

“ The objective of the process is to deliver a community asset with an ethos and programme which delivers tangible benefits to the health, wellbeing and learning opportunities across the Jedburgh community. ”

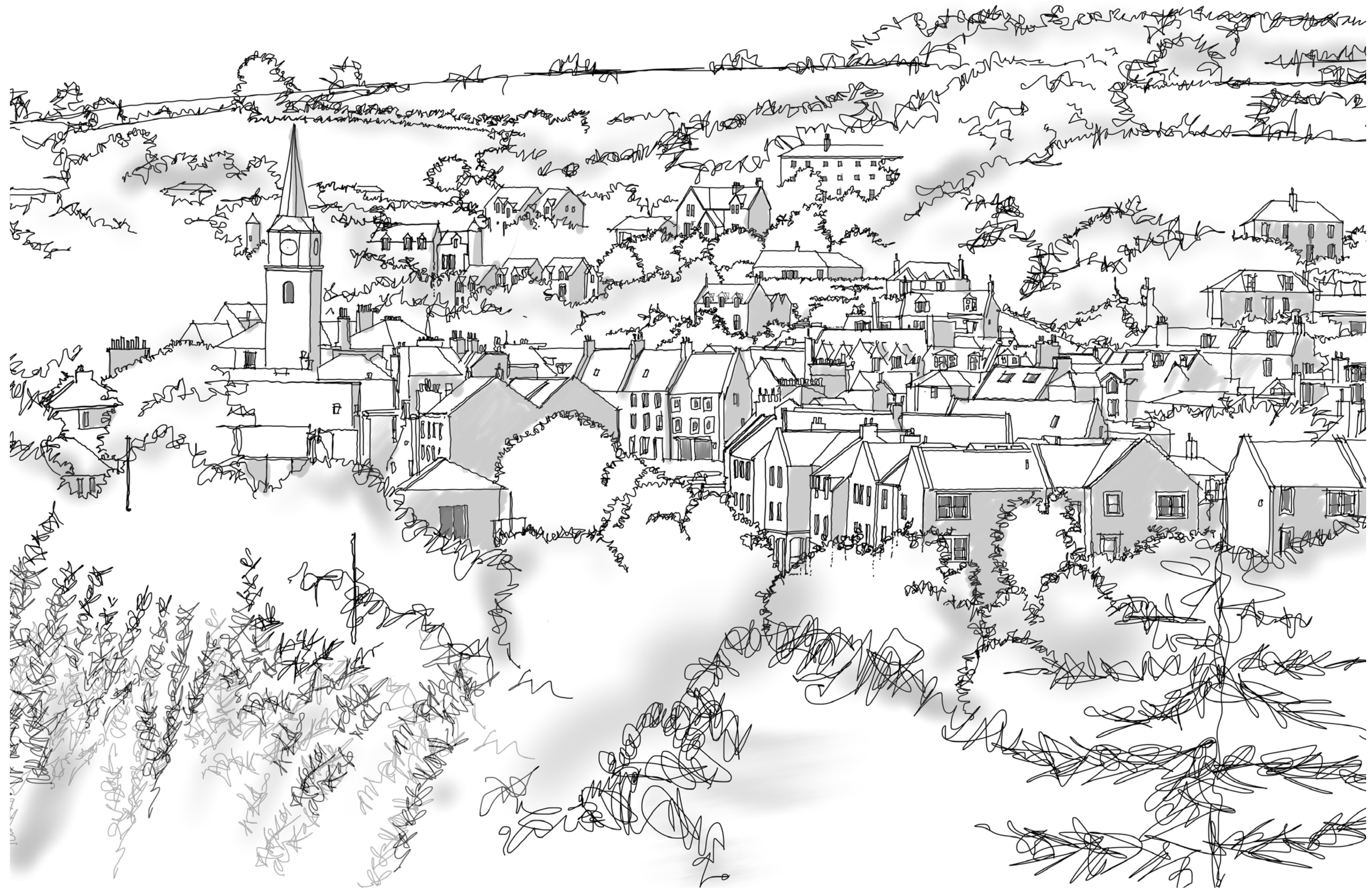
Improved relationships, parental engagement and a localities approach to supporting families including learning and childcare

The Council recognises the role of parents and community in the education and wellbeing of children and young people. The new campus will enable parents to build strong community based relationships and receive excellent support.

The whole concept of support will shift from single agency to multi-agency with the inclusion of community as we aim to intervene earlier and view the community as the greatest support for a family. For parents there will be one open door into their child's learning pathway and all forms of public sector support.

There will be fewer transitions and the school will be able to focus on supporting children as a family group. The learning campus will have space for parental and community activities from early morning into the evening where the whole family can enjoy learning and wellbeing activities. There will be wraparound childcare and learning activities. There will be spaces for family learning eg family kitchen where cooking classes can take place and families can dine together.

There will be a single support approach for families eg pastoral care will be a 0 years onwards concept. All resources related to family engagement will be brought together as we develop a locality approach to service delivery. The Council will work with the community to build capacity for family support and wellbeing.



# 1

## Where we are

- Pre-consultation timeline of events
- Stakeholders consultations
- Future Milestones / Programme

## The Demand

There is a need for new nursery and primary school facilities for 534 pupils and a new secondary school facilities for 550 pupils in Jedburgh to replace existing school facilities which are no longer fit for purpose.

Their age, size and layout make them inefficient to operate from staffing, maintenance and running cost perspective.

They are significantly under utilised both in terms of their optimum capacity and use patterns throughout the day, week and year.

The spaces and facilities are not of the standard being delivered elsewhere in the Borders, including internal and external learning spaces and facilities such as gym halls, dining and sport pitches.

## The Opportunity

There is an opportunity for nursery, primary and secondary provision to be delivered at the same time and provide significant regeneration benefits in Jedburgh and the wider rural areas not only to deliver education but to broader priorities including health and well-being, employment, lifelong learning, culture, tourism and high quality collaboration space for local businesses with high quality digital connectivity. This opportunity would be created by co-locating the provision, enabling some facilities to be shared and used in a more flexible way.



## Jedburgh | Why

During the school estates consultation process it became evident that there was strong demand within the Community for changes to the education provision in Jedburgh, in particular there were concerns regarding the fabric and facilities of each of the school buildings and the breadth of the curriculum on offer.



### Pupil Comments from Jedburgh Schools

Other schools are bigger and have more facilities than us.

Jedburgh Grammar

One big school would be good to make friends.

Parkside Primary

Other schools have better opportunities with subject choices.

Jedburgh Grammar

Teachers make it a good environment for pupils, but facilities aren't up to date.

Jedburgh Grammar

### How could learning be improved...

Learning could be improved with more spaces for different activities.

Jedburgh Grammar

More opportunities and nicer learning environment.

Howdenburn Primary

Better pitches, bigger canteen.

Jedburgh Grammar

Learn more languages.

Parkside Primary

Howdenburn, Parkside and High School all put into one big school

Parkside Primary

### Why

- All of the buildings are rated as Category C – poor showing major defect and/or not operating adequately
- The existing buildings are well below occupancy levels
- Early Learning and Childcare provision does not provide wraparound or parenting support facilities
- Limited curriculum in comparison to larger secondary schools.

### Wider analysis

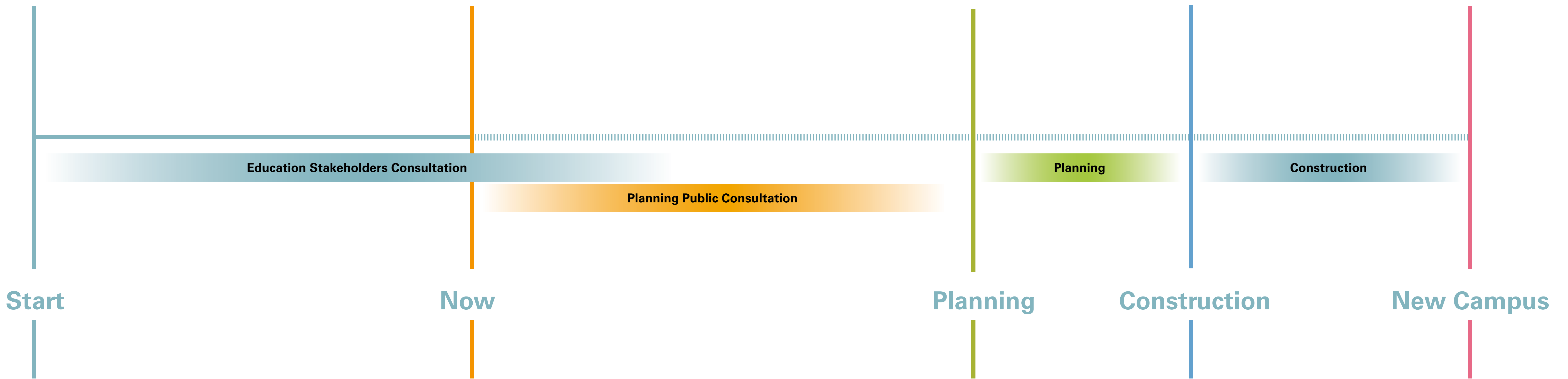
The Council has carried out a wider analysis of the quality of life indicators in Jedburgh and general statistical data. There is a 'missing section' of young working – age people in the Cheviot population. The Jedburgh and District Ward in particular could lose almost a fifth of its working age population by 2037 based on current trends.

The Council has identified a need to provide vocational education and training within the area to plug the skills gap and provide the training needs for a young workforce. There are a range of concerning indicators relating to quality of life in Jedburgh: the life expectancy figure is low, the breast feeding figure is low, the percentage of pupils in low income families in the catchment is above the 17% Scotland level.

The Community expressed concerns relating to these statistics during the Review which appear to be in decline in 2016 compared to 2012.



# Jedburgh | Target Timeline



## March 2016 - Initial Consultation

Following a community consultation events in early 2016, a report specifically identified the high level of community engagement in Jedburgh where concern was raised about the challenge of sustaining a broad curriculum of education, the condition of the school estate in the town and the quality of the sports and recreational facilities

Full surveys of the school buildings within the town and has identified that all of the buildings are rated as Category C – poor showing major defect and/or not operating adequately, with Parkside Nursery currently rated a D- life expired.

The existing buildings are well below occupancy levels and do not represent best value or efficiency in a number of areas: Ancrum – 42% occupancy, Howdenburn – 54% occupancy, Parkside – 68 % occupancy and Jedburgh Grammar – 52% occupancy .The youth population in Jedburgh has been declining eg 8% decrease since 2004.

## April 2017 - Public Consultation

Full consultation with the community and stakeholders on the proposed changes to the education provision in the Jedburgh Area

- Closure of Jedburgh Grammar school, Parkside Primary school, Howdenburn Primary school
- Establishment of an intergenerational learning campus
- Changing the associated catchments to be re-zoned to the new campus including the Ancrum p6 and p7 pupils
- Affected schools: Denholm PS, Hawick High School

## 2017 Implementation

It must be stressed that this work is at a very early stage and that layouts and costs need to be developed over time. It would be normal for this work to take place over a series of managed discussions with technical advisors and stakeholder/community representatives. The development of this early work allows for a more formal option appraisal process to follow on. This option appraisal will apply objectivity to the evaluation process so as to be able to provide an audit trail to the process and decision making. This would be seen as fundamental to the further stages of a project in Jedburgh and in particular if it progresses to Statutory Consultation under Education legislation.

## Summer 2017 - Planning Application

Following a further public consultation to present the developed design strategy for an intergenerational campus on the Hatridge Parkside a Full planning Application will be submitted, which will include a full review and consultation with all statutory bodies

## Spring 2018

It is anticipated that construction will start in the summer with an 18-24 month construction programme

## Spring 2020

- Scottish Borders Council to deliver an intergenerational learning campus in Jedburgh by 2020
- Decant of the existing schools
- Development of the residual sites

### Project Timeline

# 3

## Vision

- Educational and Wellbeing Benefits for Children, Young People, Families and Community
- STEM taskforce
- Closing the gap'
- Health and Wellbeing
- Raising Attainment and Achievement through Literacy ,Numeracy and Health and Wellbeing

## Jedburgh Context –Why A New Intergenerational Learning Campus Is Required

There are 3 schools in the town: Howdenburn Primary School, Parkside Primary School and Jedburgh Grammar School and a partnership provider for additional Early Learning and Childcare. Ancrum Primary is a rural feeder primary school where the children attend from primary 1 – 5 and then transfer to Parkside Primary School for primary 6-7. During the school estates consultation process it became evident that there was strong demand within the Community for changes to the education provision in Jedburgh, in particular there were concerns regarding the fabric and facilities of each of the school buildings and the breadth of the curriculum on offer. The young people of the Grammar School were very vocal about the poor sporting and social facilities. It was clear that investment into the school estate was required to address the issues and concerns raised to ensure that the estate was brought to a standard to optimise the learning potential within Jedburgh.

## Scottish Borders Council -Jedburgh Vision

Scottish Borders Council works to enhance the quality of life, make best use of public resources and ensure continuously improving services. The Council aims to strengthen Jedburgh as a learning town where children and people of all ages can grow and learn together; where education is embedded within the character and quality of the place. It is clear that the education provision for the young people of the town and surrounding rural communities requires investment to improve outcomes for learners and enable the children and young people to achieve their potential and take their place either in Jedburgh or the wider world. Importantly the Council is committed to the Christie principals of best value and integration. The Council sees education provision and its buildings as a valuable resource for the community before, during and after the school day. The Council is strongly committed to the principles of the Community Empowerment Act too and aims to realise the capacity within the community to build a future services provision led from within the Community. Indeed the Council wishes to create a completely different vision for learning and community. The Council wishes to bolster Jedburgh's ability to support and sustain community life by providing a new and appropriately scaled single learning campus for all the generations within Jedburgh and the surrounding rural communities.



# Jedburgh | The Vision

## The benefits of this proposal for everyone in the community are:

- A single learning space in the town where everyone in the community simultaneously learns, develops and keeps healthy
- A space where everyone in the community can attain, achieve, participate and be included
- A space where our most vulnerable children and citizens are supported and included to achieve, attain and participate
- A space where Education is for everyone at every stage of their life
- Care and learning are embedded
- Learning and employment are embedded
- Healthy living ie diet, lifestyle and activity are embedded
- Learning as a lifelong journey with access to resource and facility regardless of age or ability
- A space where the talents, abilities and skills of everyone in the community is brought together for the benefit of all
- Maximum use of all community and Council resources
- One place approach to service delivery
- One place approach to making the most of capacity in the community
- A Secondary based learning space for children with additional support needs including children with autistic spectrum needs

## Educational and Wellbeing Benefits for Children, Young People, Families and Community

- Raising Attainment and Achievement through Literacy, Numeracy and Health and Wellbeing
- Close the attainment gap to achieve their full potential, by implementing a whole family approach
- Developing engaging and exciting environments by embedding architecture and educational goals from the very outset of the design.
- Achieve an inclusive 0-18 approach to Literacy, English and Expressive Arts
- Enhance the educational outcomes for our most vulnerable children and young people.
- Develop mutually beneficial partnership across industry and enterprise to develop a young workforce the necessary skills to support the local jobs.
- A Science, Technologies, Engineering and Mathematics taskforce partnered with a range of local business partners to enhance learning experiences and deliver key life skills
- Develop mutually beneficial partnership across industry and enterprise to develop a young workforce the necessary skills to support the local jobs.
- Measurable improvements in Health and Wellbeing by delivering highest quality indoor and outdoor learning environment and modernising the concept of healthy lifestyles.





# Jedburgh | The Concept



Collaborative Spaces

A space where the talents, abilities and skills of everyone in the community is brought together for the benefit of all.



Shared Leisure and Educational Facilities

## Intergenerational Concept

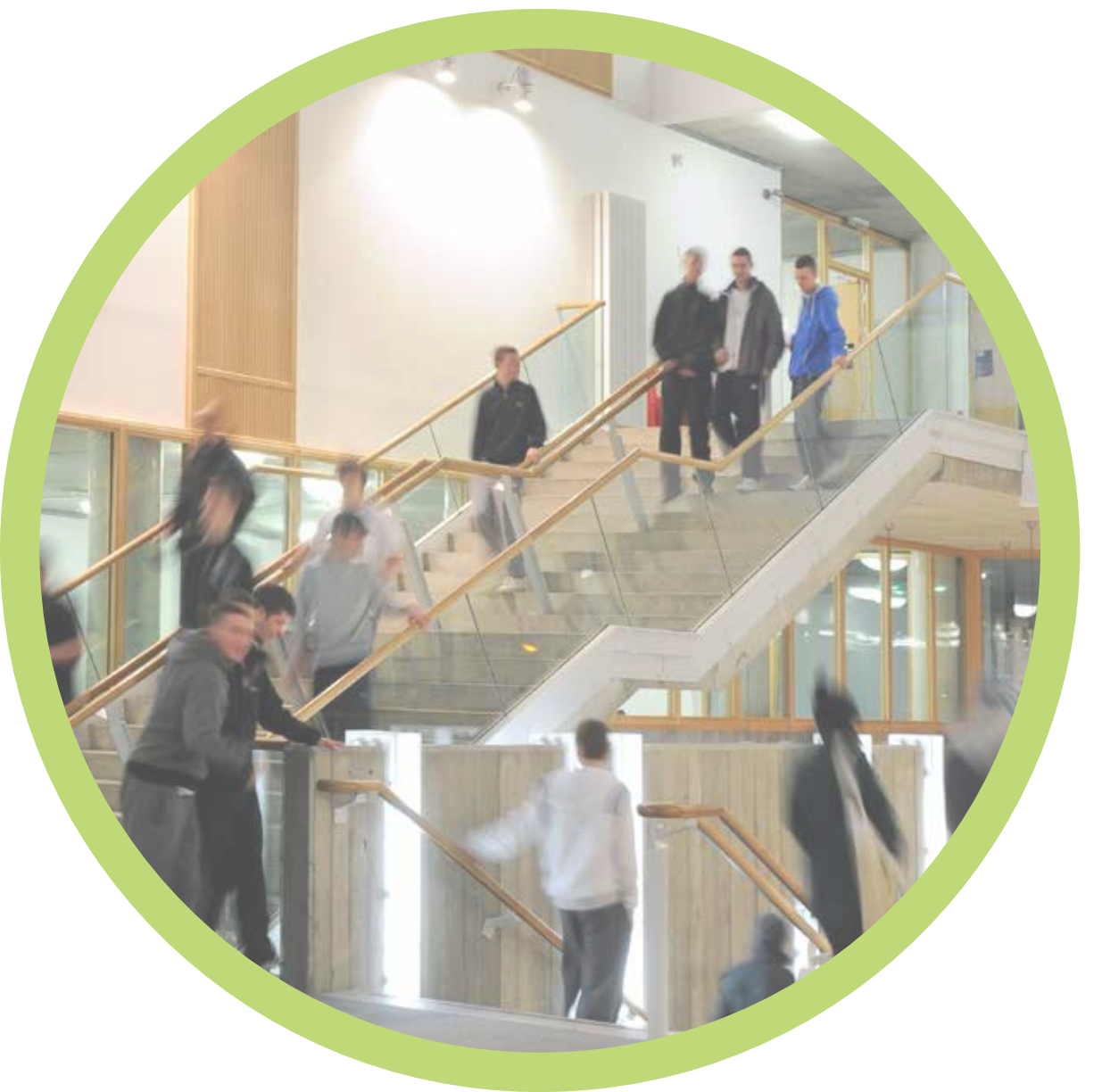
# 5

### Jedburgh Intergenerational Learning and Community Vision

- Pre-school.
- Early Learning
- Early Years
- Primary
- Secondary
- Further Education
- Life-long learning
- Vocational training
- Links to enterprise



Active Outdoor Provision



Community Hub Spaces

### A Curriculum Structure Designed for Excellence including the goal of Developing the Young Workforce

The development of an all-through campus provides fantastic opportunities for young people to develop skills for life, learning and work. The campus will provide work based placements within and across the proposed campus. There are endless mutually beneficial partnership possibilities across age ranges: Higher and Advanced Higher senior pupils could support primary language lessons, sports leadership, music development, dramatic learning experiences. Routes into Hospitality and Childcare could be supported with campus placements. The older generation could benefit from media and IT classes, gentle exercises classes led by senior pupils.

Links could be made with Economic Development to consider how industry and enterprise could be brought into the campus from existing local opportunities and new partners. The new South of Scotland Partnership and the Borders Skills partnership could work to bring investment and employment into the campus whilst developing in the young workforce the necessary skills to support the jobs that are available. Some new community builds in Scotland have included skills HUBs – the campus in Jedburgh could provide learning spaces for skills development in shortage areas.

The healthy living concept could be fully explored with allotments set up within the campus to further enhance the 'food to fork' concept and encourage enterprise. There would be a ready-made workforce available for investors.

The town has a proud history and the campus could consider how best it could contribute to attracting people to the town developing links to highly successful alumni, physicist Sir David Brewster, theologian Samuel Rutherford, poet James Thomson, mathematician and scientist Mary Somerville and rugby players such as Gary Armstrong and Roy and Greig Laidlaw.

The opening of the New Leader Valley School has demonstrated the importance of purpose built spaces for our most vulnerable children and young people. The campus in Jedburgh would provide the perfect learning environment for secondary aged children with autistic spectrum needs. The smaller secondary environment would be purpose built to provide children on the autistic spectrum with healthy living opportunities and the work based learning experiences so that they could go and take their place in the world of learning and employment.



# Jedburgh | Curriculum

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# 6

## Curriculum

- Literacy ,Numeracy and Health and Wellbeing
- Science ,Technologies , Engineering and Mathematics
- Health and Wellbeing
- 'closing the gap' percentage of children living in poverty
- Developing the Young Workforce

## Literacy ,English and Expressive Arts

From babies onwards families will have the opportunity to engage in literacy activities from intergenerational storytelling in purpose built 'reading snugs' to online reading programmes which support the basics of reading skills. Children will have the opportunity to be taught literacy from specialist teachers who will re-design a curriculum which fulfils the design principles within Curriculum for Excellence ie depth, breadth, choice ,progression, coherence and genuinely delivers in personalisation eg the very able and literate primary 6 child will have the opportunity to participate in 'broad general education ' literacy theme events where the child can be stimulated working alongside older pupils with exceptional talents in literacy. Equally so those children who find acquisition of literacy skills challenging will benefit from a support for learning model that is continuous from early learning through into adulthood. Staff expertise in literacy teaching will be enhanced as all staff will know and understand the learners' experience of literacy as a life long journey concept rather than a class stage experience. The Council will modernise and innovate the concept of teaching literacy.

Excellence in literacy for all including literacy attainment will be a key aim of the campus.

## Science ,Technologies , Engineering and Mathematics

Early childhood numeracy and science experiences will be fostered through an annual event that brings together existing learning experiences and also looks to the future and innovative practice. Teachers will take a 0-18 approach to the achievement of key milestones in Numeracy, Mathematics, Science and Technologies. The environment will be set up so that children can be stimulated by the right kind of learning environment eg science labs for primary aged children. Teachers will benefit from the expertise of their colleagues with extensive knowledge and understanding in key subject areas and local businesses will be included as part of the taskforce team to develop the learning experiences within the technologies learning zones in the campus.

It is expected that there will be 'units' or 'learning spaces' within the campus for local crafts, cottage industry and large employer partners to provide training and learning spaces. These spaces will also include opportunities for retail as well as provide HUB skills opportunities. The strategy for these learning spaces will be fully explored within the Council's economic development strategy.

## Health and Wellbeing

The campus would enable the children to access the highest quality indoor and outdoor learning environment where learning spaces would encourage healthy choices throughout and beyond the school day.

The campus would create the opportunity for learning indoors and outdoors to be a seamless transition unrestricted through the day and evening. All day long 'healthy social bite' type cafe would bring campus and locally grown produce to 'feed' the campus. Children would be involved in all elements of the production from 'field to fork' and in the service of food. School meals could evolve as a modern healthy lifestyles approach.

All stages would have access to outdoor learning spaces where science, nature and sport would be available at all times. Spaces for physical activity would be varied and diverse: 3 G pitches, mountain bike and cycle tracks ,gym facilities, spaces for relaxation would be available to all learners and provide first class opportunities for learners at every stage of their learning journeys.



# Jedburgh | Community

The Scottish Borders Council aim is to bolster Jedburgh's ability to support and sustain community life by providing a new and appropriately scaled single learning campus for all the generations within Jedburgh and the surrounding rural communities.



## Community

- Educational and Wellbeing Benefits for Children, Young People, Families and Community

## Educational and Wellbeing Benefits for Children, Young People, Families and Community

Improved relationships, parental engagement and a Localities Approach to Supporting Families including learning and childcare.

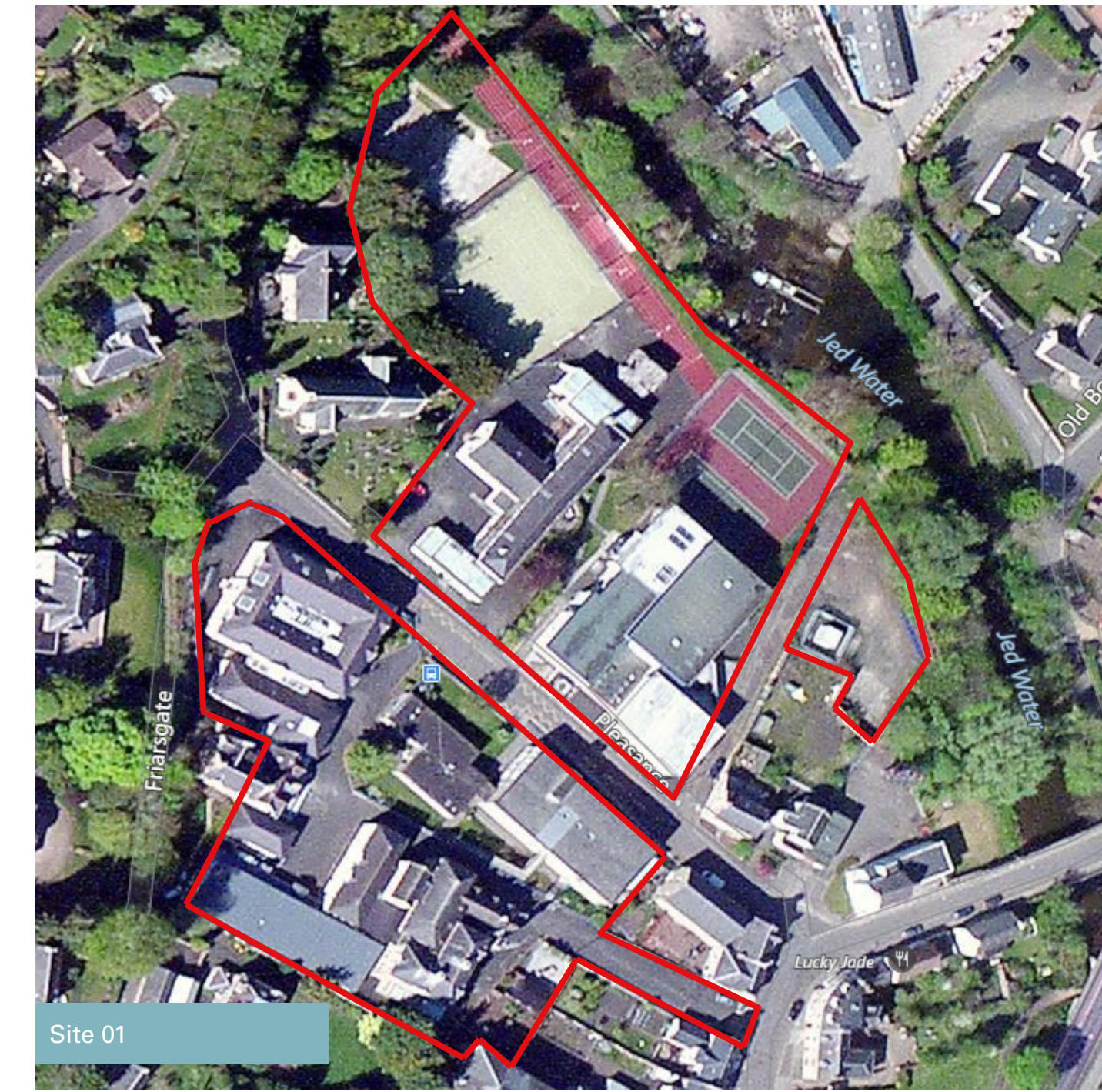
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The wellbeing of all family members will be key feature within the design of the campus. The campus will deliver a full service concept which includes both learning and wellbeing activities which are intergenerational and simultaneous. For example the opportunities for adult learning will be built into the senior phase curriculum alongside the opportunities for s4-s6 pupils. Wraparound childcare will offer all people of the town the opportunity to access the building as much as the children and young people. There will be community learning zones and café facilities where the community can learn and grow together eg community led literacy approaches where adults can provide full day 121 literacy support for those who need it from adults and young people with literary and writing talents to those who require additional support to master the basic reading process.



# Jedburgh | Four site option appraisal



**Site 01 (Existing Grammar School)**  
 Site area: 2.12 ha  
 Footprint of existing building: 6050.8m<sup>2</sup>  
 GIFA: 7594.3m<sup>2</sup>

**Site 03 (Hartrigge Park & Parkside Primary)**  
 Site Area: 7.38ha



## Jedburgh Sites Considered

Four locations have been considered in Jedburgh for provision of the new facilities.

Each of the sites is capable of accommodating the size of building required, however, only the only site capable of accommodating the building and external sports facilities is Hartrigge Park and Parkside Primary.

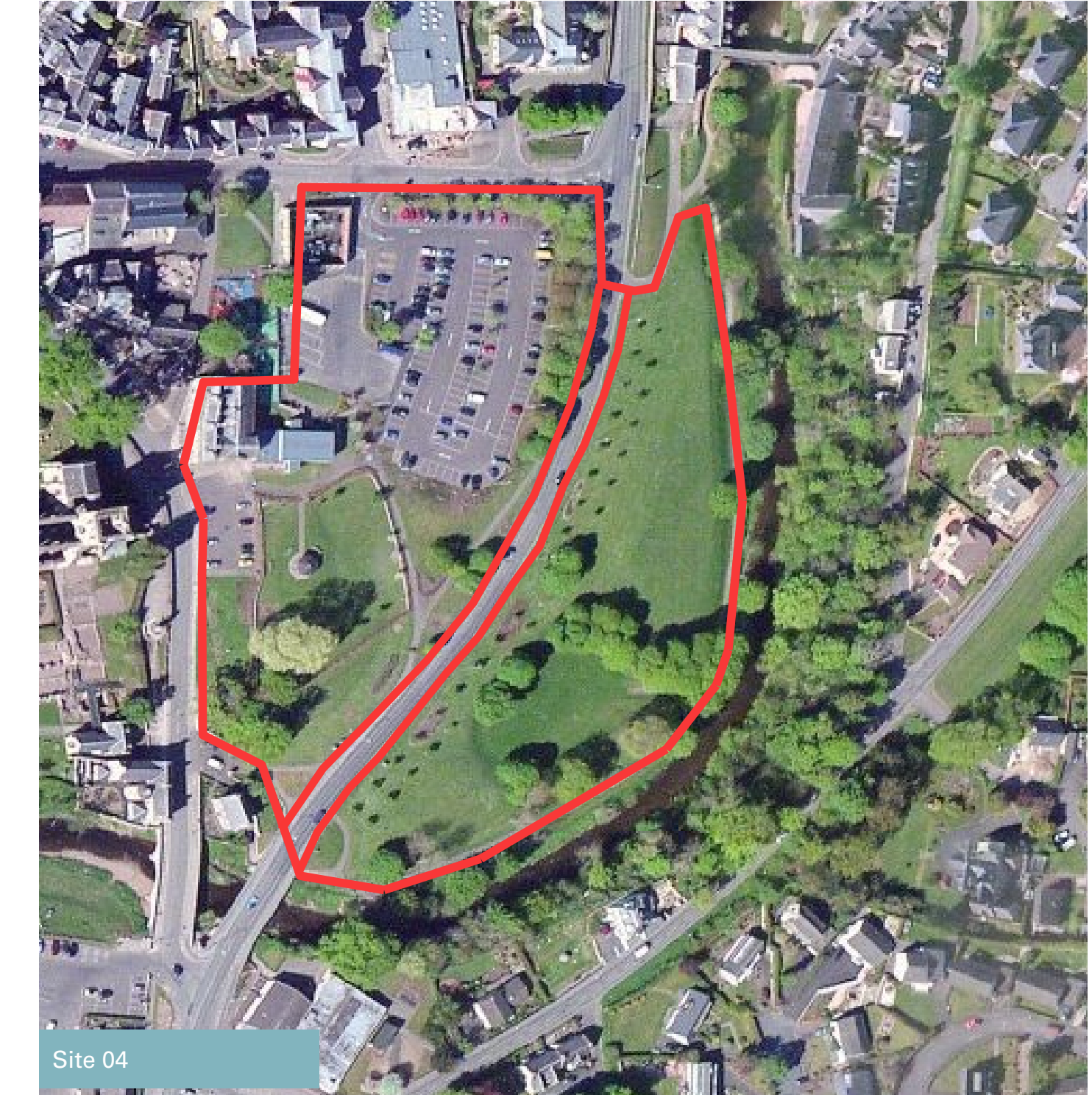
Added benefits include that it is a vacant site, is directly adjacent to 3 of the largest employers in Jedburgh, and could potentially unlock access to a further housing site.

Another key consideration is that each of the other 3 sites have potential for other uses which will benefit the regeneration of Jedburgh.



**Site 02 (Existing Howdenburn Primary School)**  
 Site Area: 2.2ha  
 Footprint of existing building: 2594m<sup>2</sup>  
 GIFA:

**Site 04 (Canongate)**  
 Site Area: 3.5ha



## Jedburgh Sites Discounted

**SITE 01:** The Existing Grammar School site has the complication of phasing or decant and working with existing Listed Buildings. It has the potential for extra care provision, mid sized retail and workshops or offices for SMEs.

**SITE 02:** Existing Howdenburn School site is too small and less central in the town. It has potential for housing.

**SITE 04:** The Canongate Site has significant contamination considerations. It provides attractive open space in the town enhancing the setting of the Abbey so would be best retained as existing.

Layouts have been produced for all of the above, both in terms of testing for the school and the potential alternative uses.



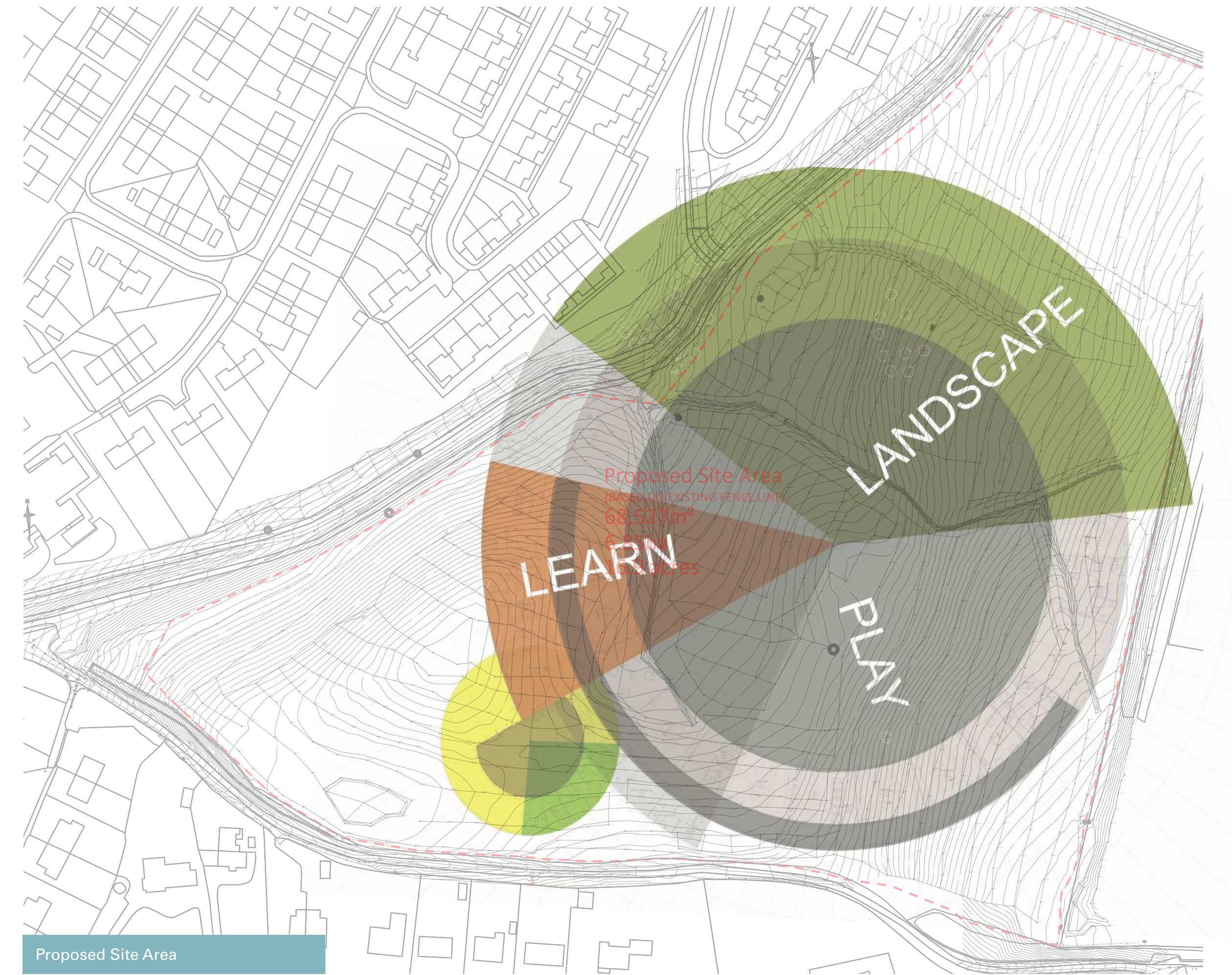
## Four site option appraisal

- Existing site
- Abbey Site
- Howdenburn Primary
- Parkside & Hartrigge Park





Proposed Site - Links



Proposed Site Area



Active Links and Routes



Site Access & Layout



Sports Pitch Location - Option 1



Sports Pitch Location - Option 2

## Site appraisal

- Existing site
- Abbey Site
- Howdenburn Primary
- Parkside & Hatridge Park.

## Site Area

School Premises act - 1973	
Nursery	0.25h
Primary	0.6h
Secondary 320-500	1.6h
Playing fields	3.2h
<b>Total Required</b>	<b>5.65h</b>
<b>Total Site Area</b>	<b>6.85h</b>

## Active Links and Routes

The preferred site location lies within an area of open landscape just outwith the town centre. Pedestrian and vehicular links to and from the town are strong with connectivity into the wider landscape for sports and recreation.

Light Industry is located to the east of the site and sits elevated above the town centre. Residential housing sits to the south, south west and west of the site. The building will nest within the open greenspace which shall address the change in level from the town centre to the industry above.

The area of land to the north comprises of open landscape and trees. There is an option to consider the sports pitched in this location with close links to the site opposite.

The options consider a new road fed directly from Oakieknowe Road extending along the front of the site, with the possibility of connecting the land to the north for access to the sports pitched if necessary.

## Site Access & Layout

The design of the new learning campus will take into consideration the surrounding landscape, taking full advantage of the topography and views to the south west, west and north west. This will offer fantastic views over the town centre and surrounding landscape.

The plan layout will be such that it integrates with the landscape and looks to frame and capture these views. The plan will consider the topography and use this to its advantage by offering faculty activities on all levels.

The building design will look to protect and enhance the surrounding landscape with new planting, open greenspace and planted soft landscaping.

Strong visual links will be developed to sports pitches using the topography to create integrated amphitheatres overlooking the sports pitches.