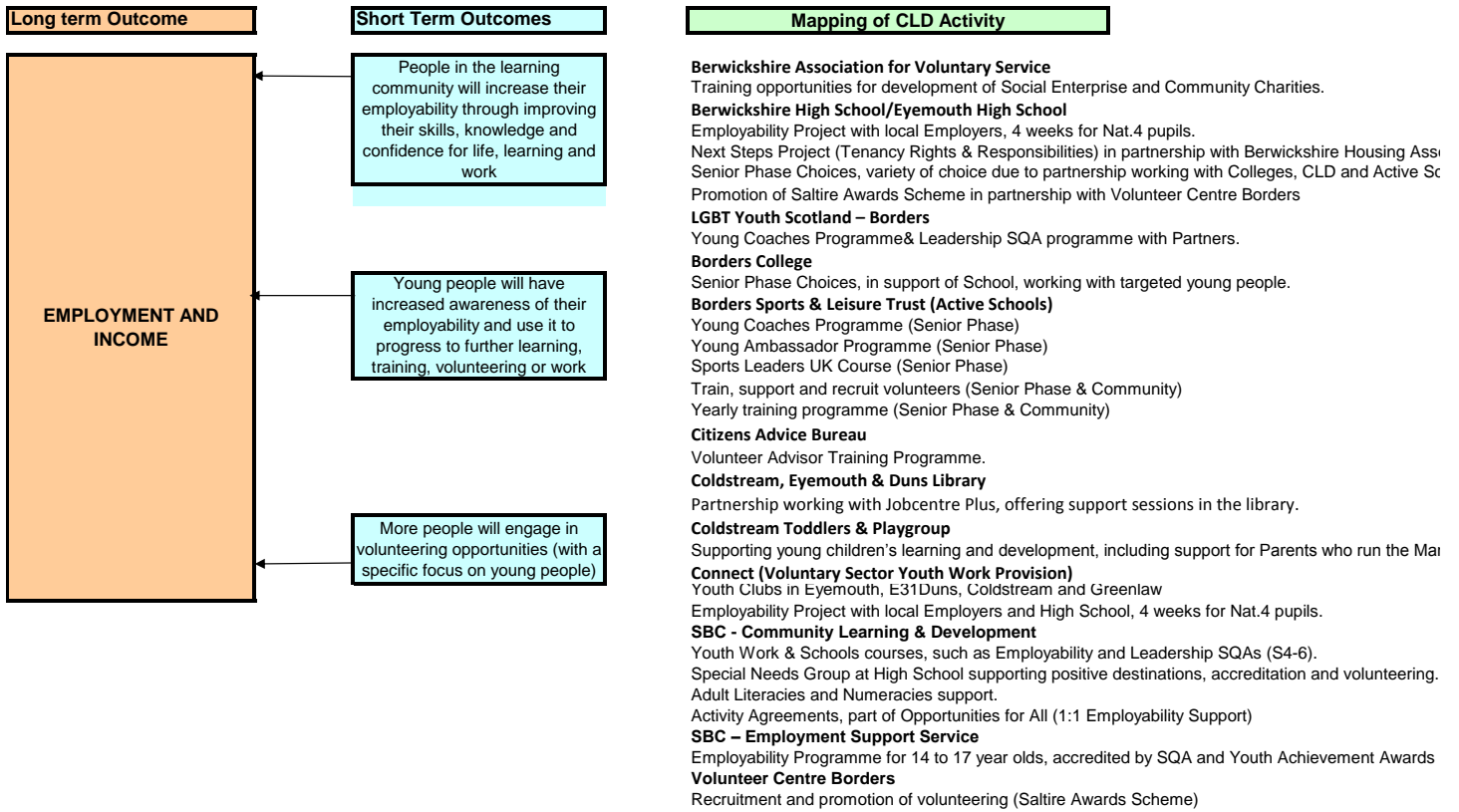
1	Settlements of 125,000 or more people.
2	Settlements of 10,000 to 124,999 people.
3	Settlements of 3,000 to 9,999 people and within 30 minutes drive of a settlement of 10,000 or more.
4	Settlements of 3,000 to 9,999 people and with a drive time of over 30 minutes to a settlement of 10,000 or more.
5	Areas with a population of less than 3,000 people, and within a 30 minute drive time of a settlement of 10,000 or more.
6	Areas with a population of less than 3,000 people, and with a drive time of over 30 minutes to a settlement of 10,000 or more.

Scottish Index of Multiple Deprivation 2016: 1 = Most Deprived, 10 = Least Deprived

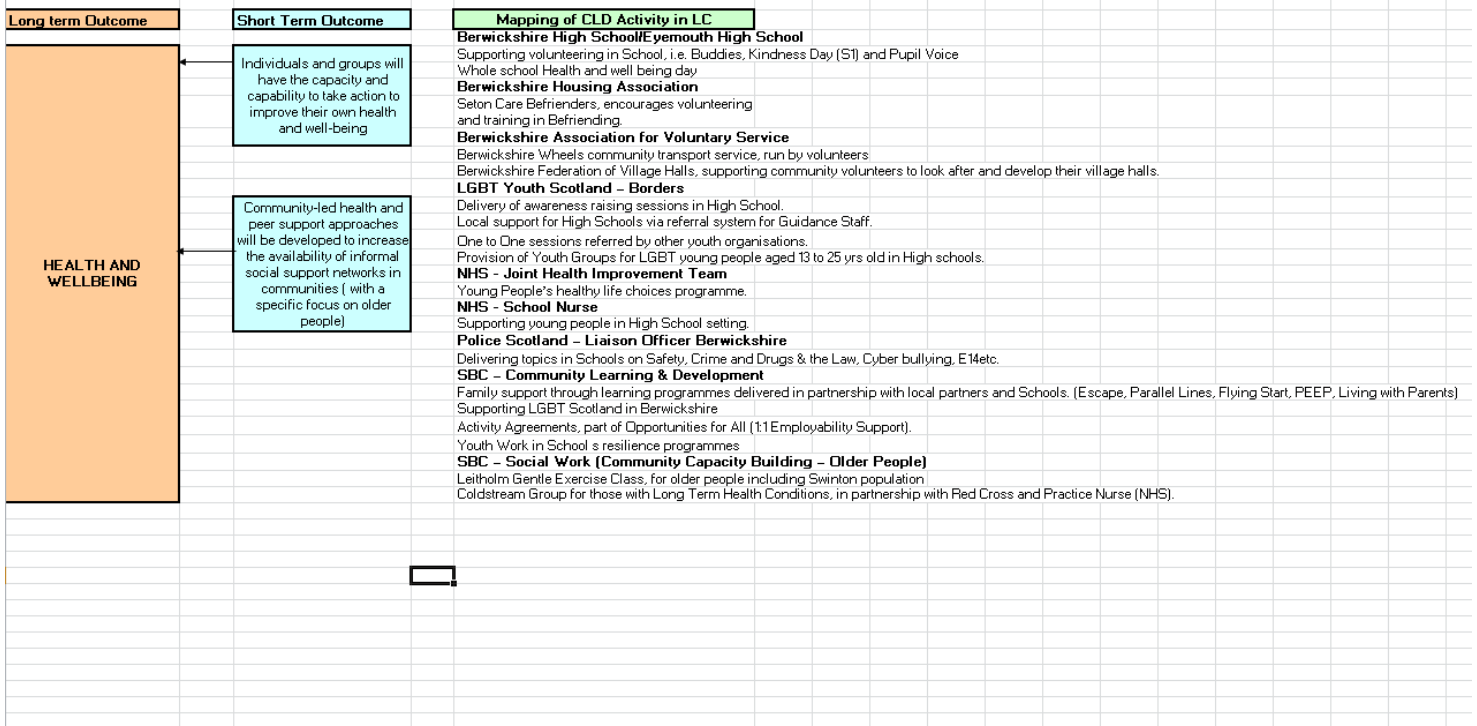
Datazone Name (2011)	Overall Decile	Income decile	Employment decile	Health decile	Education decile	Housing decile	Access decile	Crime decile	Urban / Rural
Ayton	6	6	7	5	4	8	4	8	5
Chirnside - East	7	6	7	6	5	6	8	7	5
Chirnside - West	5	4	5	4	3	4	8	8	5
Cockburnspath and Area	5	5	6	6	5	8	1	7	6
Coldingham	7	6	5	6	6	8	10	8	5
Eyemouth - Central	3	2	3	3	3	5	10	6	3
Eyemouth - Gunsreen	4	4	4	5	3	4	6	9	3
Eyemouth - North	4	4	4	3	3	5	6	6	3
Eyemouth - Seafront Harbour	4	3	3	4	5	4	10	1	3
Eyemouth - South	8	8	8	8	5	6	9	8	3
Foulden and Area	7	7	6	9	7	8	1	8	5
Reston and Coldingham Moor Area	5	5	7	6	6	8	1	7	5
St Abbs and Eyemouth Landward	6	6	7	6	6	6	2	6	5
Whitsome Allanton and Hutton Area	7	7	7	8	8	6	1	10	5

Mapping of CLD Activity

Reduce inequalities and improve well being through early intervention and prevention approaches



Reduce inequalities and improve well being through early intervention and prevention approaches



Reduce inequalities and improve well being through early intervention and prevention approaches		
Long term Outcome	Short Term OutcomeS	Mapping of CLD Activity
KEEPING PEOPLE SAFE	Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves	<p>Berwickshire Housing Association Next Steps, tenancy project in partnership with High School, preparing young people for tenancy and living independently.</p> <p>Borders Sport & Leisure Trust (Active Schools) Young Coaches Programme (Senior Phase) Young Ambassador Programme (Senior Phase) Sports Leaders UK Course (Senior Phase) Train, support and recruit volunteers (Senior Phase & Community)</p> <p>Citizens Advice Bureau Domino Effect DVD, introducing 16 year olds to the services of CAB Newsflash, bimonthly newsletter for young people.</p> <p>Connect (Voluntary Sector Youth Work Provision) Youth Clubs in Duns, Coldstream and Greenlaw Young Leader training and support programme</p> <p>Connect Berwickshire Supporting children and young people's learning and development. Volunteering opportunities with accreditation and access to training courses.</p> <p>LGBT Youth Scotland – Borders Delivery of awareness raising sessions in High School, in partnership with Community Learning & Development (History Month) Local support for High Schools via referral system for Guidance Staff. One to One sessions referred by other youth organisations. Provision of Youth Groups for LGBT young people aged 13 to 25 yrs old in Berwickshire.</p> <p>Police Scotland – Liaison Officer Berwickshire Delivering topics in Schools on Health & Safety, Crime and The Law.</p> <p>SBC – Community Learning & Development Employability SQA, delivery with most vulnerable, supporting positive transition into world of work Transition Work with P7s in Greenlaw Primary, including Dynamic Youth Awards Activity Agreements, part of Opportunities for All (1:1 Employability Support).</p> <p>SBC – Social Work (Community Capacity Building – Older People) Leitholm Gentle Exercise Class, for older people including Swinton population Coldstream Group for those with Long Term Health Conditions, in partnership with Red Cross and Practice Nurse (NHS).</p> <p>SBC – Social Work, Integrated Children's Services Family Support Team, drop-in sessions in Coldstream, Greenlaw and Chirside Home –School Link Services, support for targeted young people referred by Primary Schools Support Centres, in Chirside (moderate/complex needs) and Coldstream (language & communication support), targeted work during ½ school week of Primary Schools.</p> <p>SBC – Emergency Planning Team Supporting the development of Resilient Community Plans in every community in the Borders Training and recruitment of volunteers.</p>
	People in targeted communities will increase their participation in Resilient Communities (with a specific focus on young people)	

Reduce inequalities and improve well being through early intervention and prevention approaches		
Long term Outcome	Short Term Outcomes	Mapping of CLD Activity
ATTAINMENT, ACHIEVEMENT AND INCLUSION	Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations	<p>Berwickshire High School and Eyemouth High school Partnership with Integrated Children's Services (Transition JAATS, Locality Support Forum) MAC meeting, supporting young people and families. Employability Project with Employers and Housing Association during exam time to reach out to targeted young people.</p> <p>SBC – Community Learning & Development Alternative accreditation and volunteering for targeted Young People Supporting transitions with Primary Schools, building relationships with targeted YP Introducing Dynamic Youth Awards to engage with most vulnerable Activity Agreements, part of Opportunities for All (1:1 Employability Support).</p> <p>SBC – Employment Support Service Employability Programme for 14 to 17 year olds, accredited by SQA and Youth Achievement Awards (referral process).</p> <p>SBC – Social Work, Integrated Children's Services Locality Support Forum, targeted support for individual pupils (3-18yrs) most at risk Transition JAATS, multi-agency forum supporting positive destinations for vulnerable young people in the High School Co-ordinated Support Plan, 6-monthly review for LAC (from age 2 ¼) to consider a co-ordinated plan to ensure young person's educational objectives are met by all Partners SBC Modern Apprenticeships positively encouraged and supported with vulnerable young people.</p> <p>Berwickshire Toddlers & Playgroups Supporting young children's learning and development, including support for Parents who run the Management Committee.</p> <p>Connect – Berwickshire After School Club Supporting children and young people's learning and development. Volunteering opportunities with accreditation and access to training courses. High School, College and Skills Development Scotland work experience placements</p> <p>SBC – Community Learning & Development Transition JAATS, supporting young people in the High School Supporting transitions with Primary Schools, building relationships with targeted YP Introducing Dynamic Youth Awards to engage with most vulnerable Youth Work in High Schools supporting positive destinations, accreditation and volunteering Home –School Link Service, supports all vulnerable young people through transitional stages from age 3 to 12 years.</p> <p>SBC – Employment Support Service Employability Programme for 14 to 17 year olds, accredited by SQA and Youth Achievement Awards (referral process).</p> <p>Citizens Advice Bureau Domino Effect DVD, introducing 16 year olds to the services of the CAB.</p> <p>SBC – Social Work, Integrated Children's Services Home –School Link Service, supports all vulnerable young people through transitional stages from age 3 to 12 years Flying Start, drop-in sessions for young families and toddlers in Chirside, Coldstream and Greenlaw.</p>
	More Looked after Children and Vulnerable Young people from areas of deprivation will be supported through positive transitions at all stages of their learning	
	Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations	

Long term Outcome	Short Term Outcomes	Mapping of CLD Activity
<p>HOUSING AND NEIGHBOURHOOD</p>	<p>Partners will increase the opportunities for tenancy support</p>	<p>Berwickshire High School and Eyemouth High School Next Steps Programme with Berwickshire Housing Association (see below). Berwickshire Housing Association Next Steps, maintaining tenancy project in partnership with High School, preparing young people for a positive tenancy experience and living independently. SBC – Disability Team Increasing Tenant Participation, project in partnership with Berwickshire Housing Association. Citizens Advice Bureau Debt Advice and support Help with filling in and understanding forms. Food Bank for Berwickshire Emergency food parcels for those affected by new benefits system</p>
	<p>Partners will increase opportunities for improving financial capabilities to mitigate Welfare Reform</p>	<p>Emergency food parcels for those affected by income poverty. NHS – Healthy Living Network Fuel Poverty Training. SBC – Community Learning & Development Adult Learning, Literacies & Numeracies support Adult Learning, Basic Computing classes SBC – Disability Team Supporting Transitions Information Sessions SBC – Libraries Community access to library computers & IT</p>
	<p>Partners will increase opportunities for digital inclusion to mitigate welfare reform</p>	<p>SBC – Social Work, Integrated Children's Services Welfare Benefits Checks, offering advice & guidance and arrange welfare benefit checks for the family.</p>

Build the capacity and resilience of our 9 Learning Communities and the voluntary sector

Long term Outcome	Short Term Outcomes	Mapping of CLD Activity
<p>BUILD CAPACITY to reduce inequalities</p>	<p>Partners will increase the capacity of organisations and community groups to support more volunteering opportunities</p>	<p>Berwickshire Association for Voluntary Service Training for members on E-commerce and marketing. SBC – Disability Team Local Citizens Panels.</p>
	<p>Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages</p>	<p>Berwickshire Association for Voluntary Service Supporting group link with local authorities and national bodies, giving Berwickshire Federation of Village Halls, supporting community volunteers to look after and develop their village halls. Borders College ESOL (English For Speakers of Other Language) SVQ Social Services Healthcare SVQ Social Services Children and Young People</p>
	<p>Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion</p>	<p>Coldstream Community Trust Coldstream Community Gym project. SBC – Community Learning & Development Coldstream Outdoor Play Project Greenlaw Youth Work support for local councillor and community. SBC – Disability Team</p>
	<p>Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill)</p>	<p>Local Citizens Panel (advocacy)</p>
	<p>All Learning Communities have an increased awareness of the resources and opportunities provided by local partners</p>	
	<p>Effective networks will support referral of targeted groups to CLD LC opportunities and community groups</p>	

Improve partnership working

Long Term Outcome	Short Term Outcomes	Baseline of CLD Activity in LC supporting outcomes
<p>Reduce inequalities through improved partnership working</p>	<p>9 CLD LC partnerships evidence the impact of achieving the CLD Key Objectives and use evidenced based evaluation to support joint improvements for the LC</p>	<p>Berwickshire Association for Voluntary Service Close relationships with SBC Lotteries Officer, Community Capacity Building team and Community Learning & Development has enabled 2-way support referral. Supporting group link with local authorities and national bodies, giving an opportunity to make changes to benefit themselves and their communities Berwickshire Federation of Village Halls, supporting community volunteers to look after and develop their village halls.</p> <p>Borders College ESOL (English For Speakers of Other Language) SVQ Social Services Healthcare</p> <p>and Young People Berwickshire Youth Services Group, network Transition JAATs, High School network in support of 16+ positive destinations Coldstream Community Trust, town newsletter Coldstream Family Support Group, network for professionals working with families</p>
	<p>More partners confident in use of frameworks and tools that support implementation of CLD strategic guidance through joint planning and self evaluation</p>	<p>Local CLD Workers Berwickshire Association for Voluntary Service Encouraging and promoting activities of own organisation and those of partner organisations through regular networking events.</p> <p>Berwickshire High School Actively participating in local networks.</p> <p>SBC – Community Learning & Development Berwickshire Youth Services Group, partnership & network for YW providers.</p> <p>SBC – Disability Team Local Citizens Panel (advocacy)</p>

Summary of consultation with learners and learning providers

Who was consulted	How many people were involved	Main issues raised	Equalities Impact Assessment: protected characteristic where known?
Young People from Eyemouth High school	8	<ul style="list-style-type: none"> Most of the Young people would be happy to stay in Eyemouth however; employment and good quality affordable housing were a concern. 	Learners aged 13-14 yrs.
Berwickshire –wide learning Community Partnership	16	<ul style="list-style-type: none"> Lack of support for Young People experiencing mental health issues was a concern across the partnership 	Members of the BwLCP
English as an additional language support group.	5	<ul style="list-style-type: none"> Pupils felt a lack of belonging to their community. Young People are reluctant to seek out support as they don't want to draw any attention. 	English as an additional language. 15-18 yrs. 1 female 4 male
Eyemouth High school	Whole school	<ul style="list-style-type: none"> 25% of pupils who receive FSM or have care experience are involved in volunteering within their community. 15% of pupils who receive FSM or have care experience are regularly involved in volunteering within their community. 10 % of pupils who receive FSM or have care experience are involved in a Pupil Council. 	Age 11-18
Berwickshire High School	Parents survey	<ul style="list-style-type: none"> 61% of Parents agreed that their child's emotional wellbeing was being supported in school. 	Parents

Equality characteristics

Age (Older or younger people or a specific age grouping)
Disability e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring
Gender (Males, Females, Transgender or Transsexual people)
Race Groups: including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)
People with Religious or other Beliefs: different beliefs, customs (including atheists and those with no aligned belief)
Sexual Orientation , e.g. Lesbian, Gay, Bisexual, Heterosexual
Marriage and civil partnership Marriage is a union between a man and a woman or between a same-sex couples. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).
Pregnancy and Maternity (refers to the period after the birth, and is linked to maternity leave in the employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth),
Carers (those who have caring responsibilities for someone with an equality Characteristic)
Poverty (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc) (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc)
Employees (those employed by the Council including full time, part time and temporary)

Priorities for 2018-21

1. People of all ages will develop IT skills to enable them to access important services and save money online.
2. Young People will be aware of opportunities within the Food industry and the importance of a healthy diet (using local companies and organisations, and locally sourced products)
3. Young people in Berwickshire will have the capacity to improve their own Emotional Health, Wellbeing and Resilience.
4. International young learners and their families in Primary and Secondary schools will feel included in their communities and schools.

Improvement Plans for 2018-21

What is the area for improvement?	1. People of all ages will develop IT skills to enable them to access important services and save money online.
CLD Strategic Partnership Key Objective	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
Reducing Inequalities Theme	HEALTH and WELLBEING
Outcomes	<ul style="list-style-type: none"> • People in the Learning Community will increase their employability through improving their skill, knowledge and confidence for life, learning and work. • Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work. • Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being. • Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion • Partners will support more community groups to have active and influential roles in their local and wider communities • Learning Communities have an increased awareness of the resources and opportunities provided by local partners.
Key Performance Indicators	<p>1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability</p> <p>1.1.3 Achievement: number of participants reporting increased financial capability</p> <p>1.2.1 Participation: Number of participants in opportunities to improve their health &</p>

	<p>wellbeing</p> <p>1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes</p> <p>2.4 Progression: Number of Community groups supporting learning</p> <p>2.5 Progression: Number of community groups delivering services</p> <p>2.6 Progression: Number of community groups supporting opportunities that mitigate welfare reform and digital inclusion</p>
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1. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
	Community Capacity Building Team	SPLASH CLDS			
A programme of 4 sessions have been planned to gather scope and understand the diverse range of needs in order to support older people in the community to encourage and develop confidence using technology in their daily lives. The plan is for sessions to become a regular activity during school term			✓		
Partners come together to form a steering group through a scoping exercise			15/11/18 Minutes available		
Plan and develop sessions using a person centred approach to enable participants to share and obtain support based on individual's needs.			✓		
Promote and sign post sessions to older people in the community. Initial input in session facilitation but with a view to identify and build capacity for project sustainability. <ul style="list-style-type: none"> • Sign posting and introducing people as well as supporting attendance by providing link workers input 			✓		
Group is developed and established in Eyemouth Community. Eyemouth pilot project monitoring systems identified and end evaluation complete.			March – May 2019		
Explore other potential community cafes for session facilitation in other areas in the Berwickshire				Spring 2020	
Project model to be developed and applied to other communities across Berwickshire and the Borders				Summer 2020	
Re-evaluate needs, new input identified and plans developed to respond to new needs			End of May 2019	By Summer 2021	By Summer 2021

What is the area for improvement?	2. Young People will be aware of opportunities within the Food industry and the importance of a healthy diet (using local companies and organisations, and locally sourced products)
CLD Strategic Partnership Key Objective	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches
Reducing Inequalities Theme	HEALTH and WELLBEING
Outcomes	<ul style="list-style-type: none"> • People in the Learning Community will increase their employability through improving their skill, knowledge and confidence for life, learning and work. • Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work. • More people will engage in volunteering opportunities (with a specific focus on young people) • Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being. • Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves. • Partners will increase the capacity of organisations and community groups to support more volunteering opportunities.
Key Performance Indicators	<p>1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability</p> <p>1.1.2 Achievement: Number of participants reporting increased employability</p> <p>1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards</p> <p>1.1.6 Progression: Number of participants progressing into further learning/training (young people and others)</p> <p>1.1.7 Progression: Number of participants progressing to volunteering (young people and others)</p> <p>1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing</p> <p>1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others)</p> <p>2.1 Participation: Number of people volunteering in Community groups</p> <p>2.3 Achievement: Number of community groups with confident, skilled and active members</p> <p>2.8 Progression: Number of productive networks and relationships with other agencies</p>

2. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
	Healthy Living Network/ SPLASH	Eyemouth High School Joint Health Improvement Team CLDS Local Businesses FoodPunks			
Presentation developed on Priority and delivered. Organisations were tasked with bringing volunteers (Feb 21 st) <ul style="list-style-type: none"> • 8 HLN volunteers attended as well as staff from SPLASH and Food Punx consultant. • Presentation made available for partners to cascade 			√		
Community Fridge supported <ul style="list-style-type: none"> • Volunteers trained on supporting a community fridge • 14 volunteers support the running of the community fridge 			√ _{Summer 18} √ _{December18}		
Partners invited to contribute to Eyemouth Good Food Partnership newsletter covering all healthy eating related work from partners covered. <ul style="list-style-type: none"> • 1500 copies printed • Distributed by Eyemouth Good Food Partnership volunteers 			√ To be distributed in May		
Food Hygiene (REHIS) offered to volunteers to support the street food event <ul style="list-style-type: none"> • Borders college will offer accreditation • 12 places have been funded • Volunteers identified and coordinated by SPLASH 			6 th May		
'Street food event' planning group meeting <ul style="list-style-type: none"> • Target to involve more Partners and volunteers through current networks • Local business and school invited by HLN • 			May	May/June	May/June

<p>Questionnaire developed to capture the impact of the Street Food event. Questionnaire distributed by HLN/ Eyemouth Good Food Partnership volunteers.</p>					
<p>Beat the Street meeting planned for May</p> <ul style="list-style-type: none"> • Partners are invited to a Diabetes awareness raising meeting • Whole community event to raise awareness of Diabetes. 			<p>✓ meeting held</p>		

What is the area for improvement?	3. Young people in Berwickshire will have the capacity to improve their own Emotional Health, Wellbeing and Resilience.
CLD Strategic Partnership Key Objective	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
Reducing Inequalities Theme	HEALTH and WELLBEING
Outcomes	<ul style="list-style-type: none"> • Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being. • Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves. • Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations. • More looked after Children and Vulnerable Young people from areas of deprivation will be supported through positive transitions at all stages of their learning.
Key Performance Indicators	<p>1.3.1 Participation: Number of participants in opportunities to improve their health & wellbeing (vulnerable young people)</p> <p>1.3.3 Achievement: Number of participants reporting achievement of health and wellbeing outcomes (vulnerable young people)</p> <p>1.3.4 Progression: Number of participants making a positive lifestyle choice to support their health & well being (vulnerable young people)</p> <p>2.8 Progression: Number of productive networks and relationships with other agencies</p>

3. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
	CLD youth learning and Eyemouth High School	Connect Sea the Change and family learning SBRCC Quarriers Safer Communities Eyemouth Primary School Eyemouth High School			
In August of 2018 a steering meeting was planned and there was a positive response from all partners involved. Unfortunately, this meeting had to be cancelled and there has since been a break in activity towards this priority. We now plan to organise another meeting of partners in order to discuss how to move this priority forward.			√		
A meeting with Quarriers, Connect and CLD Youth Learning was held on 15/04/19 to discuss plans regarding this priority. It was agreed that Quarriers and Connect will work together in the TEDDA hut to support young people in the community.			√	√	√
CLD Youth Learning plan to organise workshops for staff to provide shared clarity on referral protocol for workers on level and types of intervention for young people				√	
A health and wellbeing day was held at Eyemouth High School. 350 learners attended the day and 4 partners delivered workshops. It was agreed that this would be an annual event. Then to open it as a community wide event.			√	√	√
Quarriers, Connect and CLD Youth Learning are developing a consistent approach across the partnership to signpost young people to support services and information. Through a one point of contact digital portal.				√	
Quarriers, Connect and CLD Youth Learning are designing a questionnaire to gather feedback from young people regarding emotional health and wellbeing with Eyemouth High School.				√	
All partners plan that by 2021 the LCP will be working collaboratively on an approach to young people's emotional health and wellbeing.			√	√	√

What is the area for improvement?	4. International young learners and their families in Primary and Secondary schools will feel included in their communities and schools
CLD Strategic Partnership Key Objective	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
Reducing Inequalities Theme	ATTAINMENT, ACHIEVEMENT AND INCLUSION
Outcomes	<ul style="list-style-type: none"> • More people will engage in opportunities (with a specific focus on young people volunteering) • Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being. • Community –led health and peer support approaches will be developed to increase the availability of informal social support networks in communities. (with specific focus on older people) • More looked after Children and Vulnerable Young people from areas of deprivation will be supported through positive transitions at all stages of their learning. • Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages. • Effective networks will support referral of targeted groups to CLD LC opportunities and community groups.
Key Performance Indicators	<p>1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing</p> <p>1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes</p> <p>1.3.1 Participation: Number of participants in opportunities to improve their health & wellbeing (vulnerable young people)</p> <p>1.4.2 Participation: Number of parents/carers participating in family learning opportunities in targeted communities</p> <p>1.4.4 Achievement: Number of parents/carers achieving family outcomes in targeted communities</p> <p>2.7 Progression: Number of community groups which have active and influential roles in local and wider decision making</p>

4. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
Event at Duns PS with the support of bilingual pupils at BHS to celebrate diversity in the community and launch the Wojtek project. <ul style="list-style-type: none"> World café format 	EAL service	BHS Duns PS BHA Connect Ukrainian Club Polish Club Farne Salmon Drysdale	Duns PS Event 1 st June	Eyemouth PS June	
<ul style="list-style-type: none"> Supporting the Wojtek Project at Duns PS whereby Polish will be introduced as Language 3. Launch of the multi-cultural/healthy eating cook book 			ongoing	Ongoing pending staff	
Looking ahead on how to support bilingual pupils make the transition from primary to secondary school and feel ensuring that they have a sense of belonging			Duns PS Berwickshire High School Jan/Feb 2019		
Project to support bilingual pupils and their families through a series of focus meetings with senior pupils to identify their needs and how to best address these. <ul style="list-style-type: none"> Set up a support lunch time group 			Met with pupils monthly up to December 18 ✓		
Forum S1-3, S4-6 coming together 4 x a year School survey.			Initial ground work carried out awaiting go ahead from senior managemen t team	August 2019	Regular timetabled meetings included in the school calendar.
Awareness raising session referring to mental health of young Eastern Europeans linked in to the Brexit situation. Liz to put together a presentation for the BwLCP.			Feb 2019	ongoing	

Improvement Planning: *How will we know what we are doing is making a difference and how can we improve?*

Progress on Plans will be reported to the Partnership each quarter. The Partnership will carry out an annual review to see how the Plan is working and what needs to happen next.

CLD partners who have contributed to this Plan:

NHS Borders	Scottish Borders Council	Borders Association of Voluntary Services	Live Borders	Skills Development Scotland
Berwickshire Housing Association	Connect Youth	Police Scotland	Citizens Advice Bureau	Youth Borders
Healthy Living Network	SBC Libraries	Scottish Borders Rape Crisis Centre	Eyemouth High School	CEDAR
LGBT Youth Scotland	Eyemouth Community Development trust	SPLASH	Action for Children	Sea the Change
Men's Shed Association	Berwickshire & Eyemouth Community Councils	Berwickshire High School	Scottish Fire and Rescue Service	A Heart for Duns
Volunteer Centre Borders	SBC Bilingual Support Service	Interest-Link Borders	Borders Carers Centre	Rotary International
University of the Third Age	Young Adult Carers Service	Social Enterprise Academy	Re-Tweed	

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For more information about the CLD Strategy contact:

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GLOSSARY OF TERMS

CLD	Community Learning and Development
CLDS	Community Learning and Development Service, SBC
SBC	Scottish Borders Council
BHS	Berwickshire High School
EHS	Eyemouth High School
PEF	Pupil Equity Funding
FSM	Free School Meals
HMRC	HM Revenue and Customs
SIMD	Scottish Index of Multiple Deprivation
NOMIS	Office for National Statistics
SCQF	Scottish Credit and Qualifications Framework
VCB	Volunteer Centre Borders
DYW	Developing the Young Workforce
SBC	Scottish Borders Council
OAP	Old Age Person
LAC	Looked after Children
H & WB	Health and Wellbeing
DYA	Dynamic Youth Awards
SQA	Scottish Qualifications Authority
YAA	Youth Achievement Award
SDS	Skills Development Scotland
BHA	Berwickshire Housing Association
BwLCP	Berwickshire wide Learning Community Partnership
TSI	Third Sector Interface
CCB	Community Capacity Building