Earlston Learning Community

Community Learning & Development Learning Community Partnership Plan 2018 -21

Contents

1. **Purpose of this plan**

This plan details how organisations and community groups will provide **community learning and development (CLD)** opportunities in the **Earlston High School Learning Community** over the three year period 2019-2021. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:-

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In the Earlston High School catchment area, people with an interest in CLD have been working towards this vision of a learning community:

> *"A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development."*
>
> **Learning in Scotland's Communities, 2011**

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

As a Learning Community Partnership we endeavour to be inclusive of age, disability, gender reassignment, transgender, intersex and non-binary status, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation. We recognise the diversity of the population we serve and we will plan and deliver services appropriately. This includes being inclusive of transgender and non-binary people. We aim to support young LGBT people by creating safe, inclusive, supportive communities and environments. We aim to ensure services delivering support also have access to continued professional learning to ensure all staff are informed, supported and confident about how best to meet the diverse needs of young people in relation to sexual orientation, sex and gender reassignment.

In Earlston Learning Community, our partnership group agreed that we would take forward the following 3 priorities (with no order of preference) during our first year. More information about how we plan to address these priorities is to be found from page 33 onwards.

1. **Health and wellbeing – Supporting emotional wellbeing and building resilience**
2. **Keeping people safe – Online safety and social media aimed at parents and young people**
3. **Community capacity building – Developing opportunities for intergenerational work**

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in **Earlston Learning Community.**

Profile of the Earlston Learning Community

The Earlston Learning Community covers the area served by Earlston High School and its feeder primary schools. In 2015 it served a population of 15,020 and includes the towns, villages and surrounding areas of Melrose, Newtown St Boswells, St Boswells, Gordon, Oxton, Lauder, Earlston and Westruther. The area is divided amongst 17 data zones.

The population structure shows that we have a high proportion of working age people (59.8%), whereas the population of children (18.2%) and those of pensionable age (22%) is much lower. There are varying levels of deprivation in learning community, where the datazones ranked in the SIMD range from within the 35% most deprived in Scotland, to the 25% least deprived. Newtown St Boswells South ranks as the most deprived ward in the learning community, experiencing multiple deprivation with poorer health outcomes, higher levels of welfare dependency, low income and higher unemployment as well as poorer educational outcomes.

Education

Earlston High School roll is rising and attainment levels remain consistently well above the Scottish Borders and Scottish average percentages for senior pupils. It is above average for attendance and staying on rates. Despite this, there is an indication that young people, specifically from 4 data zones in our learning community, show low level or no attainment at age of 16 and above. Key strengths identified in the last HMIe inspection of Earlston High School (2010) included 'young people's very positive attitudes to learning, stimulating and inclusive learning environment, high standards of attainment for senior pupils, wide range of partnerships enhancing learning experiences, capacity of staff and inspirational leadership from head teacher and senior managers'.

In 2015 Earlston High School was awarded the Gold Sports Scotland National Award for excellence in schools sports provision and quality. Only 15 schools in Scotland have been awarded the gold status.

Particular strengths identified in the last HMIe Inspection of CLD Earlston Learning Community were –
  o   Effective informal networks and relationships
  o   Very effective adult learning partnerships
  o   Commitment of volunteers to deliver local services
  o   Good use of the local environment for learning

4 data zones have an above Scottish Borders average rate for people over 16yrs with no or low qualifications The Scottish statistical data states Level 3 was 49.9% and for Level 4 it was 35.8%

In Scottish Borders, Level 3 was 50.6% with 35.7% for Level 4

Very positive 'positive destination' data overall … should we be focusing further attention on the amount of young people heading into unemployed status?

In January 2015 - 7.80 % of pupils receive free school meals - this is lower than Scottish Borders and Scotland average, but its beginning to reveal an upward trend.

An average 4% of absences are unauthorised each year. Although absences are below the average percentage for Scottish Borders and Scotland, please note that holidays during term time are recorded as unauthorised absences.

Leaderdale and Melrose – Overview of Population, Deprivation, Unemployment and Schools

Leaderdale and Melrose ward has a **population of 10,779**. The main settlements (population of 500 or more) in the ward are Earlston, Lauder, Melrose and Tweedbank.

The 2015 population estimates were produced by the National Records of Scotland.

The percent of children in low income families is produced by HMRC.

Datazone Name (2011)	DZ2011 Code	Children Population 2015	Working Age Population 2015	Pension Age Population 2015	Total Population 2015
Blainslie and Legerwood	S01012297	113	352	129	594
Earlston - East	S01012270	165	452	143	760
Earlston - West	S01012269	153	531	284	968
Earlston and Melrose Landward	S01012268	100	413	114	627
Gattonside - Darnick - Chiefswood	S01012289	118	472	285	875
Lauder - North	S01012298	163	494	203	860
Lauder - South	S01012296	265	571	107	943
Melrose - Dingleton Hill	S01012291	247	683	158	1,088
Melrose - High Street	S01012292	134	371	268	773
Melrose - Newstead	S01012290	90	342	165	597
Oxton and Area	S01012299	108	438	106	652
Tweedbank - East	S01012295	185	520	70	775
Tweedbank - North	S01012294	126	541	143	810
Tweedbank - West	S01012293	79	259	119	457
Leaderdale and Melrose Total		**2,046**	**6,439**	**2,294**	**10,779**
Scottish Borders		**18,975**	**68,307**	**26,748**	**114,030**
Scotland		**912,262**	**3,477,740**	**982,998**	**5,373,000**
Earlston		318	983	427	1,728
Lauder		428	1,065	310	1,803
Melrose		471	1,396	591	2,458
Tweedbank		390	1,320	332	2,042

Datazone Name (2011)	% Children Population 2015	% Working Age Population 2015	% Pension Age Population 2015	% Children in Low Income Families (2014)
Blainslie and Legerwood	19.0%	59.3%	21.7%	7.9%
Earlston - East	21.7%	59.5%	18.8%	10.8%
Earlston - West	15.8%	54.9%	29.3%	6.5%
Earlston and Melrose Landward	15.9%	65.9%	18.2%	8.4%
Gattonside - Darnick - Chiefswood	13.5%	53.9%	32.6%	6.5%
Lauder - North	19.0%	57.4%	23.6%	12.7%
Lauder - South	28.1%	60.6%	11.3%	3.0%
Melrose - Dingleton Hill	22.7%	62.8%	14.5%	5.0%
Melrose - High Street	17.3%	48.0%	34.7%	7.2%
Melrose - Newstead	15.1%	57.3%	27.6%	7.6%
Oxton and Area	16.6%	67.2%	16.3%	4.7%
Tweedbank - East	23.9%	67.1%	9.0%	15.1%
Tweedbank - North	15.6%	66.8%	17.7%	15.4%
Tweedbank - West	17.3%	56.7%	26.0%	10.5%
Leaderdale and Melrose Total	**19.0%**	**59.7%**	**21.3%**	**8.7%**
Scottish Borders	**16.6%**	**59.9%**	**23.5%**	**14.0%**
Scotland	**17.0%**	**64.7%**	**18.3%**	**18.4%**
Earlston	18.4%	56.9%	24.7%	8.7%
Lauder	23.7%	59.1%	17.2%	7.9%
Melrose	19.2%	56.8%	24.0%	6.6%
Tweedbank	19.1%	64.6%	16.3%	13.7%

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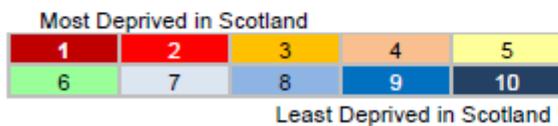

The Scottish Index of Multiple Deprivation (SIMD) is the official tool to identify small area concentrations of multiple deprivation across all of Scotland in a consistent way.

The SIMD2016 comprises of 28 indicators across 7 SIMD Domains: Employment, Income, Education, Health, Access, Crime and Housing.

Full details of the SIMD2016 can be found on the Scottish Government's Website.

Scottish Index of Multiple Deprivation - Deciles

Most Deprived in Scotland

1	2	3	4	5
6	7	8	9	10

Least Deprived in Scotland

6 Fold Urban / Rural Classification

1	Settlements of 125,000 or more people.
2	Settlements of 10,000 to 124,999 people.
3	Settlements of 3,000 to 9,999 people and within 30 minutes drive of a settlement of 10,000 or more.
4	Settlements of 3,000 to 9,999 people and with a drive time of over 30 minutes to a settlement of 10,000 or more.
5	Areas with a population of less than 3,000 people, and within a 30 minute drive time of a settlement of 10,000 or more.
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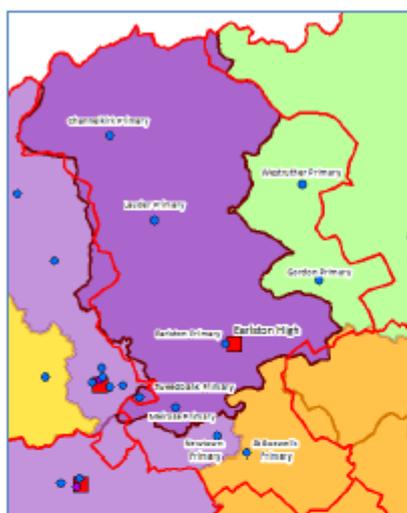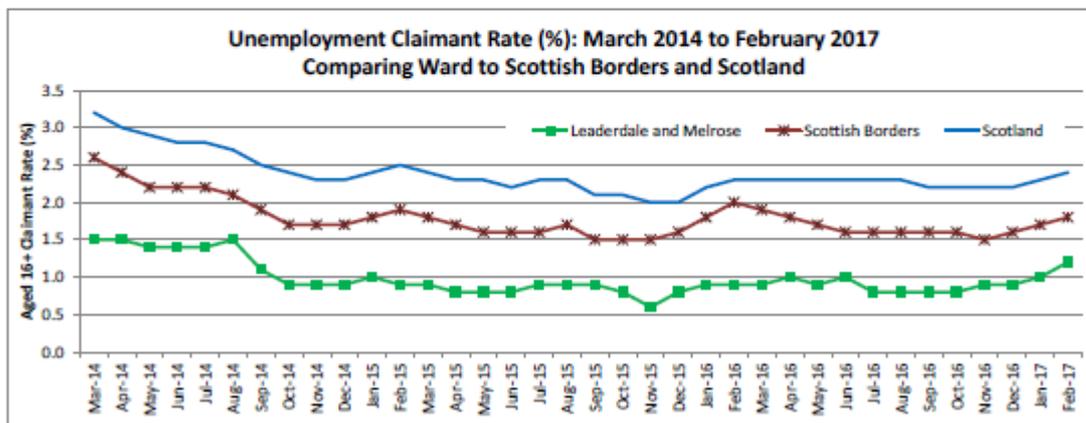### Scottish Index of Multiple Deprivation 2016: 1 = Most Deprived, 10 = Least Deprived

Datazone Name (2011)	Overall Decile	Income decile	Employment decile	Health decile	Education decile	Housing decile	Access decile	Crime decile	Urban / Rural Classification
Blainslie and Legerwood	6	7	7	7	9	9	1	7	5
Earlston - East	6	6	5	6	6	5	7	7	5
Earlston - West	9	7	8	7	8	9	8	9	5
Earlston and Melrose Landward	8	8	9	9	9	8	1	9	5
Gattonside - Darnick - Chiefswood	7	6	7	8	10	9	2	10	5
Lauder - North	8	8	8	7	8	8	5	7	5
Lauder - South	9	9	9	9	9	9	4	9	5
Melrose - Dingleton Hill	9	8	8	8	9	9	3	10	5
Melrose – High Street	10	8	9	7	9	10	8	9	5
Melrose - Newstead	6	6	6	6	7	5	4	6	5
Oxton and Area	7	8	9	8	9	7	1	10	6
Tweedbank - East	5	5	6	4	6	10	2	7	2
Tweedbank - North	5	6	5	4	6	7	2	4	2
Tweedbank - West	6	6	6	6	8	9	2	10	2

Leaderdale and Melrose – Overview of Population, Deprivation, Unemployment and Schools

The **Unemployment** Claimant Rate for Leaderdale and Melrose has consistently been below the rate for both the Scottish Borders and Scotland.

The Scottish Borders Economic Development team produces an economic bulletin each month.

Official labour market statistics provided by Office of National Statistics can be found on the NOMIS website.

According to the **School Census** September 2016 there were 1,996 pupils attending the various schools in Leaderdale and Melrose.

Most of the primary schools in Leaderdale and Melrose ward are 'feeder' schools for Earlston High School; the exemption is Tweedbank Primary which is a 'feeder' school for Galashiels Academy.

Note that Earlston High School is also 'fed by' schools located outside the ward, these are: Gordon Primary, Westruther Primary, Newtown St Boswells Primary and St Boswells Primary.

Ward Name	School	High School Catchment	Female Pupils	Male Pupils	All Pupils
Leaderdale and Melrose	Channelkirk Primary	Earlston High School	20	25	45
	Earlston High School	Earlston High School	540	516	1056
	Earlston Primary	Earlston High School	89	82	171
	Lauder Primary	Earlston High School	135	121	256
	Melrose Grammar	Earlston High School	152	171	323
	Tweedbank Primary	Galashiels Academy	62	83	145
Leaderdale and Melrose Total			998	998	1996

Mid Berwickshire	Gordon Primary	Earlston High School	21	33	54
Mid Berwickshire	Westruther Primary	Earlston High School	12	23	35
Selkirkshire	Newtown St Boswells Primary	Earlston High School	39	43	82
Jedburgh and District	St Boswells Primary	Earlston High School	70	73	143

Data sets for St Boswells, Dryburgh, Charlesfield and Maxton are contained in Ward 9 Jedburgh

Jedburgh and District – Overview of Population, Deprivation, Unemployment and Schools

Jedburgh and District ward has a **population** of 9,197. The main settlements (population of 500 or more) in the ward are Jedburgh and St Boswells.
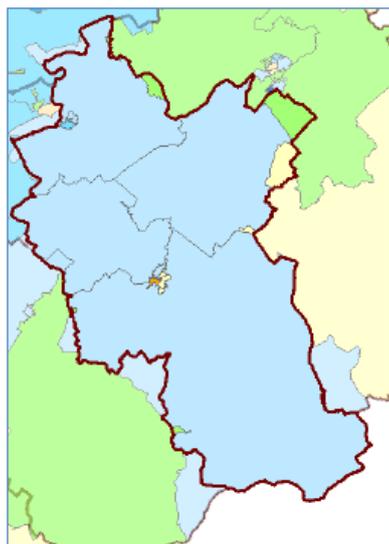
The 2015 population estimates were produced by the National Records of Scotland.

The percent of children in low income families is produced by HMRC.

Datazone Name (2011)	DZ2011 Code	Children Population 2015	Working Age Population 2015	Pension Age Population 2015	Total Population 2015
Ancrum and Lanton Area	S01012342	147	573	321	1,041
Dryburgh Charlesfield Maxton Area	S01012346	118	482	244	844
Jedburgh - Abbey	S01012353	71	448	187	706
Jedburgh - Doom Hill	S01012350	136	446	194	776
Jedburgh - East Central	S01012351	173	518	155	846
Jedburgh - Howden	S01012349	149	509	206	864
Jedburgh - West Central	S01012352	85	442	210	737
Oxnam and Camptown Area	S01012341	147	607	205	959
Roxburgh Heiton Eckford Area	S01012343	139	589	249	977
St Boswells - East	S01012347	136	428	208	772
St Boswells - West	S01012348	118	342	215	675
Jedburgh and District Total		1,419	5,384	2,394	9,197
Scottish Borders		18,975	68,307	26,748	114,030
Scotland		912,262	3,477,740	982,998	5,373,000
Jedburgh		614	2,363	952	3,929
St Boswells		254	770	423	1,447

Datazone Name (2011)	% Children Population 2015	% Working Age Population 2015	% Pension Age Population 2015	% Children in Low Income Families (2014)
Ancrum and Lanton Area	14.1%	55.0%	30.8%	7.2%
Dryburgh Charlesfield Maxton Area	14.0%	57.1%	28.9%	4.5%
Jedburgh - Abbey	10.1%	63.5%	26.5%	17.9%
Jedburgh - Doom Hill	17.5%	57.5%	25.0%	30.7%
Jedburgh - East Central	20.4%	61.2%	18.3%	24.6%
Jedburgh - Howden	17.2%	58.9%	23.8%	17.5%
Jedburgh - West Central	11.5%	60.0%	28.5%	9.5%
Oxnam and Camptown Area	15.3%	63.3%	21.4%	8.8%
Roxburgh Heiton Eckford Area	14.2%	60.3%	25.5%	11.9%
St Boswells - East	17.6%	55.4%	26.9%	11.2%
St Boswells - West	17.5%	50.7%	31.9%	4.9%
Jedburgh and District Total	15.4%	58.5%	26.0%	13.5%
Scottish Borders	16.6%	59.9%	23.5%	14.0%
Scotland	17.0%	64.7%	18.3%	18.4%
Jedburgh	15.6%	60.1%	24.2%	20.0%
St Boswells	17.6%	53.2%	29.2%	8.1%

Jedburgh and District – Overview of Population, Deprivation, Unemployment and Schools
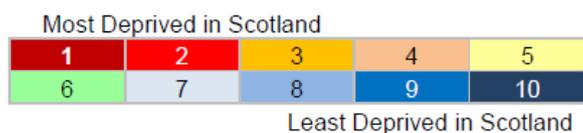

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The **SIMD2016** comprises of 28 indicators across 7 SIMD Domains: Employment, Income, Education, Health, Access, Crime and Housing.

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6 Fold Urban / Rural Classification

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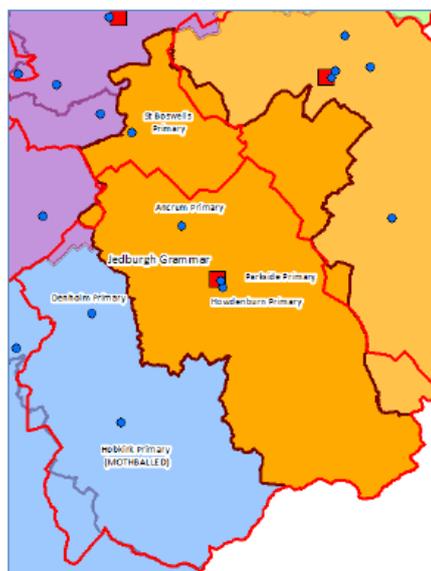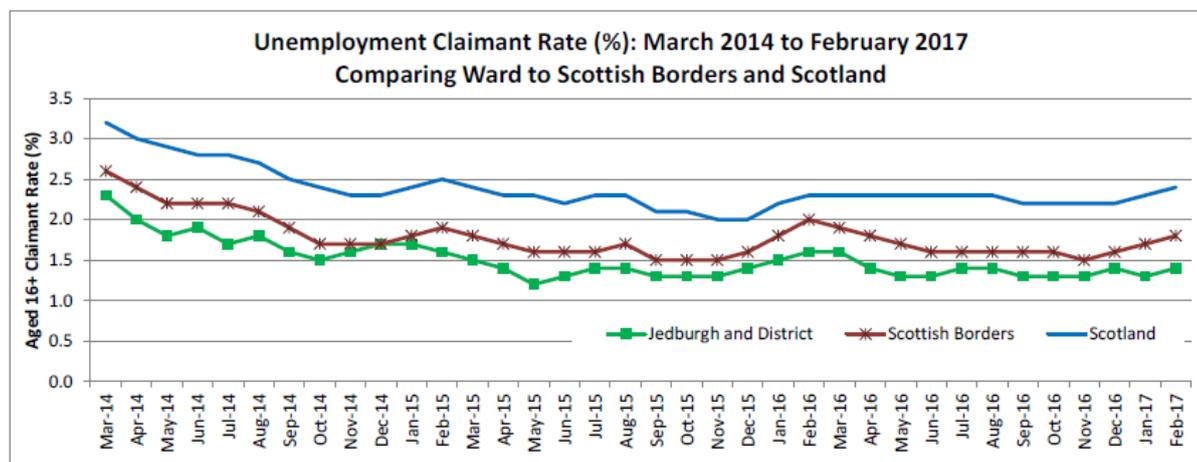## Scottish Index of Multiple Deprivation 2016: 1 = Most Deprived, 10 = Least Deprived

Datazone Name (2011)	Overall Decile	Income decile	Employment decile	Health decile	Education decile	Housing decile	Access decile	Crime decile	Urban / Rural
Ancrum and Lanton Area	7	7	8	7	7	8	1	10	5
Dryburgh Charlesfield Maxton Area	7	7	8	7	7	9	1	10	5
Jedburgh - Abbey	3	3	3	4	4	4	10	3	3
Jedburgh - Doom Hill	5	4	6	6	4	7	7	4	3
Jedburgh - East Central	5	5	6	5	2	9	7	8	3
Jedburgh - Howden	5	4	5	6	3	8	6	6	3
Jedburgh - West Central	7	6	7	6	7	8	9	6	3
Oxnam and Camptown Area	7	8	8	9	8	8	1	10	5
Roxburgh Heiton Eckford Area	7	8	8	8	8	9	1	10	6
St Boswells - East	7	6	7	6	6	9	3	9	5
St Boswells - West	8	7	7	7	8	9	5	4	5

Jedburgh and District – Overview of Population, Deprivation, Unemployment and Schools

The **Unemployment** Claimant Rate for Jedburgh and District has consistently been similar to the rate for Scottish Borders and below Scotland.

The Scottish Borders Economic Development team produces an economic bulletin each month.

Official labour market statistics provided by Office of National Statistics can be found on the NOMIS website.

According to the **School Census** September 2016 there were 859 pupils attending the various schools in Jedburgh and District.

Jedburgh Grammar School is 'fed by' Ancrum Primary, Howdenburn Primary, and Parkside Primary.

Note that Denholm Primary is a 'feeder' for both Hawick High School and Jedburgh Grammar.

Note that St Boswells Primary is a 'feeder' school for Earlston High School.

Ward Name	School	High School Catchment	Female Pupils	Male Pupils	All Pupils
Jedburgh and District	**Ancrum Primary**	Jedburgh Grammar School	18	14	32
	Howdenburn Primary	Jedburgh Grammar School	75	58	133
	Jedburgh Grammar School	Jedburgh Grammar School	169	174	343
	Parkside Primary	Jedburgh Grammar School	104	104	208
	St Boswells Primary	Earlston High School	70	73	143
Jedburgh and District Total			436	423	859

Hawick and Denholm	**Denholm Primary**	Hawick High School /Jedburgh Grammar	51	59	110
	Hobkirk Primary (Mothballed)	Hawick High School /Jedburgh Grammar	0	0	0

Data sets for Gordon and Westruther are contained in Ward 6 Mid Berwickshire

Mid Berwickshire – Overview of Population, Deprivation, Unemployment and Schools

Mid Berwickshire ward has a **population** of 10,236. The main settlements (population of 500 or more) in the ward are Duns, Coldstream and Greenlaw.
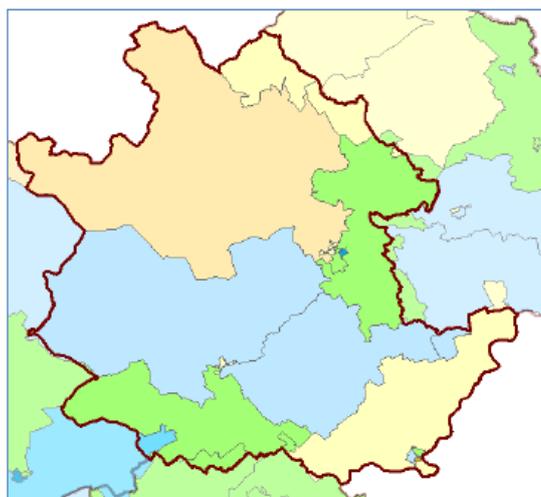
The 2015 population estimates were produced by the National Records of Scotland.

The percent of children in low income families is produced by HMRC.

Datazone Name (2011)	DZ2011 Code	Children Population 2015	Working Age Population 2015	Pension Age Population 2015	Total Population 2015
Birgham and Ladykirk Area	S01012324	78	465	248	791
Coldstream - East	S01012327	128	429	222	779
Coldstream - South	S01012326	43	293	166	502
Coldstream - West	S01012325	41	266	256	563
Cranshaws - Abbey St Bathans Area	S01012302	93	391	98	582
Duns - East	S01012308	176	514	156	846
Duns - North	S01012307	91	391	140	622
Duns - South	S01012305	96	389	205	690
Duns - West	S01012306	98	296	193	587
Gordon and Hume Area	S01012304	187	572	245	1,004
Greenlaw	S01012300	95	386	147	628
Preston and Manderston Area	S01012319	108	456	161	725
Swinton Leithholm and Fogo Area	S01012301	160	601	186	947
Westruther and Polwarth Area	S01012303	193	576	201	970
Mid Berwickshire Total		1,587	6,025	2,624	10,236
Scottish Borders		18,975	68,307	26,748	114,030
Scotland		912,262	3,477,740	982,998	5,373,000
Coldstream		212	988	644	1,844
Duns		461	1,590	694	2,745

Datazone Name (2011)	% Children Population 2015	% Working Age Population 2015	% Pension Age Population 2015	% Children in Low Income Families (2014)
Birgham and Ladykirk Area	9.9%	58.8%	31.4%	12.2%
Coldstream - East	16.4%	55.1%	28.5%	20.2%
Coldstream - South	8.6%	58.4%	33.1%	12.2%
Coldstream - West	7.3%	47.2%	45.5%	8.1%
Cranshaws - Abbey St Bathans Area	16.0%	67.2%	16.8%	12.7%
Duns - East	20.8%	60.8%	18.4%	8.5%
Duns - North	14.6%	62.9%	22.5%	15.7%
Duns - South	13.9%	56.4%	29.7%	6.4%
Duns - West	16.7%	50.4%	32.9%	15.6%
Gordon and Hume Area	18.6%	57.0%	24.4%	5.3%
Greenlaw	15.1%	61.5%	23.4%	19.1%
Preston and Manderston Area	14.9%	62.9%	22.2%	12.5%
Swinton Leithholm and Fogo Area	16.9%	63.5%	19.6%	4.2%
Westruther and Polwarth Area	19.9%	59.4%	20.7%	7.3%
Mid Berwickshire Total	15.5%	58.9%	25.6%	11.4%
Scottish Borders	16.6%	59.9%	23.5%	14.0%
Scotland	17.0%	64.7%	18.3%	18.4%
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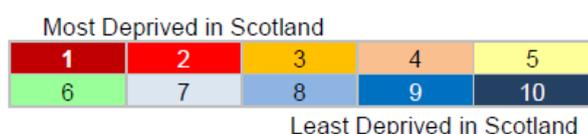

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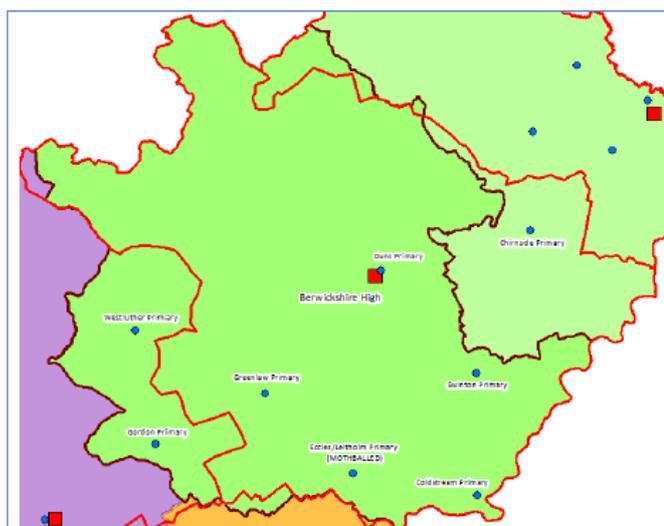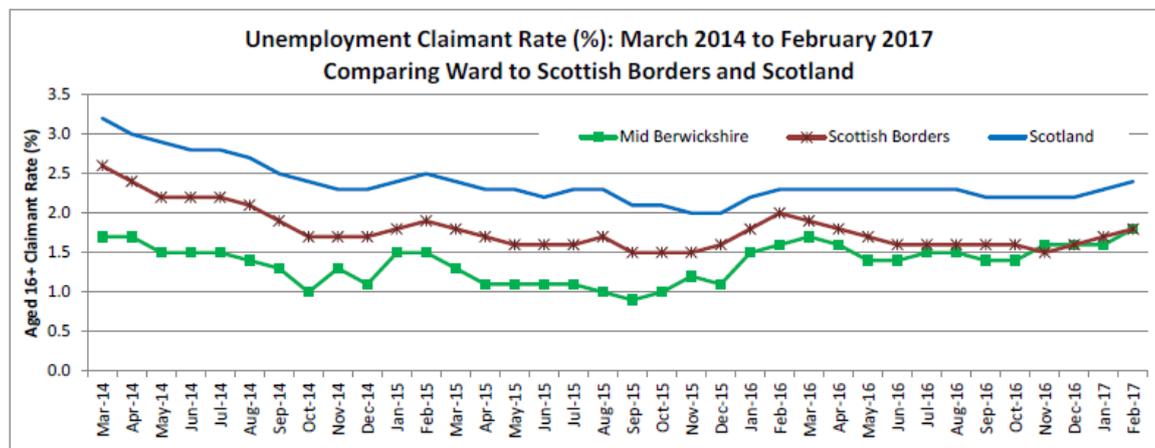### Scottish Index of Multiple Deprivation 2016: 1 = Most Deprived, 10 = Least Deprived

Datazone Name (2011)	Overall Decile	Income decile	Employment decile	Health decile	Education decile	Housing decile	Access decile	Crime decile	Urban / Rural
Birgham and Ladykirk Area	5	6	5	7	6	7	1	10	5
Coldstream - East	6	5	5	7	5	7	8	8	5
Coldstream - South	3	3	3	2	4	4	10	4	5
Coldstream - West	7	7	6	7	5	10	5	6	5
Cranshaws - Abbey St Bathans Area	4	5	4	6	9	7	1	9	5
Duns - East	9	8	9	8	6	7	5	10	5
Duns - North	5	4	4	4	5	8	9	7	5
Duns - South	6	6	5	6	6	7	8	4	5
Duns - West	5	4	5	5	4	6	8	4	5
Gordon and Hume Area	6	7	8	7	7	7	1	10	5
Greenlaw	5	5	5	4	4	6	7	6	6
Preston and Manderston Area	6	7	6	7	7	6	1	9	5
Swinton Leithholm and Fogo Area	7	8	8	8	9	7	1	10	5
Westruther and Polwarth Area	7	9	8	9	9	8	1	9	6

Mid Berwickshire – Overview of Population, Deprivation, Unemployment and Schools

The **Unemployment** Claimant Rate for Mid Berwickshire has gradually become similar to the rate for the Scottish Borders and below the rate for Scotland.

The Scottish Borders Economic Development team produces an economic bulletin each month.

Official labour market statistics provided by Office of National Statistics can be found on the NOMIS website.

Unemployment Claimant Rate (%): March 2014 to February 2017
Comparing Ward to Scottish Borders and Scotland

According to the **School Census** September 2016 there were 1,349 pupils attending the various schools in Mid Berwickshire.

Most of the primary schools in Mid Berwickshire ward are 'feeder' schools for Berwickshire High School; the exemptions are Gordon Primary and Westruther Primary which are a 'feeder' school for Earlston High School.

Note that Chirnside Primary is a 'feeder' school for Berwickshire High School located in East Berwickshire.

Ward Name	School	High School Catchment	Female Pupils	Male Pupils	All Pupils
	Berwickshire High School	Berwickshire High School	345	333	678
	Coldsteam Primary	Berwickshire High School	69	69	138
	Duns Primary	Berwickshire High School	156	192	348
Mid Berwickshire	**Gordon Primary**	Earlston High School	21	33	54
	Greenlaw Primary	Berwickshire High School	26	19	45
	Swinton Primary	Berwickshire High School	23	28	51
	Westruther Primary	Earlston High School	12	23	35
Mid Berwickshire Total			652	697	1349

East Berwickshire	**Chirnside Primary**	Berwickshire High School	90	75	165

Data sets for Bowden and Newtown St Boswell are contained in Ward 4 Selkirkshire

Selkirkshire – Overview of Population, Deprivation, Unemployment and Schools

Selkirkshire ward has a **population** of 9,624. The main settlements (population of 500 or more) in the ward are Selkirk and Newtown St Boswells.
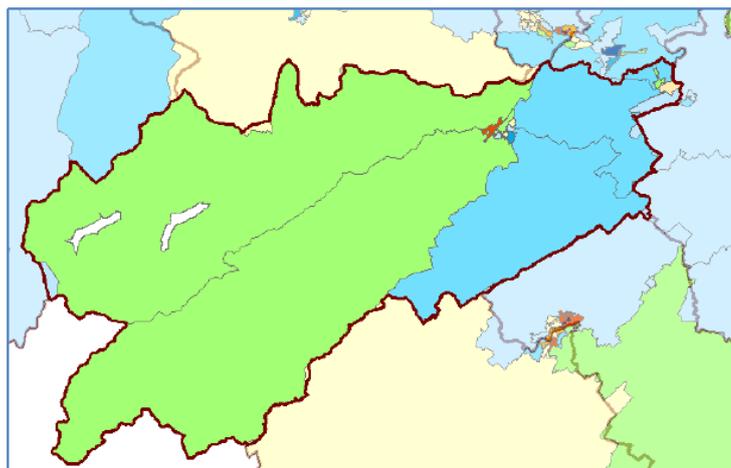
The 2015 population estimates were produced by the National Records of Scotland.

The percent of children in low income families is produced by HMRC.

Datazone Name (2011)	DZ2011 Code	Children Population 2015	Working Age Population 2015	Pension Age Population 2015	Total Population 2015
Ashkirk Lilliesleaf and Midlem Area	S01012376	174	608	228	1,010
Bowden and Lindean Area	S01012377	104	374	199	677
Ettrick Water and Bowhill Area	S01012378	61	347	144	552
Newtown St Boswells - North	S01012345	101	445	145	691
Newtown St Boswells - South	S01012344	112	415	123	650
Selkirk - Bannerfield	S01012386	210	567	224	1,001
Selkirk - Dunsdale	S01012384	73	282	138	493
Selkirk - Heatherlie	S01012385	89	455	131	675
Selkirk - Hillside Terrace	S01012382	120	543	252	915
Selkirk - Shawburn	S01012380	136	544	175	855
Selkirk - Shawpark	S01012383	103	446	259	808
Selkirk - Town Centre	S01012381	117	419	247	783
Yarrow Water and Sunderland Area	S01012379	103	279	132	514
Selkirkshire Total		**1,503**	**5,724**	**2,397**	**9,624**
Scottish Borders		**18,975**	**68,307**	**26,748**	**114,030**
Scotland		**912,262**	**3,477,740**	**982,998**	**5,373,000**
Selkirk		848	3,256	1,426	5,530
Newtown St Boswells		213	860	268	1,341

Datazone Name (2011)	% Children Population 2015	% Working Age Population 2015	% Pension Age Population 2015	% Children in Low Income Families (2014)
Ashkirk Lilliesleaf and Midlem Area	17.2%	60.2%	22.6%	12.5%
Bowden and Lindean Area	15.4%	55.2%	29.4%	4.8%
Ettrick Water and Bowhill Area	11.1%	62.9%	26.1%	4.0%
Newtown St Boswells - North	14.6%	64.4%	21.0%	8.5%
Newtown St Boswells - South	17.2%	63.8%	18.9%	22.0%
Selkirk - Bannerfield	21.0%	56.6%	22.4%	28.3%
Selkirk - Dunsdale	14.8%	57.2%	28.0%	13.6%
Selkirk - Heatherlie	13.2%	67.4%	19.4%	16.3%
Selkirk - Hillside Terrace	13.1%	59.3%	27.5%	13.4%
Selkirk - Shawburn	15.9%	63.6%	20.5%	12.5%
Selkirk - Shawpark	12.7%	55.2%	32.1%	9.4%
Selkirk - Town Centre	14.9%	53.5%	31.5%	20.9%
Yarrow Water and Sunderland Area	20.0%	54.3%	25.7%	19.4%
Selkirkshire Total	**15.6%**	**59.5%**	**24.9%**	**14.3%**
Scottish Borders	**16.6%**	**59.9%**	**23.5%**	**14.0%**
Scotland	**17.0%**	**64.7%**	**18.3%**	**18.4%**
Selkirk	15.3%	58.9%	25.8%	16.3%
Newtown St Boswells	15.9%	64.1%	20.0%	15.3%

Selkirkshire – Overview of Population, Deprivation, Unemployment and Schools
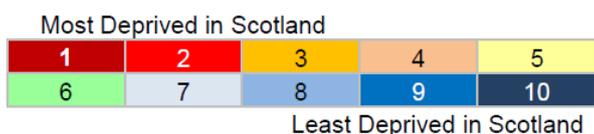

The Scottish Index of Multiple Deprivation (SIMD) is the official tool to identify small area concentrations of multiple deprivation across all of Scotland in a consistent way.

The **SIMD2016** comprises of 28 indicators across 7 SIMD Domains: Employment, Income, Education, Health, Access, Crime and Housing.

Full details of the SIMD2016 can be found on the Scottish Government's Website.

Scottish Index of Multiple Deprivation - Deciles

Most Deprived in Scotland

1	2	3	4	5
6	7	8	9	10

Least Deprived in Scotland

6 Fold Urban / Rural Classification

1	Settlements of 125,000 or more people.
2	Settlements of 10,000 to 124,999 people.
3	Settlements of 3,000 to 9,999 people and within 30 minutes drive of a settlement of 10,000 or more.
4	Settlements of 3,000 to 9,999 people and with a drive time of over 30 minutes to a settlement of 10,000 or more.
5	Areas with a population of less than 3,000 people, and within a 30 minute drive time of a settlement of 10,000 or more.
6	Areas with a population of less than 3,000 people, and with a drive time of over 30 minutes to a settlement of 10,000 or more.

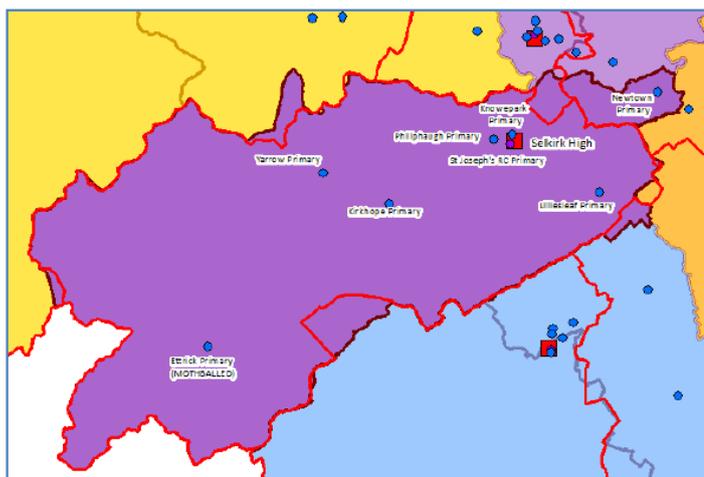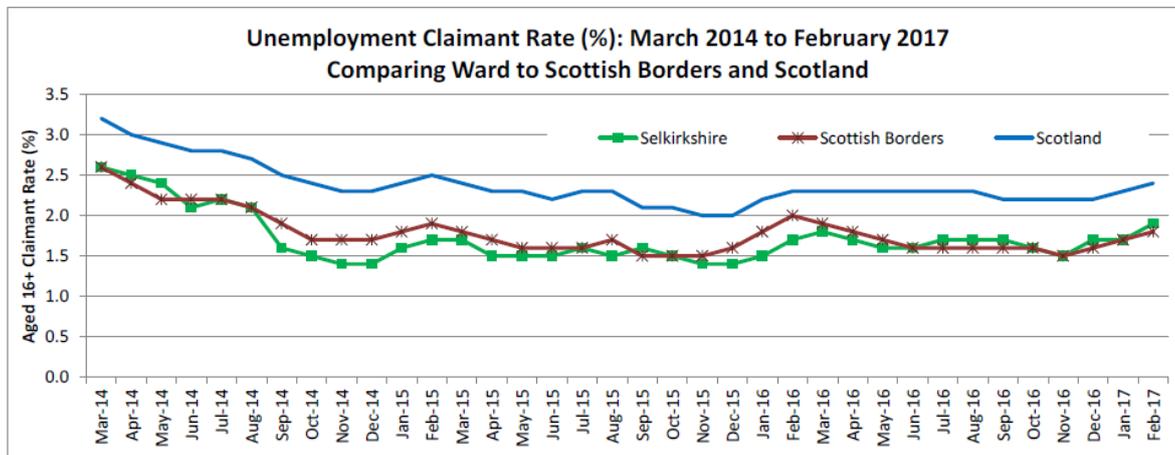## Scottish Index of Multiple Deprivation 2016: 1 = Most Deprived, 10 = Least Deprived

DZ2011 Name	Overall Decile	Income decile	Employment decile	Health decile	Education decile	Housing decile	Access decile	Crime decile	Urban / Rural
Ashkirk Lilliesleaf and Midlem Area	8	8	9	8	10	9	1	10	5
Bowden and Lindean Area	8	8	8	9	9	8	1	5	5
Ettrick Water and Bowhill Area	6	8	7	9	7	6	1	9	5
Newtown St Boswells - North	6	6	5	6	6	6	5	9	5
Newtown St Boswells - South	4	4	3	4	4	5	6	5	5
Selkirk - Bannerfield	2	2	3	2	2	3	3	3	3
Selkirk - Dunsdale	6	7	5	5	6	9	7	4	3
Selkirk - Heatherlie	7	6	6	6	7	7	8	5	3
Selkirk - Hillside Terrace	9	8	7	8	8	10	8	10	3
Selkirk - Shawburn	5	5	4	4	4	5	7	5	3
Selkirk - Shawpark	7	6	5	5	7	7	9	8	3
Selkirk - Town Centre	5	4	4	4	5	8	10	3	3
Yarrow Water and Sunderland Area	6	6	8	7	9	8	1	8	5

Selkirkshire – Overview of Population, Deprivation, Unemployment and Schools

The **Unemployment** Claimant Rate for Selkirkshire is similar to the rate for the Scottish Borders and below the rate for Scotland.

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Unemployment Claimant Rate (%): March 2014 to February 2017
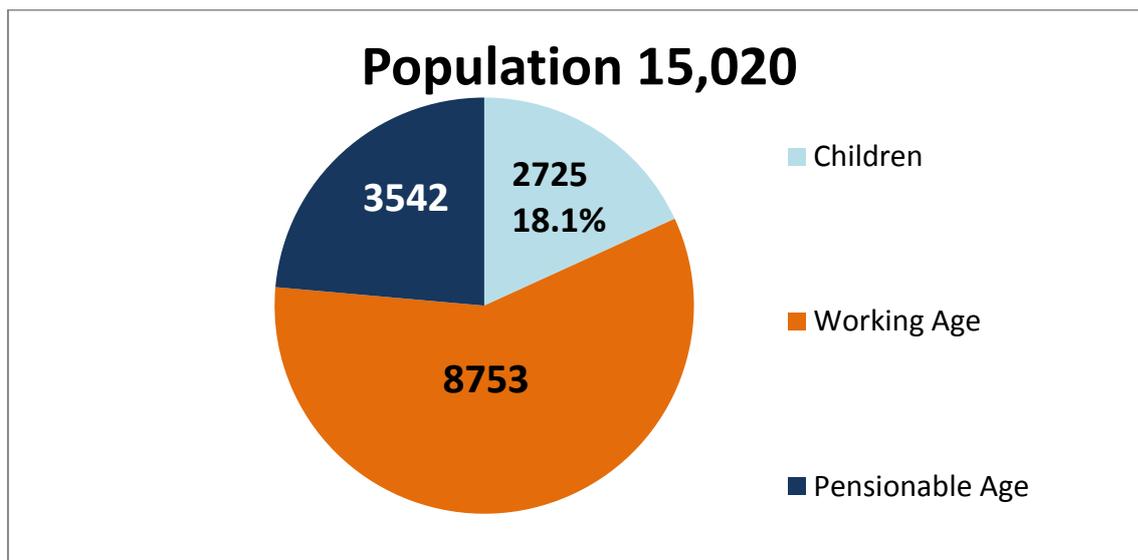Comparing Ward to Scottish Borders and Scotland

According to the **School Census** September 2016 there were 987 pupils attending the various schools in Selkirkshire.
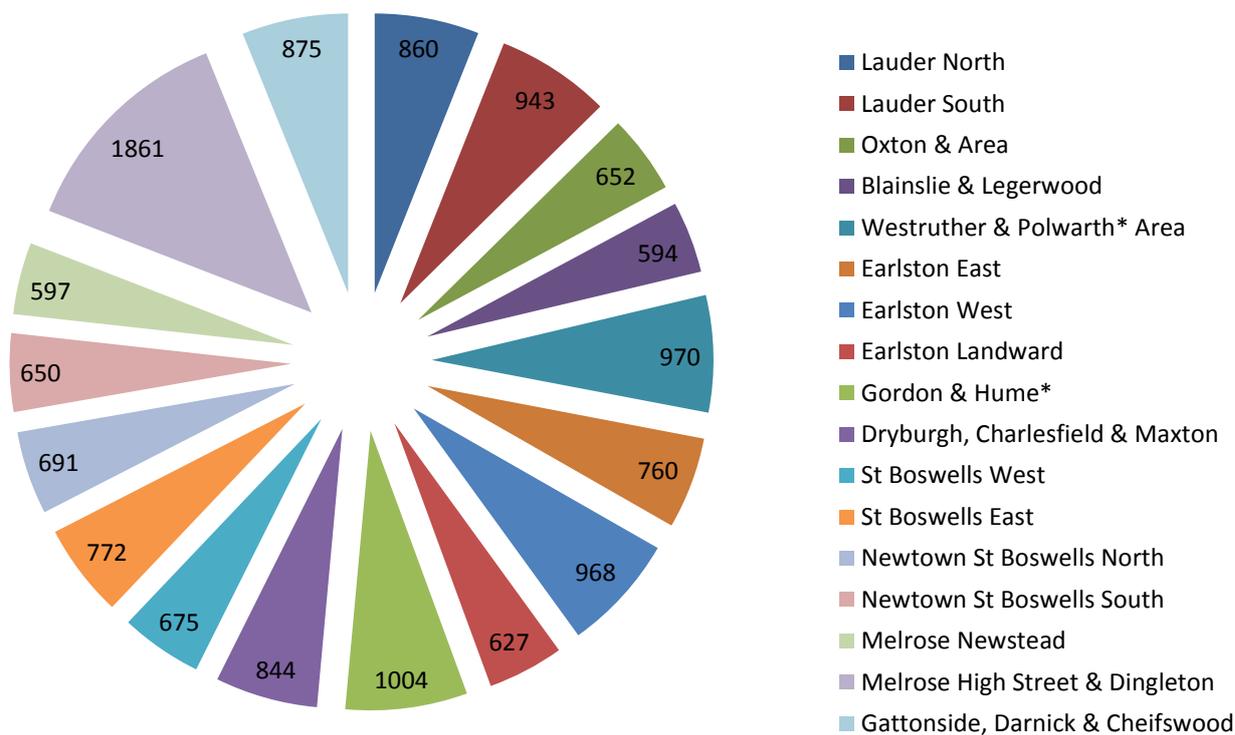
Most of the primary schools in Selkirkshire ward are 'feeder' schools for Selkirk High School; the exemption is Newtown St Boswells which is a 'feeder' school for Earlston High School.

Ward Name	School	High School Catchment	Female Pupils	Male Pupils	All Pupils
Selkirkshire	Kirkhope Primary	Selkirk High School	6	14	20
	Knowepark Primary	Selkirk High School	132	136	268
	Lilliesleaf Primary	Selkirk High School	29	34	63
	Newtown St Boswells Primary	Earlston High School	39	43	82
	Philiphaugh Primary	Selkirk High School	57	72	129
	Selkirk High School	Selkirk High School	195	197	392
	St Joesph's Primmary	Selkirk High School	11	8	19
	Yarrow Primary	Selkirk High School	6	8	14
Selkirkshire Total			475	512	987

Population breakdown of the Earlston Learning Community

Population 15,020

Children — 2725 — 18.1%

Working Age — 8753

Pensionable Age — 3542

Total Population 2015 by Data Zone Areas

- Lauder North
- Lauder South
- Oxton & Area
- Blainslie & Legerwood
- Westruther & Polwarth* Area
- Earlston East
- Earlston West
- Earlston Landward
- Gordon & Hume*
- Dryburgh, Charlesfield & Maxton
- St Boswells West
- St Boswells East
- Newtown St Boswells North
- Newtown St Boswells South
- Melrose Newstead
- Melrose High Street & Dingleton
- Gattonside, Darnick & Cheifswood

PLEASE NOTE: Lindean, Polwarth & Hume are not in the Earlston Learning Community Partnership Area but form part of the data zone areas (Census 2011) containing Bowden, Westruther and Gordon. Therefore population data across the Community Learning Partnership will be lower than that shown above.

MAPPING OF CURRENT CLD ACTIVITY:		
Reduce inequalities and improve the well-being through early intervention and prevention approaches		
Long term Outcome: Employment and Income		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work	Capacity building with groups and organisations can support/ result in individual development in respect of transferable skills	The Bridge
	Duke of Edinburgh's Award	Earlston High School Scouts (Melrose, Earlston & Lauder)
	Sports Academy	LIVE BORDERS
	UKCC Coaching Support programme	LIVE BORDERS
	Adult Literacies	CLDS
	My World of Work - CV Job search/ career choice	Libraries/ Earlston High School
	PSE Employability/ confidence for learning	Earlston High School
	Leadership	Earlston High School, Scouts
	Extra-curricular trips - confidence	Earlston High School, Scouts, Beyond Earlston
	Presentation skills	Earlston High School
	Individualised support for young people	CLDS, Beyond Earlston, Earlston High School
	Bespoke individualised support for Young Adult Carers to develop the necessary skills to improve employability	YAC service through Borders Carers Centre
	Access to ESOL Beginners Classes	CLDS
	Access to ESOL Certified Classes	Borders College
	Young Peoples Employment Programme	Works Plus
	Natural Transitions Programme	Nature Unlimited
	Transferable Skills	CLDS
Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work	Volunteering	Earlston High School, Scouts, Greener Melrose, Beyond Earlston
	Computer beginners class	Libraries
	Access to internet	Libraries
	Universal job match	Libraries
	Adult Literacies	CLDS
	Young Coach Programme	LIVE Borders
	Sports Leaders Programme	LIVE Borders
	Certified Wider Achievement	Earlston High School, Scouts, CLDS Beyond Earlston, Nature Unlimited
	Individualised support plans and goal setting for young adult carers	YAC service through Borders Carers Centre
	Activity Agreements	SBC Emma Fairley
	Reading Room	Earlston High School
	Volunteer library	Lauder - Underneath Jail
	Leadership for Life Programme	Earlston High School

Short Term Outcome	Baseline of current CLD Activity in LC supporting outcomes	Service / Group / Organisation
More people will engage in volunteering opportunities (with a specific focus on young people)	Young people's volunteer pack to record learning	Volunteer Centre, Borders
	Information available through libraries	Libraries (Melrose/ Earlston)
	Link to wider achievement / awards for visable impact for volunteers -	LGBT Youth Worker
	Young Ambassadors Programme -	LIVE Borders
	Club Development Programme -	LIVE Borders
	Duke of Edinburgh's Award	Earlston High School, Scouts
	Youth Leadership	Scouts
	Supported volunteer activities for young adult carers within the Carers Centre YAC Service - Borders Carers Centre	Borders Carers Centre – YAC service
	Employability Fund Stage 2-3 - SBC Employment Support Service	
	Employability Officer promoting work experience – 6 month programme.	SBC (via SBHA)

Reduce Inequalities and improve wellbeing through early intervention and prevention approaches		
Long term outcome; Health and Wellbeing		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being	Input from protected characteristic groups, disability, LGBT, religion	LGBT
	Stressed out sessions	Libraries
	Information available from LGBT Youth	LGBT
	LGBT support group	Earlston High School
	Capacity building in communities	The Bridge
	Adult literacies	CLDS
	Access to information	Libraries
	H&WB/PSE/HE - Progressive learner journey	Earlston High School
	1:1 support	Quarriers
	Sports and Leisure Activity Programme	LIVE Borders
	Access to workshops - Managing stress, confidence building etc	Borders carers centre – YAC service
	Pupil Council	Earlston High School
	Youth Voice	CLDS
	School Nursing Service Primaries and High School	NHS
Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people)	Senior Citizens Party	Earlston High School
	Buddies	Earlston High School
	Leaderdale Leisure Centre	Lauderdale Devlp Trust
	Youth Clubs & Projects	Beyond Earlston
	Support groups/ residentials / activities for young adult carers	Borders carers centre – YAC service
	Community Sports Hubs	LIVE Borders
	Club Sport Borders	LIVE Borders
	School Nurse Drop in Clinics	NHS
	Under 5's Health Visiting Service	NHS
	Positive Parenting Programme	NHS
	Food Train	Meal Makers

Reduce inequalities and improve the well-being through early intervention and prevention approaches		
Long term Outcome: Attainment, Achievement and Inclusion		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations	Extended School Support Forum	Earlston High School
	Activity Agreements	SBC Emma Fairley Opportunities for All
	Keeping in Touch Groups	CLDS/ Beyond Earlston
	P7 Transition/ Enhanced Transition	CLDS/School Nurse Service/ DYW/ Beyond Earlston/ Police Scotland/ SDS
	Personal Development Award (PDA)	Earlston High School, Beyond Earlston
	Cozy Café	Beyond Earlston
	Homework Drop in	Earlston High School, CLDS
	Info and opportunities for young people to engage in youth work opportunities	Beyond Earlston
	Carers Assessment	Borders Carers Centre
	Active Schools	LIVE Borders
	Sport & Culture Partners engaged in LCP	LIVE Borders
More Looked after Children and Vulnerable Young people from areas of deprivation will be supported through positive transitions at all stages of their learning	Extended School Support Forum - EHS	Earlston High School
	Skills Development Scotland (SDS) Guidance Team aware of Opportunities for All - EHS/SDS	Skills Develop Scotland, Earlston High School
	Targeted support for vulnerable young people - Police	Police
	Partnership working - LGBT	LGBT
	Carers Assessment - Borders Carers Centre	Borders Carers Centre
	Prioritised places on activity programmes PEF/LAC - EHS	Earlston High School
	Casual sport and recreation facilities in targeted communities -	LIVE Borders/ Lauderdale Develop Trust
Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations	Access to Early Years Centre at Langlee for vulnerable families	CLDS
	Incredible Years Parenting Programme	CLDS
	Carers assessments/ personal support plans/individualised goal setting for young adult carers	Borders Carers Centre
	Book bug sessions	Melrose/Earlston Libraries

Reduce inequalities and improve the wellbeing through early intervention and prevention approaches		
Long Term Outcome: Housing and Neighbourhood		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
Partners will increase the opportunities for tenancy support	Support for care leavers Incl. supported tenancies	+16 Transition team
	Individualised support plans/ carers assessments	Borders Carers Centre – YAC services
	Supported carers scheme (semi-independent living)	+16 Transition team
	Rehousing women escaping Dom Violence	Borders Women's Aid
Partners will increase opportunities for improving financial capabilities to mitigate Welfare Reform	Citizens Advice Outreach - CAB	Citizens Advice Bureaux
	Awareness sessions/ info sharing - LGBT	LGBT
	Adult Literacies - CLDS	CLDS
	Welfare benefits advice - help with form filling	YAC Service, Borders Carers Centre
	Welfare benefits advisors and housing officers	SBC benefits team & SBHA
Partners will increase opportunities for digital inclusion to mitigate welfare reform	1:1 internet sessions	Libraries
	Access to universal credit through library public access machines	Libraries
	Basic Computing classes	Libraries
	IT Classes	Borders College

Reduce inequalities and improve well-being through early intervention and prevention approaches		
Long term Outcome: Keeping people safe		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves	Looked After Children/ AIN - very well supported through multi agency work	Earlston High School
	Activity Agreements	CLDS Opps for All
	H&WB Community Partnership Working	All
	H&WB curriculum	Earlston HS, Westruther PS, Melrose PS, Lauder PS, Earlston PS, Gordon PS, St Boswell PS, Channelkirk PS, Newtown PS
	Internet safety	Police, SBC Safer Communities
	Increased knowledge of inclusion of protected characteristics	LGBT
	Health and Wellbeing Handbook, workshops on stress management, anger management and managing guilt	Borders Carers Centre
	Fit 4 Girls Programme	LIVE Borders
	Disability Sport Programme	LIVE Borders
	Youth Hub - Police Scotland	Police Scotland
	Internet safety - Primary/ High schools	Earlston HS, Westruther PS, Melrose PS, Lauder PS, Earlston PS, Gordon PS, St Boswell PS, Channelkirk PS, Newtown PS

	Road safety inputs	Police Scotland
People in targeted communities will increase their participation in Resilient Communities (with a specific focus on young people)	Divisionary Sports Programme	Borders Carers Centre
	Carer's assessment, support planning, early intervention and antipatory care planning. Emergency card scheme	

Build the capacity and resilience of our 9 Learning Communities and the voluntary sector		
Long term Outcome: Build capacity to reduce inequalities		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
Partners will increase the capacity of organisations and community groups to support more volunteering opportunities	S5-S6 Leadership opportunities	Earlston High School
	Pupil Council	Earlston High School
	Youth Voice	CLDS
	Earlston Community Action Plan	Earlston CC
	Support for community groups	The Bridge+VBC
	Active schools and sports clubs / community links	LIVE Borders
Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages	Support for community groups	The Bridge + VCB
	Help for Sports Club programme	Live Borders
	Target sport/ Pathways Programme	LIVE Borders
	Village halls - Westruther, Gordon, Newstead, Darnick, Maxton, Oxton, Redpath, Blainslie, St Boswell, Gattonside	The Bridge
Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion	Community Development (Sports Facility Projects)	Live Borders
Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill)	Community Development	The Bridge
	Information Sharing Opportunity for Young People	LIVE Borders
	Sports Development Programme	LIVE Borders
	Capacity Building Support	The Bridge
All Learning Communities have an increased awareness of the resources and opportunities provided by local partners	Hall of Fame	Earlston High School
	Communication and partnership work with CLDS and others in the community	Beyond Earlston
	Use libraries as info point	Libraries
Effective networks will support referral of targeted groups to CLD LC opportunities and community groups	Transition Joint Action Team	The Bridge
	ESOL Partnership -	CLDS/ Borders College
	Extended School Support Forum	Earlston High School

Improve Partnership Working		
Long term Outcome: Reduce inequalities through improved partnership working		
Short Term Outcome	**Baseline of current CLD Activity in LC supporting outcomes**	**Service / Group / Organisation**
9 CLD LC partnerships evidence the impact of achieving the CLD Key Objectives and use evidenced based evaluation to support joint improvements for the LC	Sports Performance Framework	LIVE Borders
More partners confident in use of frameworks and tools that support implementation of CLD strategic guidance through joint planning and self- evaluation	Education Scotland Grant delivering training for partners	The Bridge
	How good is our Culture and Sport	LIVE Borders
	How good is our learning and development in our community	CLDS

Our Priorities

CLD Strategic Plan: Priorities for partnership working in the Learning Community 2018-21 EARLSTON 14th June 2018

Reducing Inequalities Theme	Priorities being addressed strategically	Identified as a gap by CLD Strategic Partnership	Local partners tick if can contribute	Prioritisation
Employment and income	Employability: Developing Young Workforce	Employability: Adults 50+ years	SDS, CLDS, Trimontium	0
		Employability: Targeted young people	SDS, EHS, CLDS, Trimontium	2
		Maximising family income/ poverty proofing	Primary Schools, Earlston HS, CLDS	2
Health and wellbeing	Emotional well-being and resilience	Adults 50+ years	CLDS, Earlston Community Council	
	Emotional well-being and resilience	Targeted young people	CLDS, Earlston HS, School nurse, Beyond Earlston	3
		Targeted parents/ families	CLDS, Earlston HS, school nurse	2
		Opportunities for young people	Earlston Community Council, Earlston HS, Beyond Earlston	3
		Recognising volunteering as a journey to a positive destination	VCB, Beyond Earlston, CLDS, SDS, Trimontium, Earlston HS	0
Attainment, achievement and inclusion		Inclusion of all young people in experiences and activities	Primary schools, Earlston HS, CLDS, Beyond Earlston, Earlston Community Council	1
		Recognising and developing volunteering opportunities for young people, especially 12-14yrs	SDS, VCB, Earlston Community Council, Beyond Earlston, Trimontium, CLDS	2
Keeping people safe		Online safety/ social media (also part of health and wellbeing)	Primary schools, Earlston HS, Police, CLDS, school nurse, Beyond Earlston	4
Housing and neighbourhood				

Partnership working	Priorities being addressed strategically	Identified as a gap by CLD Strategic Partnership	Local partners tick if can contribute	Prioritisation
	Strengthen target setting, report on progress and analyse trends over time across the partnership	Initial focus on employability and emotional wellbeing Will be taken forward by Strategic Partnership		
		Improving partnership working to support families	CLDS, school nurse, Earlston HS	0
Community Capacity Building	**Priorities being addressed strategically**	**Identified as a gap by CLD Strategic Partnership**	**Local partners tick if can contribute**	**Prioritisation**
	Develop the community capacity building offer	Will be taken forward by Strategic Partnership		
	Develop a joint training offer	Will be taken forward by Strategic Partnership		
		Intergenerational opportunities	CLDS, Earlston HS, Earlston Community Council, Beyond Earlston, Trimontium, Primary schools, Greener Melrose, Nature Unlimited	5

Consultation with learners and learning providers to assess need for Community Learning and Development in the Earlston Learning Community

What is the need for CLD?
Learners tell us:

- The bus service could be reviewed
- More thought to provide events/clubs for the teenage population within the town
- Difficulty knowing what is happening and how to access information.
- Learning for those who are furthest removed from the employment market is something that needs a lot of focus and dedicated approach to encouraging people to engage in learning for their own benefit and that of their families to give them better life chances.

Learning providers tell us:

- Transport barriers in accessing extra-curricular & CLD activities (EHS & CLD Youth)
- Distance to travel to access learning (CLDS Adult Learning)
- Young people would benefit from more life skills pre & during tenancy (SBHA/EHS)

Summary of consultation with learners and learning providers

Who was consulted	How many people were involved	Main issues raised	Equalities Impact Assessment: protected characteristic where known?
Young People Earlston Community Action Plan consultation	681	Demand for a youth café Lack of non-food shops Older students less happy with lack of meeting areas and transport	
Young People Teenage things to Do Survey	681	Escape Rooms (483) Water Activities (384) Climbing Activities (374) Wild camping and Raft Building were also popular (169) with further people asking for first aid training	
Adults Eildon Area Partnership	Figures collated centrally	Digital participation and improved transport planning Careers advice and learning opportunities across a wider range of subjects / vocations Development of social spaces; Impact of Brexit on local workforce; School Estate: condition, community use and intergenerational projects; Business community hub model: tech start-ups, small business centres; Support town and village centre regeneration. Health and wellbeing	
Parents consulted on online safety /social media at Earlston and Gordon Primary Schools.	85	31 parents suggested when asked if they were happy with their level of digital literacy, they either answered don't know or no. 31 parents felt their child spent too much time online. 58 parents not sure how to report sexual content online. 9 parents felt they needed lots of support with technical aspects of keeping their child safe and help with setting boundaries.	

Residents of Earlston through Community Action Plan consultation	324	1/3 of residents responded. Lack of children's play facilities Parking/traffic congestions Services and facilities for young people Community meeting spaces Learning opportunities for adults and non-food shopping.	
Young People involved in Keeping in Touch Groups	34	Some people highlighted camping or overnight stay as something they like to do (4) Young people in KIT groups preferred group work (30) to 1:1 (4) support approach Overwhelmingly positive response by young people (29) to doing DYA's. Pupils identified seeking support outside of the KIT group from Teachers (11) and Guidance staff (10); CLDS/Youth Worker (8) and School nurse (7)	Yes

Equality characteristics

Age (Older or younger people or a specific age grouping)
Disability e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring
Gender (Males, Females, Transgender or Transsexual people)
Race Groups: including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)
People with Religious or other Beliefs: different beliefs, customs (including atheists and those with no aligned belief)
Sexual Orientation, e.g. Lesbian, Gay, Bisexual, Heterosexual
Marriage and civil partnership Marriage is a union between a man and a woman or between a same-sex couple. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).
Pregnancy and Maternity (refers to the period after the birth, and is linked to **maternity** leave in the employment context. In the non-work context, **protection** against **maternity** discrimination is for 26 weeks after giving birth),
Carers (those who have caring responsibilities for someone with an equality Characteristic)
Poverty (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc) (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc)
Employees (those employed by the Council including full time, part time and temporary)

Priorities for 2018-21

1. Opportunities for Young People/ Targeted Young People
2. Online safety/ social media (also part of health and wellbeing)
3. Intergenerational opportunities

What is the area for improvement? *(As identified at the LCP self-evaluation May/June 2018)*	1. Opportunities for Young People/ Targeted Young People
CLD Strategic Partnership Key Objective	**Key Objective 1:** Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
Reducing Inequalities Theme	HEALTH AND WELLBEING
Outcomes	- Individuals and groups will have the capacity and capability to take action to improve their own health and well-being - Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities
Key Performance Indicators	1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes 1.2.3 Progression: Number of participants making a lifestyle change 1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards

1. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
Delivery of Support for Learning offer at EHS	**EHS**	CLDS		**x**	**x**
Increase access to wider achievement offer within schools creating opportunities through P1-S6 Provide opportunities for leadership roles supporting development of awards at primary age. Build capacity in Year 1 and increase uptake year on year	**CLDS**	EHS Primary Cluster Schools	**x**	**x**	**x**
Explore capacity to provide support to vulnerable young people throughout school holiday periods Raise awareness of existing support and opportunities out with school during the holiday periods. Create a summer holiday survival guide promoting opportunities.	**CLDS**	BE LB	**x**	**x**	**x**
Review and redesign 'Keeping in touch programme' offer for targeted S1 –S3 pupils including provision during school holiday periods	**CLDS**	EHS BE	**x**		
Ensure young people have an effective voice within school and their wider community on matters of importance to them.	**EHS**	CLDS BE Primary Cluster Schools	**x**	**x**	**x**
Deliver P7 Transitions and Step Up programmes across cluster primaries.	**CLDS**	EHS BE DYW POLICE Cluster Primaries SDS School Nurse	**x**	**x**	**x**
Mapping of Youth offer across Earlston Catchment amongst partners and affiliated groups Partners able to share information about what opportunities are available to young people and identify new opportunities for development	**CLDS**	All partners	**x**		

What is the area for improvement? *(As identified at the LCP self-evaluation May/June 2018)*	2. Online safety/ social media (also part of health and wellbeing)
CLD Strategic Partnership Key Objective	**Key Objective 2:** Build the capacity and resilience of Earlston Learning Community and the voluntary sector
Reducing Inequalities Theme	**KEEPING PEOPLE SAFE**
Outcomes	• Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves. • People in targeted communities will increase their participation in Resilient Communities (with a specific focus on young people)
Key Performance Indicators	1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others) 1.4.2 Participation: Number of parents/ carers participating in family learning opportunities in targeted communities. 1.5.3 Participation: Number of participants in learning opportunities to develop ICT skills 1.5.5 Achievement: Number of participants increasing ICT skills

2. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
Use parental consultation to gauge attitudes and understanding with regards online safety to then develop support offer.	**EPS**	CLDS	x		
Deliver support offer to parents helping to develop their confidence with technical issues (parental controls/privacy settings), confidence with setting boundaries (age restrictions, screen time) reporting of inappropriate content and using apps and games.	**EPS**	CLDS POLICE GPS	x	x	x
Work with colleagues in Safer Communities around consistent internet safety offer.	**SBC SC**	SBC CPC LPS CLDS	x	x	
Develop and deliver a peer education programme focussed around internet safety that is interactive for P6-S3 students, including peer education training for senior pupils. Support recognition of learning through linking to a wider achievement award. (Hi5/DYA)	**SBC SC**	CLDS LPS POLICE Earlston Cluster Schools	x	x	x

What is the area for improvement? *(As identified at the LCP self-evaluation May/June 2018)*	3. Intergenerational opportunities
CLD Strategic Partnership Key Objective	**Key Objective 3:** Improve partnership working
Reducing Inequalities Theme	**COMMUNITY CAPACITY BUILDING**
Outcomes	• Partners will increase the capacity of organisations and community groups to support more volunteering opportunities • Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages • Effective networks will support referral of targeted groups to CLD LCP opportunities and community groups
Key Performance Indicators	2.1 Participation: Number of people volunteering in community groups 2.4 Progression: Number of community groups supporting learning 2.7 Number of community groups which have active and influential roles in local and wider decision making 2.8 Progression: Number of productive networks and relationships with other agencies

3. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
Support young people to raise awareness of environmental issues and engage in issues they care about.	**GM**	Scouts CLDS NU EHS	x	x	x
Referral of young people on to Natural Transitions employability programme	**EHS**	NU BE	x	x	x
Support young people to engage in community issues they care about.	**CLDS**	SBC EHS ECC BE	x	x	x
Develop opportunities for young people to volunteer in the community on intergenerational projects	**CLDS**	TRM Primary Schools GM BVC ECC	x	x	x

Improvement Planning:

- **Progress on plans will be reported regularly to the Partnership using the logic model format.**

- **The Partnership will carry out an annual self-evaluation to see how the Plan is working and what needs to happen next.**

CLD partners who have contributed to this Plan to date :-

BE - Beyond Earlston
BCC - Borders Carers Centre
B - The Bridge
CAB - Citizens Advice Bureau
CLDS - Community Learning and Development Service (Youth/Adult Learning)
DYW – Developing Young Workforce
ECC - Earlston Community Council
EHS – Earlston High School
EPS - Earlston Primary School
GPS – Gordon Primary School
GM - Greener Melrose
L - Libraries
LB - LIVE Borders
LGBT - LGBT Youth Scotland
LCC - Lauder Community Council
LPS - Lauder Primary School
NHS – National Health Service
NU – Nature Unlimited
PS - Police Scotland
SBC – Scottish Borders Council
SBC SC –Scottish Borders Council Safer Communities Team
S - Scouts Scotland
SN - School Nurses NHS
SBHA - Scottish Borders Housing Association
SDS - Skills Development Scotland
TRM – Trimontium
VCB - Volunteer Centre Borders
YAC – Young Adult Carers Service

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Oonagh McGarry   CLD Team Leader (adult)
Norrie Tait   CLD Team Leader (youth)

Glossary of Terms

CAB   **Citizens Advice Bureau**

CLD   **Community Learning and Development**

CLDS   **Community Learning and Development Service**

CLD LC   **Community Learning and Development Learning Community**

HI   **Health Improvement**

LGBT   **Lesbian, Gay, Bisexual, Transgender**

NHS   **National Health Service**

PSE   **Personal and Social Education**

RI   **Reducing Inequalities**

SDS   **Skills Development Scotland**

SQA   **Scottish Qualification Authority**

VCB   **Volunteer Centre Borders**