

SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES

SUMMARY OF PERFORMANCE 2016/17

HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This summary provides an overview of performance during 2016/17, under each of the 8 Corporate Priorities. We continue to make significant progress across a number of key areas such as the economy and education, but recognise that there are ongoing challenges to face in the coming years. Reviewing performance information regularly is a vital part of ensuring we stay focused on what is important; **ensuring the best quality of life for everyone in the Scottish Borders, prosperity for our businesses and good health and resilience for all our communities.**

KEY

A mixture of performance information is provided under each priority:

The top half of each page contains high level performance indicators that show, for example, the general health of the economy. For comparison we have included last years figure and any Scottish data (where applicable). While the Council may have influence over these indicators, they are largely contextual in nature, and the information is displayed within a grey box.

EMPLOYMENT RATE

76.2%
of people **aged between 16-64**
are now in employment

Scotland	73.1%
SB last year	78.3%

The bottom half of each page contains performance indicators that we have more influence over, for example, how quickly we process planning applications.

Information for each indicator is displayed within a white box above a coloured section. This coloured section (where applicable) will be either Green, Amber or Red and shows where performance has improved or reduced against the **previous year**.

103,761

phone interactions were logged by our **Contact Centres** in 2016/17



(up from 102,342 in 15/16)

green - improved performance

amber - a minor change in performance

red - area for improvement

OUR CORPORATE PRIORITIES



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION

HOW ARE WE DOING?

2016 Annual Participation Measure:

SCHOOL LEAVERS POSITIVE DESTINATION 2015/16 94.2% of the 1166 school leavers went into a positive destination	4,867 young people age 16-19 year in the Scottish Borders (included in this measure).			New measure this year
	91.4% are participating in Education, Employment or Training <ul style="list-style-type: none"> • 74.6% in Education • 15.0% in Employment • 1.8% in Training & Personal Development 	2.7% not participating in Education, Employment or Training <ul style="list-style-type: none"> • 1.7% Unemployed Seeking • 1.0% Unemployed Not Seeking 	5.9% Unconfirmed Status	
Scotland 93.3%	Scotland 90.4%	Scotland 4.0%	Scotland 5.6%	

Participation Measure

Recently Skills Development Scotland (SDS) has worked with the Scottish Government to develop the **Participation Measure**. The purpose of the Participation Measure is to identify what young people 16-19 are doing, to inform policy, planning and service delivery and determine the impact of the Scottish Government's Opportunities for All commitment.

The Participation Measure covers all those aged 16 to 19, not just the school leavers.

inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership

Our performance

S5 PUPIL ATTAINMENT 2015/16 38.2% achieved 3+ SCQF Level 6 (Higher) or above (up from 28.8% in 2010/11)	S6 PUPIL ATTAINMENT 2015/16 45.9% achieved 3+ SCQF Level 6 (Higher) or above (up from 38.1% in 2010/11)	ATTENDANCE (TO DATE, DURING 2016/17 SCHOOL YEAR) 95.3% pupils attended their primary school Scottish average for 16/17 = 95.3%	PRIMARY SCHOOL PUPILS EXCLUDED 50% reduction in the number of primary school exclusions (Since 2013/14)
16.6% achieved 5+ SCQF Level 6 (Higher) or above up from 11.7% in 2010/11)	34.3% achieved 5+ SCQF Level 6 (Higher) or above (up from 25.5% in 2010/11)	91.9% pupils attended their secondary school Scottish average for 16/17 = 91.9%	SECONDARY SCHOOL PUPILS EXCLUDED 39.8% reduction in the number of secondary school exclusions (Since 2013/14)



Corporate Priority 2: Improving attainment & achievement

Short Name	Trend Chart	Value	Commentary	Status	Managed By
What % of primary and secondary school pupils attend school?	<p>CP02-P24P What % of primary and secondary school pupils attend school?</p>	93.4%	<p>Observations: Overall attendance remains consistent within primary and secondary schools. The historic trends remain constant without any major changes or fluctuations.</p>		Donna Manson
What % of primary school pupils attend school?	<p>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</p>	95.07%	<p>How are we performing: The trends during the final quarter of the year are similar to previous year. 2016/17 has seen a slight elevation, when compared to the last 2 years performance.</p> <p>Actions we are taking to improve/maintain performance: We continue to focus on attendance at all level within schools and HQ. Regular analysis of authorised and unauthorised absence is undertaken and best practice is discussed between schools and learning communities to ensure a consistent approach to absence and attendance.</p>		Donna Manson


Appendix 2 Scottish Borders Council Executive Committee – Quarterly Public Performance Report, June 2017 (Q4 2016/17)

Short Name	Trend Chart	Value	Commentary	Status	Managed By
What % of secondary school pupils attend school?	<p>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</p>	91.73%	<p>How are we performing: The trends during the final quarter of the year remain consistent. Quarter 4 2016/17 remains the same as quarter 4 for the past 3 years.</p> <p>Actions we are taking to improve/maintain performance: As above</p>		Donna Manson
How many primary and secondary school pupils were excluded?	<p>CP02-P25P How many primary and secondary school pupils were excluded?</p>	80	<p>Observations:</p> <p>Similar to previous years, there has been slight increase in the number of pupils excluded between January and March this year. However, the numbers remain well below the levels experienced in 2013/14. 2015/16 showed the lowest levels in 3 years, so the increase this year has already prompted action planning with schools to ensure a return to a decreasing trend and a focus on inclusion.</p>		Donna Manson
How many primary school pupils were excluded?	<p>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</p>	12	<p>How are we performing: The number of pupils excluded from primary schools remains low and is now significantly lower than it was in 2013/14, despite the increase since last quarter and when compared to the same time last year. However, detailed analysis at school level has shown that the majority of the 12 exclusions were single incidents, demonstrating that restorative work is having an impact.</p> <p>Actions we are taking to improve/maintain performance: Detailed analysis has already prompted action planning within specific school contexts, with a clear focus on inclusion and on reducing exclusions during 2017/18</p>		Donna Manson

Appendix 2 Scottish Borders Council Executive Committee – Quarterly Public Performance Report, June 2017 (Q4 2016/17)

Short Name	Trend Chart	Value	Commentary	Status	Managed By
How many secondary school pupils were excluded?	<p>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</p>	68	<p>How are we performing: Although Q4 has seen the highest levels of exclusions during 2016/17 in secondary schools, the overall levels are reducing over the longer term and significantly since 2013/14. The majority of the 68 pupils excluded from secondary school during Q4 were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period)</p> <p>Actions we are taking to improve/maintain performance: Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions at a high school level and the increase in Q4 has prompted action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18</p>		Donna Manson
Number of Schools/Nurseries inspected per Quarter	<p>CP02-P21P How many schools/nurseries in the Scottish Borders were inspected?</p>	0	<p>Observations: No Inspections were undertaken in Borders schools and nurseries this quarter</p>		Donna Manson

Appendix 2 Scottish Borders Council Executive Committee – Quarterly Public Performance Report, June 2017 (Q4 2016/17)

Short Name	Trend Chart	Value	Commentary	Status	Managed By										
School leavers in an Initial Positive Destination	<p style="text-align: center;">CP02-P01a School leavers in an Initial Positive Destination</p> <table border="1"> <caption>CP02-P01a School leavers in an Initial Positive Destination</caption> <thead> <tr> <th>Year</th> <th>Value (%)</th> </tr> </thead> <tbody> <tr> <td>2012/13</td> <td>92.2%</td> </tr> <tr> <td>2013/14</td> <td>94.4%</td> </tr> <tr> <td>2014/15</td> <td>95.2%</td> </tr> <tr> <td>2016/16</td> <td>94.2%</td> </tr> </tbody> </table> <p>Legend: ■ Years, ■ Family Group - Av., ■ Family Group (previous yr) - Av., ■ SBC (previous yr) - Av., ■ Scotland - Av., ■ Scotland (previous yr) - Av.</p>	Year	Value (%)	2012/13	92.2%	2013/14	94.4%	2014/15	95.2%	2016/16	94.2%	94.2%	<p>Observations:</p> <p>This figure is as reported by Scottish Government in March 2017, for the academic year 2015/16</p> <p>Nationally 93.3% of 2015/16 senior phase school leavers were in a positive destination approximately 3 months after leaving school (compared to 93% in 2014/15). The Scottish Borders has again exceeded the nation figure with 94.2% of leavers in a positive destination.</p> <p>A new measurement is under development which shows the level of participation of 16 to 19 years old in education, training or employment. This measurement will, in time, become more relevant than the Initial Positive Destinations information. Nationally in 2016, 90.4% of 16-19 years old were participating in education, training or employment. The Scottish Borders exceeded the national trend with 91.3% of its 16 to 19 years old in education, training or employment.</p>		Donna Manson
Year	Value (%)														
2012/13	92.2%														
2013/14	94.4%														
2014/15	95.2%														
2016/16	94.2%														