

# IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION

## HOW ARE WE DOING?

### School year 2014-15:

#### POSITIVE DESTINATIONS FOLLOW UP

**94%**

of the **1,192 school leavers**, in the follow up return, were **still in a positive destination**

Scotland	92%
SB last year	94%

#### EMPLOYMENT

**4.3%**

**increase** between the initial and the follow up return

Scotland	3.4%
SB last year	3.4%

#### FURTHER EDUCATION

**5%**

**decrease** between the initial and the follow up return

Scotland	-1.5%
SB last year	-1.5%

The analysis is produced twice a year to report on both the 'initial' (approx. 3 months after leaving school) destinations and 'follow up' or sustained (approx. 9 months after leaving school) destinations.

### Achievement

#### Exam Results 2015/16

Exam results to be published 9th August and tabled as a supplementary paper.



inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership

### Our performance during Q1 2016/17

#### S5 PUPIL ATTAINMENT 2015/16

#### S6 PUPIL ATTAINMENT 2015/16

Exam results to be published 9th August and tabled as a supplementary paper.

#### ATTENDANCE (APRIL - JUNE 2015/16 SCHOOL YEAR)

**95.56%** pupils **attended** their **primary school**

Scottish average for 14/15 = 95.1%

**92%** pupils **attended** their **secondary school**



Scottish average for 14/15 = 91.8%

#### EXCLUSIONS (APRIL - JUNE 2015/16 SCHOOL YEAR)

**9** Primary  
**32** Secondary



Apr-Jun 14/15 12 Prim/33 Secon

#### PHYSICAL EDUCATION

**100%** of our **primary schools** are meeting the Scottish Government target of **2 hours Physical Education per week**

up from 94% in 2014/15



**Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs**

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By
What % of primary and secondary school pupils attend school?	<p><b>CP02-P24P What % of primary and secondary school pupils attend school?</b></p> <p>Legend: 2014/15 (light green), 2015/16 (dark green), 2016/17 (blue)</p>	93.9%	<p><b>Observations:</b> The combined rate of attendance for both primary and secondary schools has only fluctuated slightly over the last few years and compares favourably with national rates. From term to term, and therefore quarter to quarter, there are small variations due to seasonal factors and when school holidays fall.</p>			Donna Manson
What % of primary school pupils attend school?	<p><b>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</b></p> <p>Legend: 2014/15 (light green), 2015/16 (dark green), 2016/17 (blue)</p>	95.56%	<p><b>How are we performing:</b> Consistent level of attendance over the past 4 quarters. In June this year we have seen a spike in both authorised and unauthorised absence with the end of school term.</p> <p><b>Actions we are taking to improve/maintain performance:</b> Schools will continue to work with parents to ensure attendance increases.</p>			Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, August 2016 (Q1 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By																				
What % of secondary school pupils attend school?	<p><b>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</b></p> <table border="1"> <caption>Secondary School Attendance Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>93%</td> <td>95%</td> <td>92%</td> <td>92%</td> </tr> <tr> <td>2015/16</td> <td>93%</td> <td>94%</td> <td>92%</td> <td>92%</td> </tr> <tr> <td>2016/17</td> <td>92%</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	93%	95%	92%	92%	2015/16	93%	94%	92%	92%	2016/17	92%	-	-	-	92%	<p><b>How are we performing:</b> Consistent level of attendance over the past 4 quarters. In June this year we have seen a spike in both authorised and unauthorised absence with the end of school term.</p> <p><b>Actions we are taking to improve/maintain performance:</b> Schools will continue to work with parents to ensure attendance increases. At secondary school, ongoing improvements and changes to the curriculum will ensure that the needs of all young people are more effectively met, further encouraging performance.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	93%	95%	92%	92%																						
2015/16	93%	94%	92%	92%																						
2016/17	92%	-	-	-																						
How many primary and secondary school pupils were excluded?	<p><b>CP02-P25P How many primary and secondary school pupils were excluded?</b></p> <table border="1"> <caption>Excluded Pupils Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>58</td> <td>56</td> <td>61</td> <td>91</td> </tr> <tr> <td>2015/16</td> <td>45</td> <td>40</td> <td>38</td> <td>62</td> </tr> <tr> <td>2016/17</td> <td>41</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	58	56	61	91	2015/16	45	40	38	62	2016/17	41	-	-	-	41	<p><b>Observations:</b> Over the last few years the number of pupils excluded within Borders schools has continued to reduce, with a small fall in exclusions this quarter when compared with Q1 2015/16.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	58	56	61	91																						
2015/16	45	40	38	62																						
2016/17	41	-	-	-																						

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, August 2016 (Q1 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By																				
How many primary school pupils were excluded?	<p><b>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</b></p> <table border="1"> <caption>Data for CP02-P09aP</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>15</td> <td>5</td> <td>10</td> <td>12</td> </tr> <tr> <td>2015/16</td> <td>12</td> <td>5</td> <td>3</td> <td>6</td> </tr> <tr> <td>2016/17</td> <td>9</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	15	5	10	12	2015/16	12	5	3	6	2016/17	9	-	-	-	9	<p><b>How are we performing:</b> Although there has been a slight increase since last quarter, numbers of pupils excluded from primary schools are lower than they were at the same time last year, and the year before.</p> <p><b>Actions we are taking to improve/maintain performance:</b> A focus on inclusion will ensure that we work towards a zero exclusions target, with appropriate support available within schools to meet this target and improve outcomes for young people.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	15	5	10	12																						
2015/16	12	5	3	6																						
2016/17	9	-	-	-																						
How many secondary school pupils were excluded?	<p><b>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</b></p> <table border="1"> <caption>Data for CP02-P09bP</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>43</td> <td>57</td> <td>62</td> <td>80</td> </tr> <tr> <td>2015/16</td> <td>33</td> <td>23</td> <td>34</td> <td>57</td> </tr> <tr> <td>2016/17</td> <td>32</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	43	57	62	80	2015/16	33	23	34	57	2016/17	32	-	-	-	32	<p><b>How are we performing:</b> On a quarter by quarter basis there continues to be a decline in the number of pupils excluded from secondary schools.</p> <p><b>Actions we are taking to improve/maintain performance:</b> A focus on inclusion will ensure that we work towards a zero exclusions target, with appropriate support available within schools to meet this target and improve outcomes for young people.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	43	57	62	80																						
2015/16	33	23	34	57																						
2016/17	32	-	-	-																						

## Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, August 2016 (Q1 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By
What % of our primary schools are meeting the Scottish Government target of 2 hours Physical Education per week?	<p><b>CP02-P19 % of Primary Schools meeting Physical Education Targets</b></p> <p>■ Years ■ Target (Years) ■ Family Group - Av. ■ Family Group (previous yr) - Av.          ■ SBC (previous yr) - Av. ■ Scotland - Av. ■ Scotland (previous yr) - Av.</p>	100%	<p><b>How are we performing:</b>                      The Scottish average is 99%. Borders has seen a significant improvement since last year. This measure refers to the provision of at least 120 minutes per week in primary school</p>			Donna Manson
Number of Schools/Nurseries inspected per Quarter	<p><b>CP02-P21 Number of Schools/Nurseries inspected per Quarter</b></p> <p>■ Quarters ■ Family Group (previous yr) - Av. ■ SBC (previous yr) - Av.          ■ Scotland (previous yr) - Av.</p>	1	<p><b>Observations:</b>                      Burgh Primary School Inspection (Q1 2016/17)  <i>"We are satisfied with the overall quality of provision. We are confident that the school has the necessary capacity to continue improving. As a result, we will make no further visits in connection with this inspection."</i>  <a href="#">Education Scotland/Care Inspectorate Report</a></p>	n/a		Donna Manson

**Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, August 2016 (Q1 2016/17)**

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By										
School leavers in a Positive Destination - Follow-up return	<p>SNS-P48 SNS-P48 School leavers in a Positive Destination - Follow-up return</p> <table border="1"> <caption>Chart Data: School leavers in a Positive Destination - Follow-up return</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2011/12</td> <td>94%</td> </tr> <tr> <td>2012/13</td> <td>94%</td> </tr> <tr> <td>2013/14</td> <td>94%</td> </tr> <tr> <td>2014/15</td> <td>94%</td> </tr> </tbody> </table> <p>Legend: ■ Years ■ Target (Years) ■ Family Group - Av. ■ Family Group (previous yr) - Av. ■ SBC (previous yr) - Av. ■ Scotland - Av. ■ Scotland (previous yr) - Av.</p>	Year	Percentage	2011/12	94%	2012/13	94%	2013/14	94%	2014/15	94%	94%	<p><b>Observations:</b> The percentage of leavers from SBC reported as still in a positive destination in March 2016 was 94%, 2.0pp higher than the national average (92.0%), and remains the same as it was for the Borders in 2013/14 (94.0%).</p> <p>Within Borders, the destination category that had the greatest increase between the initial and the follow up return was employment, with an increase of 4.3pp. Conversely, the destination category that had the largest percentage point decrease between the initial and the follow up return was Further Education with a 5.0pp decrease. This is in line with the trends nationally</p>			Donna Manson
Year	Percentage															
2011/12	94%															
2012/13	94%															
2013/14	94%															
2014/15	94%															