

# **CLD Learning Community Partnership**

## **Jedburgh Learning Community**

### **Plan 2018-21**

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## Purpose of this plan

This plan details how organisations and community groups will provide partnership **community learning and development (CLD)** opportunities in the Jedburgh Learning Community over the next three years. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In Jedburgh, people with an interest in CLD have been working towards this vision of Jedburgh as a learning community:

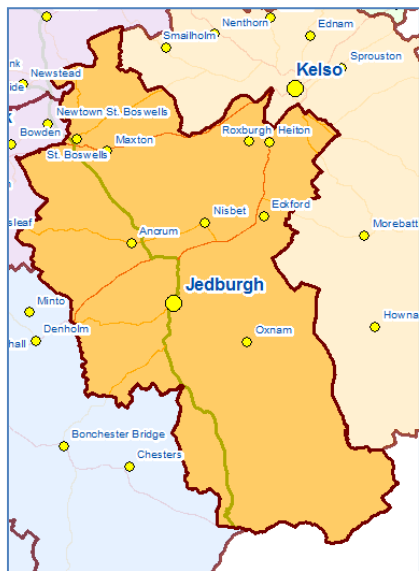
*"A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development."*

Learning in Scotland's Communities, 2011

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in Jedburgh.

## Jedburgh and District – Overview of Population, Deprivation, Unemployment and Schools



Jedburgh and District ward has a **population** of 9,197. The main settlements (population of 500 or more) in the ward are Jedburgh and St Boswells.

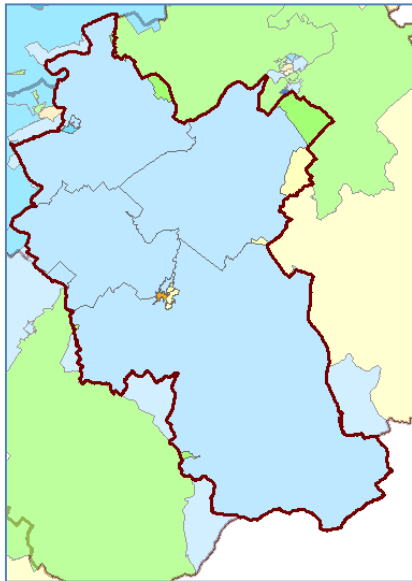
The 2015 population estimates were produced by the [National Records of Scotland](#).

The percent of children in low income families is produced by [HMRC](#).

Datazone Name (2011)	DZ2011 Code	Children Population 2015	Working Age Population 2015	Pension Age Population 2015	Total Population 2015
Ancrum and Lanton Area	S01012342	147	573	321	1,041
Dryburgh Charlesfield Maxton Area	S01012346	118	482	244	844
Jedburgh - Abbey	S01012353	71	448	187	706
Jedburgh - Doom Hill	S01012350	136	446	194	776
Jedburgh - East Central	S01012351	173	518	155	846
Jedburgh - Howden	S01012349	149	509	206	864
Jedburgh - West Central	S01012352	85	442	210	737
Oxnam and Camptown Area	S01012341	147	607	205	959
Roxburgh Heiton Eckford Area	S01012343	139	589	249	977
St Boswells - East	S01012347	136	428	208	772
St Boswells - West	S01012348	118	342	215	675

<b>Jedburgh and District Total</b>	<b>1,419</b>	<b>5,384</b>	<b>2,394</b>	<b>9,197</b>
<b>Scottish Borders</b>	<b>18,975</b>	<b>68,307</b>	<b>26,748</b>	<b>114,030</b>
<b>Scotland</b>	<b>912,262</b>	<b>3,477,740</b>	<b>982,998</b>	<b>5,373,000</b>
Jedburgh	614	2,363	952	3,929
St Boswells	254	770	423	1,447

<b>Datazone Name (2011)</b>	<b>% Children Population 2015</b>	<b>% Working Age Population 2015</b>	<b>% Pension Age Population 2015</b>	<b>% Children in Low Income Families (2014)</b>
<b>Ancrum and Lanton Area</b>	14.1%	55.0%	30.8%	7.2%
<b>Dryburgh Charlesfield Maxton Area</b>	14.0%	57.1%	28.9%	4.5%
<b>Jedburgh - Abbey</b>	10.1%	63.5%	26.5%	17.9%
<b>Jedburgh - Doom Hill</b>	17.5%	57.5%	25.0%	30.7%
<b>Jedburgh - East Central</b>	20.4%	61.2%	18.3%	24.6%
<b>Jedburgh - Howden</b>	17.2%	58.9%	23.8%	17.5%
<b>Jedburgh - West Central</b>	11.5%	60.0%	28.5%	9.5%
<b>Oxnam and Camptown Area</b>	15.3%	63.3%	21.4%	8.8%
<b>Roxburgh Heiton Eckford Area</b>	14.2%	60.3%	25.5%	11.9%
<b>St Boswells - East</b>	17.6%	55.4%	26.9%	11.2%
<b>St Boswells - West</b>	17.5%	50.7%	31.9%	4.9%
<b>Jedburgh and District Total</b>	<b>15.4%</b>	<b>58.5%</b>	<b>26.0%</b>	<b>13.5%</b>
<b>Scottish Borders</b>	<b>16.6%</b>	<b>59.9%</b>	<b>23.5%</b>	<b>14.0%</b>
<b>Scotland</b>	<b>17.0%</b>	<b>64.7%</b>	<b>18.3%</b>	<b>18.4%</b>
Jedburgh	15.6%	60.1%	24.2%	20.0%
St Boswells	17.6%	53.2%	29.2%	8.1%

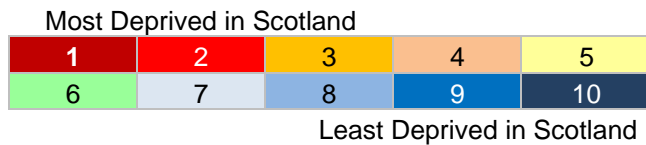


The Scottish Index of Multiple Deprivation (SIMD) is the official tool to identify small area concentrations of multiple deprivation across all of Scotland in a consistent way.

The **SIMD2016** comprises of 28 indicators across 7 SIMD Domains: Employment, Income, Education, Health, Access, Crime and Housing.

Full details of the [SIMD2016](#) can be found on the Scottish Government's Website.

### Scottish Index of Multiple Deprivation - Deciles



### 6 Fold Urban / Rural Classification

1	Settlements of 125,000 or more people.
2	Settlements of 10,000 to 124,999 people.
3	Settlements of 3,000 to 9,999 people and within 30 minutes drive of a settlement of 10,000 or more.
4	Settlements of 3,000 to 9,999 people and with a drive time of over 30 minutes to a settlement of 10,000 or more.
5	Areas with a population of less than 3,000 people, and within a 30 minute drive time of a settlement of 10,000 or more.
6	Areas with a population of less than 3,000 people, and with a drive time of over 30 minutes to a settlement of 10,000 or more.

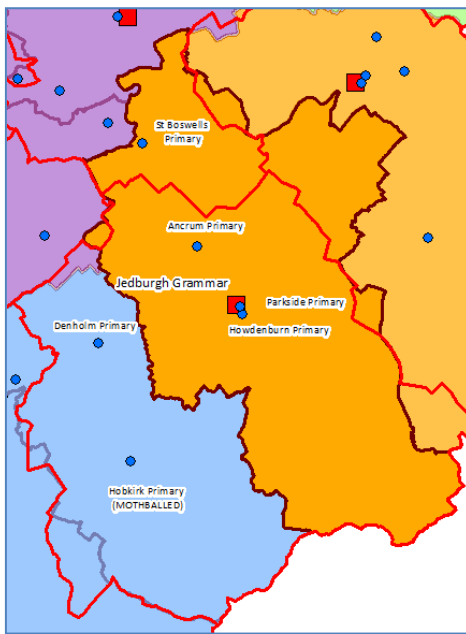
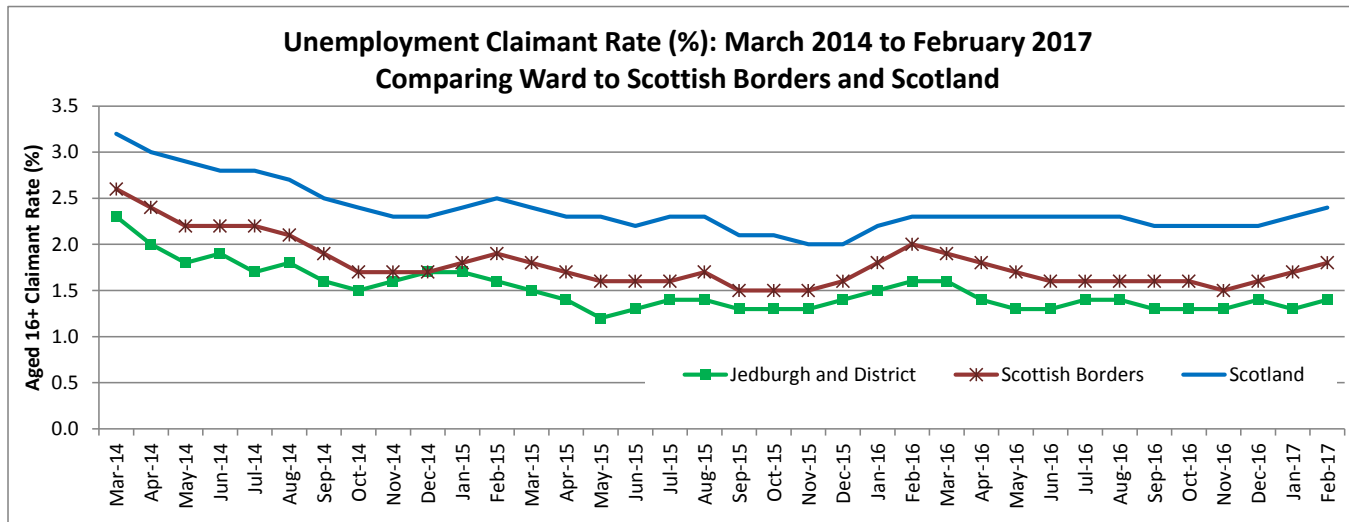
Scottish Index of Multiple Deprivation 2016: 1 = Most Deprived, 10 = Least Deprived

Datazone Name (2011)	Overall Decile	Income decile	Employment decile	Health decile	Education decile	Housing decile	Access decile	Crime decile	Urban / Rural
Ancrum and Lanton Area	7	7	8	7	7	8	1	10	5
Dryburgh Charlesfield Maxton Area	7	7	8	7	7	9	1	10	5
Jedburgh - Abbey	3	3	3	4	4	4	10	3	3
Jedburgh - Doom Hill	5	4	6	6	4	7	7	4	3
Jedburgh - East Central	5	5	6	5	2	9	7	8	3
Jedburgh - Howden	5	4	5	6	3	8	6	6	3
Jedburgh - West Central	7	6	7	6	7	8	9	6	3
Oxnam and Camptown Area	7	8	8	9	8	8	1	10	5
Roxburgh Heiton Eckford Area	7	8	8	8	8	9	1	10	6
St Boswells - East	7	6	7	6	6	9	3	9	5
St Boswells - West	8	7	7	7	8	9	5	4	5

The **Unemployment** Claimant Rate for Jedburgh and District has consistently been similar to the rate for Scottish Borders and below Scotland.

The Scottish Borders Economic Development team produces an [economic bulletin](#) each month.

Official labour market statistics provided by Office of National Statistics can be found on the [NOMIS](#) website.



According to the **School Census** September 2016 there were 859 pupils attending the various schools in Jedburgh and District.

Jedburgh Grammar School is ‘fed by’ Ancrum Primary, Howdenburn Primary, and Parkside Primary.

Note that Denholm Primary is a ‘feeder’ for both Hawick High School and Jedburgh Grammar. Note that St Boswells Primary is a ‘feeder’ school for Earlston High School.



Ward Name	School	High School Catchment	Female Pupils	Male Pupils	All Pupils
<b>Jedburgh and District</b>	<b>Ancrum Primary</b>	Jedburgh Grammar School	18	14	32
	<b>Howdenburn Primary</b>	Jedburgh Grammar School	75	58	133
	<b>Jedburgh Grammar School</b>	Jedburgh Grammar School	169	174	343
	<b>Parkside Primary</b>	Jedburgh Grammar School	104	104	208
	<b>St Boswells Primary</b>	Earlston High School	70	73	143
<b>Jedburgh and District Total</b>			<b>436</b>	<b>423</b>	<b>859</b>

<b>Hawick and Denholm</b>	<b>Denholm Primary</b>	Hawick High School /Jedburgh Grammar	51	59	110
	<b>Hobkirk Primary (Mothballed)</b>	Hawick High School /Jedburgh Grammar	0	0	0

## Mapping of CLD Activity

<b>Long term Outcome</b>	<b>Short Term Outcomes</b>	<b>Mapping of CLD Activity</b>
<div style="border: 1px solid black; background-color: #f4a460; padding: 5px; text-align: center; width: fit-content;"> <b>EMPLOYMENT AND INCOME</b> </div>	<i>People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work</i>	<i>Active schools are delivering SCQF accredited Sport Leaders qualifications to young people at Jedburgh Grammar School.</i>
		<i>Active Schools are leading on a year of young people project for Live Borders:. LIVE My Future. It goes live in March and will see up to 10 young people, aged 16-26, who are not in employment, education or training going through a tailored 16 week employability program in order to upskill them and prepare them to step into employment or further education</i>
		<i>Active Schools are delivering a Young Coach Academy in Jedburgh Grammar School. Participants can gain Leadership Qualifications, First Aid at Work and a UKCC Level 1 Qualification</i>
		<i>Active Schools recruit and train adult volunteers as sports coaches and assistants. Once trained participants can be employed through LIVE Borders</i>
		<i>Activity Agreements offer 1:1 support to young people who have left school and do not currently have a positive destination</i>
		<i>Adult Learning Opportunities are available in literacies and IT skills through SBC Community Learning and Development (Adult Learning)</i>
		<i>S1 STEM club has been established at Jedburgh Grammar School</i>
		<i>Cheviot Youth alongside Pupil Support Staff are delivering a gardening group within the Grammar school with young people gaining accreditation through Dynamic Youth Awards, Youth Achievement Awards or PDA's.</i>
		<i>Cheviot Youth are delivering a Digital Media Project in Jedburgh for Young People aged 11 to 25</i>
		<i>Cheviot Youth are developing work experience opportunities within Jedburgh</i>

<p><i>Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work</i></p>	<p><i>Cheviot Youth have employed an Employabilty Support Worker who can work with young people from High School age up to 25</i></p>
	<p><i>CLDS at Jedburgh Grammar School alongside Cheviot Youth, Quarriers, VCB and the Older Peoples Community Capacity Building Team held a Volunteering Opportunities assembly for S5 and S6 pupils to highlight volunteering opportunities available. JGS plan to extend this to other partners next year.</i></p>
	<p><i>Community Learning and Development (Youth Learning) delivers 1:1 and group work support to Jedburgh Grammar School pupils aimed at developing Employability Skills as well as supporting young people into flexible work experience or volunteering</i></p>
	<p><i>Jedburgh Grammar School JAAT (Joint Agency Action Team) meeting with partners 4 times a year to look at 'Positive Futures' employability support for young people</i></p>
	<p><i>Jedburgh Grammar school Pupils attend the Right Skills Right Job Programme</i></p>
	<p><i>Jedburgh Grammar School pupils are participating in numerous opportunities through DYW (Developing the Young Workforce) including a visit to the Hirsell to find out about job opportunities in farming</i></p>
	<p><i>Police Scotland have opportunities for youth volunteers</i></p>
	<p><i>SBC Employment Support Service deliver Employability Fund at Stages 2 and 3 . Employability Fund is available to anyone of school leaving age and above and is funded by Scottish Government</i></p>
	<p><i>Skills Development Scotland deliver 1:1 support to pupils in Jedburgh Grammar School. Also a post-school service and work with anyone up to retirement age. In addition to Careers Advisers we have Work Coaches who support harder to reach clients and those who are furthest from being 'job ready'</i></p>
	<p><i>The Bridge (Teviot Wheels) – volunteer driver opportunities for anyone under 70, MiDAS training delivered.</i></p>

		<i>The Bridge offers work experience placements at its Thrift Shop, through Jobcentre Plus (young people and 25+ )</i>
	<i>More people will engage in volunteering opportunities (with a specific focus on young people)</i>	<i>Volunteer Centre Borders work with Volunteer Ambassadors within the Grammar School to encourage Volunteering Opportunities</i>
		<i>Works+ (formely Tomorrow's People) deliver training to young unemployed people aged 16-25 based at the Focus Centre in Galashiels</i>
		<i>Young People are volunteering with the Quarriers Wellbeing service and the Youth Work in Schools Programmes</i>

<b>Long term Outcome</b>	<b>Short Term Outcome</b>	<b>Mapping of CLD Activity in LC</b>
<b>HEALTH AND WELLBEING</b>	<i>Individuals and groups will have the capacity and capability to take action to improve their own health and well-being</i>	<i>50+ Walking Group (longer walks)</i>
		<i>Active Schools offers weekly sports activities to primary and secondary pupils</i>
		<i>Bedrule SWI – first Wednesday monthly at the Village Hall</i>
		<i>Borders Womens Aid offers a support service in Jedburgh</i>
		<i>Borders Youth Theatre every Thurs at JGS 4pm juniors, 6pm seniors</i>
		<i>Cheviot Youth are delivering weekly youth clubs in the Jethart Youth Hub and Ancrum villiage hall for young people from Primary 5 up to age 18.</i>
		<i>Cheviot Youth have employed a Mental Health and Wellbeing worker to support young people</i>
		<i>CLDS (Youth Learning) delivers Seasons for Growth, Living with Parents, Raising Teens with Confidence, Summer Activity Programme and Nurture Programmes with pupils and parents</i>

<p><i>Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people)</i></p>	<p><i>Coffee morning every Saturday at Royal British Legion</i></p>
	<p><i>Extra Cullicular Acitivites and groups available within the Grammer School include D of E, LGBT, Raspberry Pie (Computer coding), Samba Band, Choir, Pupil support lunch Club, Gym, Dungeons and Draggons, Reading Groups, Chess, Library facilities, Greenpower Buggy Club, Homework Club, Film Club, STEM club, Warhammer Club</i></p>
	<p><i>Food Train – their Meal Makers service is available in the area. <a href="http://www.mealmakers.org.uk">www.mealmakers.org.uk</a></i></p>
	<p><i>Glen Douglas Community Hall runs a monthly Lunch Club on the second Wednesday.</i></p>
	<p><i>Glen Douglas SWI – first Wednesday monthly at the Community Hall</i></p>
	<p><i>Jed Joggers Ladies Running Club meet on a Tuesday and Thursday evening from 6pm - 7pm at Jedburgh Grammar School Sports Department</i></p>
	<p><i>Jed OAP Association Lunch Club for older people at Jed Thistle weekly on a Thursday</i></p>
	<p><i>Jed Shed runs a number of sessions weekly for men and women</i></p>
	<p><i>Jedburgh &amp; District Community News Group – lots of volunteering opportunities re The Jed Eye.</i></p>
	<p><i>Jedburgh Community Sports Hub is a group that brings all local sports groups together to develop facilities</i></p>
	<p><i>Jedburgh Foodbank run by volunteers from the Parish Church supports local people</i></p>
	<p><i>Jedburgh Gentle Exercise Group runs a weekly keep fit club for older people on Wednesday afternoons 2pm - 4pm (delivered by Fitborders)</i></p>
	<p><i>Jedburgh Grammar School JAAT (Joint Agency Action Team) meeting with partners 4 times per year to look at Health and Wellbeing support for young people.</i></p>
	<p><i>Jedburgh Guild – every two weeks on Wednesdays at 7.30pm with speakers.</i></p>
<p><i>Jedburgh Ladies Biking Group starts at the grammar School weekly</i></p>	

	<p><i>Jedburgh PEF Youth Worker is delivering a Breakfast Club for PEF or LAC pupils from S1, S2 and S3 within the Grammar School. Also delivering fitness groups, gardening club, woodwork group, baking and art activities within the 3 schools. Pupils are accredited through youth scotland Hi 5 and dynamic Youth Awards</i></p>
	<p><i>Jedburgh Schools Staff and pupils are participating in Growing in Confidence Training</i></p>
	<p><i>Jedforest Instrumental Band (not brass band) all ages, training provided</i></p>
	<p><i>Laidlaw Memorial Pool runs swimming, gym and fitness classes daily for people of all ages</i></p>
	<p><i>Library Café – every 3 weeks on a Wednesday morning 10.30 to 12 at Oxnam Village Hall to coincide with the Library Bus visit, open to all, tea/coffee and cakes</i></p>
	<p><i>Lip reading group every Tuesday at Kenmore Hall 10 – 12</i></p>
	<p><i>Messy Church (run by Jedburgh Churches Together) is on the first Friday of each month from 1.00pm to 3.00pm, at the Kenmore Hall; lunch and craft activities for families</i></p>
	<p><i>Mindfulness courses are being delivered at St Johns Church</i></p>
	<p><i>Numerous Sports activities are being delivered within the town including Running, Athletics, Rugby, Football, Hockey, Netball, Badminton, Karate, Tai Kon Do, Swimming, Bowling</i></p>
	<p><i>OWLS (Oxnam Water Ladies) – first Tues in the month March-Nov at 7.30pm at Oxnam Village Hall with speaker, tea and cake. Men welcome too!</i></p>
	<p><i>Oxnam Valley Voices – adult community choir, all ages, meet Wed at 7.30pm at Oxnam Village Hall (lots of Jedburgh members)</i></p>
	<p><i>PEF (Children receiving free school meals, clothing grants) or LAC pupils can access activities for free through Active Schools</i></p>
	<p><i>Quarriers Wellbeing Service practitioner is based in the Grammar School full time. Quarriers offer short intervention support aimed at building resilience in young people</i></p>
	<p><i>Queen’s Court coffee mornings weekly - open to all</i></p>
	<p><i>RVS (Royal Volunteer Service) has a social centre for older people with weekly activities</i></p>

		<i>SBC Community Capacity Building Team supporting Monthly (Friday evening) fish and chip evenings in Queens Court for older people and regular lunch in a local restaurant</i>
		<i>Sewing group at St Johns Church 1<sup>st</sup> and 3<sup>rd</sup> wed</i>
		<i>Sewing Group meets upstairs in the Jedburgh Community and Arts Centre on the first and third Wednesdays of every month 10am – noon. Open to all.</i>
		<i>Smooth movers Kenmore Hall Friday mornings</i>
		<i>St John's Old School Lunch Club operates on last Wednesday in the month in Jedburgh Community &amp; Arts Centre</i>
		<i>The Bridge (Teviot Wheels) have accessible vehicles available to hire including minibuses with volunteer drivers</i>
		<i>The Gentle Exercise at Town Hall every Wednesday afternoon 2-4pm</i>
		<i>Uniformed organisations including scouts, brownies, guides, cadets</i>
		<i>Visit Scotland offer walking groups</i>
		<i>Walk-it group (SBC) for less able. This walk is MacMillan friendly and a MacMillan volunteer attends each week to support anyone affected by cancer if required.</i>
		<i>Jedburgh Grammar School JAAT (Joint Agency Action Team) meeting with partners 4 times a year to look at Health and Wellbeing support for young people</i>

<b>Long term Outcome</b>	<b>Short Term OutcomeS</b>	<b>Mapping of CLD Activity</b>
<div data-bbox="114 448 360 592" style="border: 1px solid black; background-color: #f4a460; padding: 5px; display: inline-block;"> <b>KEEPING PEOPLE SAFE</b> </div>	<i>Targeted vulnerable groups( especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves</i>	<i>Jedburgh Grammar School Health and Wellbeing staff carried out a survey of all pupils using questions designed around the SHANNARI indicators. Results from the questionnaire have been used to develop H&amp; W support and programmes across the school.</i>
		<i>Quarriers Wellbeing Service practitioner is based in the Grammar School full time.</i>
		<i>CLDS H &amp; W Youth Learning Programmes</i>
		<i>Jedburgh Schools Youth Worker (PEF) programmes</i>
		<i>Police delivering educational programmes in schools</i>
		<i>Scottish Borders Rape Crisis delivering educational programmes in schools</i>
		<i>Cheviot Youth offering a C Card Service in Jethart Youth Hub and Jedburgh Grammar School</i>
		<i>School Nursing offers a drop in and referral service to Jedburgh Grammar School pupils</i>



<b>Long term Outcome</b>	<b>Short Term Outcomes</b>	<b>Mapping of CLD Activity</b>
<div data-bbox="114 443 360 646" style="border: 1px solid black; background-color: #f4a460; padding: 5px; text-align: center;"> <b>ATTAIMENT, ACHIEVEMENT AND INCLUSION</b> </div>	<i>Partners will increase their commitment to promote and deliver more opportunities to support vulnerable young people (especially LAC and vulnerable YP) into positive destinations</i>	<i>Jedburgh Schools have employed a full time youth worker to deliver new health and wellbeing programmes to young people from P1 - S3 receiving free school meals, clothing grants or LAC. Opportunities to gain accreditation in Hi 5 Awards and Dynamic Youth Awards</i>
		<i>CLDS (Youth Learning) targets programmes at vulnerable young people and / or young people at risk of not having a positive destination. Opportunities to gain accreditation in DYA, YAA or SQA</i>
		<i>CLDS (Adult Learning) offers family learning opportunities</i>
		<i>Cheviot Youth works closely with Jedburgh Grammar School and offers opportunities to vulnerable young people. Opportunities to gain accreditation in Hi 5, DYA and YAA</i>
		<i>Active schools offer their activities free to young people from P1 up to S3 who are either receive Free school meals, Clothing Grants or LAC.</i>
		<i>Jedburgh Grammar School JAAT (Joint Agency Action Team) meeting with partners 4 times a year to look at 'Positive Futures' employability support for vulnerable young people</i>
		<i>Jedburgh Grammar School JAAT (Joint Agency Action Team) meeting with partners 4 times a year to look at Health and Wellbeing support for vulnerable young people</i>
		<i>SBC Activity Agreement Service, Skills Development Scotland, SBC Employment Service and Works+ offer 1:1 and group work support aimed at supporting young people into further learning or employment to vulnerable young people after they leave school. Opportunities to gain an SQA accreditation.</i>
		<i>SDS offer 1:1 support to vulnerable young people in school.</i>
		<i>Cheviot Youth offer free evening and holiday activities to vulnerable young people who receive either free school meals or clothing grants.</i>

	<p><i>More Looked after Children and Vulnerable Young people from areas of deprivation will be supported through positive transitions at all stages of their learning</i></p>	<p><i>Jedburgh Learning Community Partnership led by CLDS (Youth Learning) identify and support 'vulnerable families' throughout the year. The purpose is to look at the family as a whole and offer support and provision of learning opportunities as required.</i></p>
	<p><i>Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations</i></p>	<p><i>CLDS (Adult Learning) offers family learning opportunities</i></p>

<b>Long term Outcome</b>	<b>Short Term Outcomes</b>	<b>Mapping of CLD Activity</b>
<div data-bbox="114 448 407 592" style="border: 1px solid black; background-color: #f4a460; padding: 5px; text-align: center;"> <b>HOUSING AND NEIGHBOURHOOD</b> </div>	<i>Partners will increase the opportunities for tenancy support</i>	<p><i>Scottish Borders Housing Association (SBHA) offer support to tenants in Jedburgh which includes an: Employability Advisor, Financial Inclusion Advisor, Welfare Benefits; ChangeWorks (Heating tariffs, fuel poverty etc), Housing and Maintenance</i></p> <hr/> <p><i>Eildon Housing have a Tenancy Sustainment Team for help, information and advice on:</i></p> <ul style="list-style-type: none"> <li>• <i>benefits and completing claim forms</i></li> <li>• <i>settling into your new home as a new tenant</i></li> <li>• <i>budget plans to help you manage paying rent and other bills</i></li> <li>• <i>accessing grant funding for furnishings, carpets or kitchen appliances</i></li> <li>• <i>accessing other services, including Social Work, Citizens' Advice Bureau, and other support agencies</i></li> <li>• <i>managing the condition of your property</i></li> <li>• <i>managing your tenancy</i></li> <li>• <i>being a good neighbour</i></li> </ul>
	<i>Partners will increase opportunities for improving financial capabilities to mitigate Welfare Reform</i>	<i>Adult Learning Opportunities are available in literacies and IT skills through SBC Community Learning and Development (Adult Learning)</i>

<b>Long term Outcome</b>	<b>Short Term Outcomes</b>	<b>Mapping of CLD Activity</b>
<div data-bbox="91 331 400 493" style="background-color: orange; padding: 5px; border: 1px solid black;"> <b>BUILD CAPACITY to reduce inequalities</b> </div>	<i>Partners will increase the capacity of organisations and community groups to support more volunteering opportunities</i>	<i>Jedburgh Learning Community Partnership (JLCP) co-ordinator organised a volunteering assembly of S5 and S6 pupils this year. Partners including VCB, Cheviot Youth, Quarriers and Community Capacity Building Team (Older Adults) attended the seminar and recruited new volunteers. JGS staff will take this forward next year and include new partners looking for volunteers.</i>
		<i>JLCP co-ordinator sends out monthly bulletins with information and training opportunities for partners</i>
		<i>Cheviot Youth delivers training which is accessible to all members of the partnership working with young people.</i>
		<i>JLCP vulnerable families initiative</i>
		<i>The Bridge have a local Community Resource Centre in Jedburgh, providing serviced desk spaces, practical resources and photocopying, this is their base for local capacity building and our Community Transport service.</i>
	<i>Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages</i>	<i>The Bridge aims to increase community resilience through developing voluntary action.</i>
		<i>The Bridge provides guidance and support to build capacity of new and existing third sector organisations in governance and legal structures/ business and financial planning/project development and funding; all to ensure the development of strong, sustainable, enterprising organisations (both 1:1 support and training workshops).</i>
		<i>The Bridge maintains a database of third sector organisations and services</i>
		<i>The Bridge and its TSI Partners are working together on developing links between organisations and volunteers from defined excluded groups</i>
		<i>The Bridge aims to develop local networking for third sector organisations around health and social isolation issues</i>

		<i>The Bridge will continue to raise awareness of opportunities for greater participation in decision-making, and other aspects of the Community Empowerment Act such as Asset Transfer, Right to Buy, Abandoned, Neglected or Detrimental Land</i>
<i>Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion</i>		<i>The Bridge and its TSI Partners will provide information sessions to local third sector and community groups on how to engage with strategic policy and present their views, either as individual organisations or via thematic networks to local and national government.</i>
		<i>The Bridge and its TSI Partners will work with support agencies to identify gaps/opportunities for collaborative working with key infrastructure third sector /community organisations/ social enterprises</i>
		<i>The Bridge and its TSI Partners will support Focus Groups/Network Meetings/Third Sector Forum events bringing together people from different sectors to share best practice</i>
<i>Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill)</i>		

## Summary of consultation with learners and learning providers

<b>Who was consulted</b>	<b>How many people were involved</b>	<b>Main issues raised</b>	<b>Equalities Impact Assessment: protected characteristic where known?</b>
Jedburgh Learning Community Partners	20	Employability and Health and Wellbeing	
Whole Community (May 2017)	260	Establishment of an intergenerational learning campus, H & W, Employability, lifelong learning, parental engagement	Age, Disability, Gender, sexual orientation, employees
Jedburgh Grammar School pupils	197	New campus	Age
Pupil Voice Members	12	SHANARRI Indicators	Age, Disability, Carers, Poverty
Cheviot Local Area Partnerships	32	Lifeskills / Employability Skills	
Jedburgh Grammar School Health and Wellbeing Survey	All Jedburgh Grammar School Pupils		Age, Disability, Carers, Poverty
What's good about our school?, What needs to improve? Video	20	Why we need a new school – better opportunities, better facilities, road through the middle of it, holes in the roof, sports facilities falling apart and not fit for purpose, need gender neutral toilet facilities etc etc	Age, Disability, Carers, Poverty, sexual orientation
LGBT Bronze Charter Consultation champion group and pupils group, Online staff survey, online pupil survey	60	Toilets, Set up LGBT Champion Group and LGBT+ Pupil Group, confronting stereotypes and challenging homophobia	Age, Sexual Orientation

## Equality characteristics

<b>Age</b> (Older or younger people or a specific age grouping)
<b>Disability</b> e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring
<b>Gender</b> (Males, Females, Transgender or Transsexual people)
<b>Race Groups:</b> including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)
<b>People with Religious or other Beliefs:</b> different beliefs, customs (including atheists and those with no aligned belief)
<b>Sexual Orientation</b> , e.g. Lesbian, Gay, Bisexual, Heterosexual
<b>Marriage and civil partnership</b> Marriage is a union between a man and a woman or between a same-sex couple. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).
<b>Pregnancy and Maternity</b> (refers to the period after the birth, and is linked to <b>maternity</b> leave in the employment context. In the non-work context, <b>protection</b> against <b>maternity</b> discrimination is for 26 weeks after giving birth),
<b>Carers</b> (those who have caring responsibilities for someone with an equality Characteristic)
<b>Poverty</b> (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc) (people who are on a low income including benefits claimants, people experiencing fuel poverty, isolated rural communities etc)
<b>Employees</b> (those employed by the Council including full time, part time and temporary)

## PRIORITIES FOR 2018-21

- **Employability: Targeted young people**
- **Life skills for young people**
- **Support for Parents**
- **Intergenerational Opportunities**

## Improvement Plans for 2018-21

<b>1. What is the area for improvement?</b>	<ul style="list-style-type: none"> <li>• <b>Employability: Targeted young people</b></li> <li>• <b>Life skills for young people</b></li> </ul>
<b>CLD Strategic Partnership Key Objective</b>	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
<b>Reducing Inequalities Theme</b>	EMPLOYMENT and INCOME
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Young People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work</li> <li>• Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work</li> <li>• Young people will engage in volunteering opportunities</li> </ul>
<b>Key Performance Indicators</b>	<p>1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability</p> <p>1.1.2 Achievement: Number of participants reporting increased employability</p> <p>1.1.3 Achievement: number of participants reporting increased financial capability</p> <p>1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards</p> <p>1.1.5 Progression: Number of participants progressing into/through work</p> <p>1.1.6 Progression: Number of participants progressing into further learning/training (young people and others)</p> <p>1.1.7 Progression: Number of participants progressing to volunteering (young people and others)</p>



1. What actions will we take?	Lead	Partners	2018/ 19	2019/ 20	2020/ 21
CLDS (Youth Learning) (CLDS) will facilitate a volunteering opportunities workshop for S5/S6 pupils. Danielle Johnstone (Building Community Capacity Worker) will speak to pupils about the volunteering opportunities available through SBC CCB with the aim of signing them up on the day. Fiona will support young people to sign up for Saltire Awards, recruit Young Ambassadors and give information about any volunteering opportunities available through VCB.	SBC Community Learning and Development Worker	Volunteer Centre Borders, SBC Community Capacity Building, SDS, Cheviot Youth, JGS	√		
Cheviot Youth have employed an Employability Youth Worker who can support life skills for young people aged 16-25. Ross Irvine (CY), Lisa Scott (Employability Service) and Kim Ferguson will meet to discuss.			√		
CLDS (Youth Learning) is planning an Employability Programme for targeted senior pupils who may be looking to leave school at the end of this year. Participants will gain an SQA.			√	√	√
Ross Irvine is planning a programme which will deliver Digital Media Skills to young people.			√	√	√
The new CY Employability Youth Worker may be able to support targeted young people under 16. CLDS (Youth Learning) will meet with Ian Rendell Reid (CY) to discuss further.			√		
JGS will improve digital innovation and literacy, in preparation for the move to the new campus			√	√	
JGS will develop new courses and experiences, including increasing opportunities for certification			√	√	√

<b>CLDS(Youth Learning) will facilitate work experience and volunteering opportunities for targeted young people</b>			√	√	√
<b>Jedburgh Grammar School Joint Agency Action team will look at developing partnerships and meeting regularly to support young people into positive destinations</b>			√	√	√

<b>2. What is the area for improvement?</b>	<ul style="list-style-type: none"> <li><b>Support for Parents</b></li> </ul>
<b>CLD Strategic Partnership Key Objective</b>	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches
<b>Reducing Inequalities Theme</b>	Health and Wellbeing
<b>Outcomes</b>	Individuals and groups will have the capacity and capability to take action to improve their own health and well-being
<b>Key Performance Indicators</b>	1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes 1.2.3 Progression: Number of participants making a lifestyle change 1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others) 1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)

2. What actions will we take?	Lead	Partners	2018/19	2019/20	2020/21
<b>CLDS (Youth Learning) and Pupil Support will offer Raising Teens with Confidence workshops to all Grammar School Parents</b>	<b>CLDS (Youth Learning)</b>	<b>CLDS (Youth Learning), Jedburgh Grammar School, Parkside Primary School, Howdenburn Primary School, CLDS (Adult Learning), Health Visitor</b>	√	√	√
<b>Parkside and Howdenburn Primary school staff are offering Growing Confidence workshops to all primary school parents</b>			√	√	√
<b>JGS PE department will send information out to parents about what their children are doing each term and asking parents to discuss with their children and support their learning</b>			√	√	√
<b>Parkside and Howdenburn are delivering numeracy fairs where parents are invited to come and see this is linked to DYW</b>			√	√	√
<b>Parkside and Ancrum schools are delivering 1 in 5 poverty awareness sessions to parents</b>			√	√	√

JGS are delivering pop up science events for primary school parents and their children			√	√	√
JGS home economics department are offering Big Cook / Little Cook sessions for S1 parents and their children			√	√	√
CLDS (Youth Learning) and pastoral staff will encourage parents to take up entitlement to free School meals and / or clothing grants.			√	√	√
JGS School Improvement Plan includes 'Increase parental engagement in learning'			√	√	√
CLDS (Adult Learning) will offer PEEP 3 year old groups to primary school parents and look at PEEP babies groups for carers and babies			√	√	√

<b>3. What is the area for improvement?</b>	<ul style="list-style-type: none"> <li><b>Intergenerational Opportunities</b></li> </ul>
<b>CLD Strategic Partnership Key Objective</b>	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.
<b>Reducing Inequalities Theme</b>	Health and Wellbeing
<b>Outcomes</b>	Individuals and groups will have the capacity and capability to take action to improve their own health and well-being Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people)
<b>Key Performance Indicators</b>	1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes

	<p>1.2.3 Progression: Number of participants making a lifestyle change</p> <p>1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others)</p> <p>1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)</p>
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<b>3. What actions will we take?</b>	<b>Lead</b>	<b>Partners</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>
<b>Jedburgh PEF Youth Worker will meet with the Community Capacity Team Worker to look at opportunities for intergenerational projects between PEF pupils and Older adults.</b>	<b>CLDS (Youth Learning)</b>	<b>SBC Community Capacity Building Team, Jedburgh Grammar School, CLDS (Youth Learning), Cheviot Youth, Parkside Primary School</b>	√	√	
<b>JGS Head Teacher will liaise with Community Capacity Team Worker about opportunities for Older Adults to come into the Grammar School to talk to young people as part of a Historical exhibition about the schools in the lead up to the new school opening. Parkside Head Teacher is looking at something similar for Parkside Primary school</b>		√	√		
<b>Jethart Youth Hub Worker(Cheviot Youth) will meet with Community Capacity Team to discuss the possibility of Young People hosting an event for Older Adults at the Youth Hub.</b>		√			

<p><b>Community Capacity Team Worker will meet with Jethart Youth Hub Worker (Cheviot Youth) to discuss any opportunities for Older Adults to support any horticultural projects</b></p>		√			
<p><b>Community Capacity Team Worker is arguing the case for a 'What Matter's Hub'. Hubs are currently available in Hawick, Peebles, Eyemouth, Duns, Kelso and Galashiels but not Jedburgh. Given the transport issues in this area this is something we would support in the town. Community Capacity Team Worker will raise the issue at the Cheviot Locality Partnership Meeting.</b></p>		√			

**Improvement Planning:**

Progress on Plans will be reported to the Partnership each quarter. The Partnership will carry out an annual review to see how the Plan is working and what needs to happen next.

**CLD partners who have contributed to this Plan:**

Active Schools  
All Awards Ltd  
Borders College  
Cheviot Youth  
Developing the Young Workforce  
Howdenburn Primary School  
Jedburgh CARS project  
Jedburgh Grammar School  
Local Councillor Sandy Scott  
Locality Resources Coordinator, Alzheimer Scotland  
Parkside & Ancrum Primary school  
Police (Community)  
Quarriers Resilience for Wellbeing Service  
SBC Building Community Capacity (Older Adults)  
SBC Community Learning and Development (Adult Learning)  
SBC Community Learning and Development (Youth Learning)  
SBC Employment Support Service  
Skills Development Scotland  
The Bridge  
Volunteer Centre Borders

**For more information about this plan contact:**

*Donna Wood, SBC Community Learning and Development Worker*

**For more information about the CLD Strategy contact:**

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Oonagh McGarry    CLD Team Leader (adult)

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## GLOSSARY OF TERMS

CLD	Community Learning and Development
CLDS	Community Learning and Development Service, SBC
SBC	Scottish Borders Council
JGS	Jedburgh Grammar School
PEF	Pupil Equity Funding
HMRC	HM Revenue and Customs
SIMD	Scottish Index of Multiple Deprivation
NOMIS	Office for National Statistics
SCQF	Scottish Credit and Qualifications Framework
PDA	Personal Development Award
VCB	Volunteer Centre Borders
JAAT	Joint Agency Action Team
DYW	Developing the Young Workforce
SBC	Scottish Borders Council
SWI	Scottish Womens Institute
MiDAS	Minibus Driver Awareness Scheme
OAP	Old Age Person
PEF	Pupil Equity Funding
OWLS	(Oxnam Water Ladies)
LAC	Looked after Children
RVS	(Royal Volunteer Service)
H & W	Health and Wellbeing
DYA	Dynamic Youth Awards
SQA	Scottish Qualifications Authority
YAA	Youth Achievement Award
SDS	Skills Development Scotland

CARS	Conservation Area Regeneration Scheme
SBHA	Scottish Borders Housing Association
JLCP	Jedburgh Learning Community Partnership
TSI	Third Sector Interface
CCB	Community Capacity Building
CY	Cheviot Youth
PE	Physical Education