

SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES

SUMMARY OF PERFORMANCE Q2 2016/17

HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This summary provides an overview of performance during Q2 2016/17, under each of the 8 Corporate Priorities. We continue to make significant progress across a number of key areas such as the economy and education, but recognise that there are ongoing challenges to face in the coming years. Reviewing performance information regularly is a vital part of ensuring we stay focused on what is important; **ensuring the best quality of life for everyone in the Scottish Borders, prosperity for our businesses and good health and resilience for all our communities.**

KEY

A mixture of performance information is provided under each priority:

The top half of each page contains high level performance indicators that show, for example, the general health of the economy. For comparison we have included last years figure and any Scottish data (where applicable). While the Council may have influence over these indicators, they are largely contextual in nature, and the information is displayed within a grey box.

EMPLOYMENT RATE

76.2%
of people **aged between 16-64**
are now in employment

Scotland	73.1%
SB last year	78.3%

APPRENTICESHIPS

42
apprentices are employed
with SBC as of Q1 2016/17

(up from 25 in Q1 15/16)

The bottom half of each page contains performance indicators that we have more influence over, for example, how quickly we process planning applications.

Information for each indicator is displayed within a white box above a coloured section. This coloured section (where applicable) will be either Green, Amber or Red and shows where performance has improved or reduced against the **previous year**.

- green - improved performance
- amber - a minor change in performance
- red - area for improvement

OUR CORPORATE PRIORITIES



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, ENSURING AN INCLUSIVE APPROACH

HOW ARE WE DOING?



July 2016 - September 2016:

Scottish Borders Exam Results

Scottish Borders pupils continued to achieve, with another year of strong performance across exams in S4, S5 and S6.

Here are some of their stories:

"In total I achieved five Highers and six National 5s - absolutely chuffed this year with my Higher English result of an A despite a D in last year's exams - proves hard work does pay off."
William McLelland (Peebles High School)

"I opened my results in school and I was really pleased with my five Highers. Even though I am dyslexic, the teachers really helped me through and it shows that it didn't hold me back. I am really proud of this! I tried to do my best, it was very challenging and I am looking forward to the future." **Tricia Catto** (Galashiels Academy)

"I was very happy with my results but I think my mother was even more excited than I was. Having already achieved one Higher, I'll be coming back to do so more, ready to start thinking about what my options for the future might be."
Stephanie Amos (Selkirk High School)

"I had worked hard so I'm really pleased that all that effort paid off and I got the results I was hoping for. With the success of these results, I can now go into S5 to study five Highers. I'm not clear what my career pathway will be so I'm keeping my options open at this stage."
Struan Henderson (Kelso High School)

• inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership •

Exam results academic year 2015/16

<p>S4 PUPIL ATTAINMENT 2015/16</p> <p>42.62% achieved 5+ SCQF Level 5 (National 5s) or above</p> <p>(up from 38% in 2014/15)</p>	<p>S6 PUPIL ATTAINMENT 2015/16</p> <p>33.9% achieved 5+ SCQF Level 6 (Higher) or above</p> <p>(matches 34% in 2014/15)</p>	<p>ATTENDANCE (AUG - SEP 2016/17 SCHOOL YEAR)</p> <p>97.02% pupils attended their primary school</p> <p>Scottish average for 14/15 = 95.1%</p>	<p>EXCLUSIONS (AUG - SEP 2016/17 SCHOOL YEAR)</p> <p>14 Primary 50 Secondary</p> <p>Aug-Sep 15/16 6 Prim/33 Secon</p>
<p>S5 PUPIL ATTAINMENT 2015/16</p> <p>16.6% achieved 5+ SCQF Level 6 (Higher) or above</p> <p>(up from 15% in 2013/14)</p>	<p>S6 PUPIL ATTAINMENT 2015/16</p> <p>21.3% achieved 1+ SCQF Level 7 (Advanced Highers) or above</p> <p>(up from 18.6% in 2013/14)</p>	<p>94% pupils attended their secondary school</p> <p>Scottish average for 14/15 = 91.8%</p>	

Our performance during Q2 2016/17



Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By
What % of primary and secondary school pupils attend school?	<p>CP02-P24P What % of primary and secondary school pupils attend school?</p>	95.4%	<p>Observations: Attendance across primary and secondary schools remains above 95% and in line with the previous year's trends.</p> <p>SBC attendance rates at primary and secondary level are above national rates.</p>			Donna Manson
What % of primary school pupils attend school?	<p>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</p>	97.02%	<p>How are we performing: Attendance within primary schools continues to exceed the Scottish average recorded in 2014/15 (95.1%).</p> <p>Actions we are taking to improve/maintain performance: Schools will continue to work with families to ensure attendance rates increase.</p>			Donna Manson

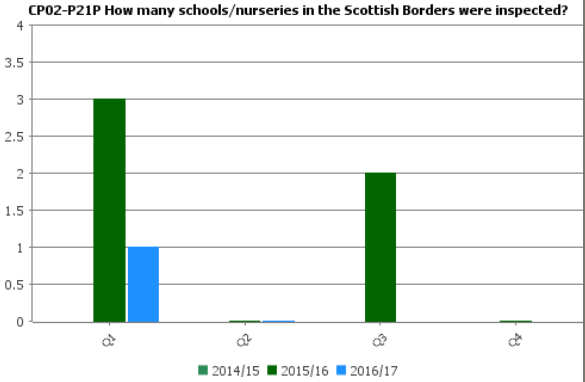

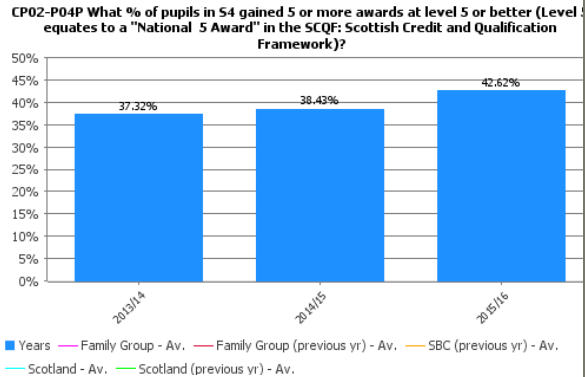


Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, November 2016 (Q2 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By																				
What % of secondary school pupils attend school?	<p>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</p> <table border="1"> <caption>Secondary School Attendance Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>93.5%</td> <td>95.0%</td> <td>92.0%</td> <td>92.0%</td> </tr> <tr> <td>2015/16</td> <td>93.5%</td> <td>94.0%</td> <td>92.0%</td> <td>92.0%</td> </tr> <tr> <td>2016/17</td> <td>92.0%</td> <td>94.0%</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	93.5%	95.0%	92.0%	92.0%	2015/16	93.5%	94.0%	92.0%	92.0%	2016/17	92.0%	94.0%	-	-	94%	<p>How are we performing: Attendance continues to be maintained at the same levels as 2015/16 for Q2.</p> <p>Actions we are taking to improve/maintain performance: Schools will continue to work with parents to ensure attendance increases. At secondary school, ongoing improvements and changes to the curriculum helps to ensure that the needs of all young people are effectively met, further encouraging attendance.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	93.5%	95.0%	92.0%	92.0%																						
2015/16	93.5%	94.0%	92.0%	92.0%																						
2016/17	92.0%	94.0%	-	-																						
How many primary and secondary school pupils were excluded?	<p>CP02-P25P How many primary and secondary school pupils were excluded?</p> <table border="1"> <caption>Excluded Pupils Data</caption> <thead> <tr> <th>Year</th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>58</td> <td>56</td> <td>61</td> <td>92</td> </tr> <tr> <td>2015/16</td> <td>45</td> <td>40</td> <td>38</td> <td>62</td> </tr> <tr> <td>2016/17</td> <td>42</td> <td>64</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	Q1	Q2	Q3	Q4	2014/15	58	56	61	92	2015/16	45	40	38	62	2016/17	42	64	-	-	64	<p>How are we performing: Q2 has seen an increase in the number of pupils excluded from both Primary and Secondary school. These were predominantly singular events, with low number of repeat exclusions, and were due to a number of isolated incidents within a few schools.</p> <p>Actions we are taking to improve/maintain performance: Given the increase this quarter, after a sustained period of decrease, our policy on exclusion is being reviewed to ensure that it is consistently applied across all schools in the Scottish Borders and is only used as a last resort and where a head teacher has no other option. A continued focus on inclusion will ensure that we work towards a zero exclusions target, with appropriate support available within schools to meet this target and improve outcomes for young people.</p>			Donna Manson
Year	Q1	Q2	Q3	Q4																						
2014/15	58	56	61	92																						
2015/16	45	40	38	62																						
2016/17	42	64	-	-																						



Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, November 2016 (Q2 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By								
How many primary school pupils were excluded?	<p>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</p> <table border="1"> <caption>CP02-P09aP Data</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>15</td> </tr> <tr> <td>2015/16</td> <td>12</td> </tr> <tr> <td>2016/17</td> <td>9</td> </tr> </tbody> </table>	Year	Value	2014/15	15	2015/16	12	2016/17	9	14	See above			Donna Manson
Year	Value													
2014/15	15													
2015/16	12													
2016/17	9													
How many secondary school pupils were excluded?	<p>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</p> <table border="1"> <caption>CP02-P09bP Data</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>43</td> </tr> <tr> <td>2015/16</td> <td>33</td> </tr> <tr> <td>2016/17</td> <td>32</td> </tr> </tbody> </table>	Year	Value	2014/15	43	2015/16	33	2016/17	32	50			Donna Manson	
Year	Value													
2014/15	43													
2015/16	33													
2016/17	32													

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, November 2016 (Q2 2016/17)

Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By
Number of Schools/Nurseries inspected per Quarter	<p>CP02-P21P How many schools/nurseries in the Scottish Borders were inspected?</p> 	0	<p>Observations:</p> <p>No inspections have occurred in Q2.</p>	n/a		Donna Manson
<p>What % of pupils in S4 gained 5 or more awards at level 5 or better?</p> <p>(Level 5 equates to a "National 5 Award" in the SCQF: Scottish Credit and Qualification Framework)</p>	<p>CP02-P04P What % of pupils in S4 gained 5 or more awards at level 5 or better (Level 5 equates to a "National 5 Award" in the SCQF: Scottish Credit and Qualification Framework)?</p> 	42.62%	<p>How are we performing:</p> <p>The number of pupils achieving 5 or more National 5s in S4 has increased for the third year. The move to this exam from Standard Grades has shown a steady increase in achievement.</p>			Donna Manson

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Short Name	Trend Chart	Value	Commentary	Compared to same time last year	Status against Target	Managed By								
<p>What % of pupils in S5 gained 5 or more awards at level 6 or better?</p> <p>(Level 6 equates to a "Higher Award" in the SCQF)</p>	<p>CP02-P04aP What % of pupils in S5 gained 5 or more awards at level 6 or better (Level equates to a "Higher Award" in the SCQF)?</p>  <table border="1"> <caption>CP02-P04aP Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013/14</td> <td>14.9%</td> </tr> <tr> <td>2014/15</td> <td>15.8%</td> </tr> <tr> <td>2015/16</td> <td>16.6%</td> </tr> </tbody> </table>	Year	Percentage	2013/14	14.9%	2014/15	15.8%	2015/16	16.6%	16.6%	<p>How are we performing: Continuing increase in the number of pupils achieving 5 or more Higher awards in S5.</p> <p>Actions we are taking to improve/maintain performance: Schools continue to set ambitious targets for young people, this combined with a more inclusive approach saw an extension of the range of provision across the Borders. This resulted in an increase in presentation levels (i.e. pupils being put forward for exams) and numbers achieving higher levels</p>			Donna Manson
Year	Percentage													
2013/14	14.9%													
2014/15	15.8%													
2015/16	16.6%													
<p>What % of pupils in S6 gained 5 or more awards at level 6 or better?</p> <p>(Level 6 equates to a "Higher Award" in the SCQF)</p>	<p>CP02-P04bP What % of pupils in S6 gained 5 or more awards at level 6 or better (Level equates to a "Higher Award" in the SCQF)?</p>  <table border="1"> <caption>CP02-P04bP Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013/14</td> <td>30%</td> </tr> <tr> <td>2014/15</td> <td>34.3%</td> </tr> <tr> <td>2015/16</td> <td>33.9%</td> </tr> </tbody> </table>	Year	Percentage	2013/14	30%	2014/15	34.3%	2015/16	33.9%	33.9%	<p>How are we performing: Maintenance of the percentage of pupils achieving 5 or more Higher or Advanced Higher results in S6.</p> <p>Actions we are taking to improve/maintain performance: Schools have introduced greater rigour into the senior curriculum to ensure leavers achieve high quality accreditation as well as a plethora of experiences such as employment skills.</p>			Donna Manson
Year	Percentage													
2013/14	30%													
2014/15	34.3%													
2015/16	33.9%													