

Scottish Borders Council

Stage 2 Equality Impact Assessment – Development

(For use during project/proposal/policy development)

1.	Title of Proposal:	Road Safety Plan 2010 – 2020 Interim Review
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(Please enter the title or reference for your proposal)

2.	Service Area: Department:	PLACE - Roads
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(Please enter the department/service area submitting the proposal)

3.	Description:	An update to the original Road Safety Plan highlighting progress towards Scottish Government targets
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(Please enter a full description of your proposal including its aims and objective)

4.	Equality Characteristic	Will your proposal affect someone because they have this equality characteristic?			If you have answered <u>yes</u> or <u>no</u> – Do you have evidence of what affect may be expected? (ensure all evidence is included in your evidence base doc).		Is this a Key Stakeholder Group?		Please detail or insert links to the evidence you have for each Characteristic here. (you can continue to populate this column throughout stage 2 as you collect evidence)
		Yes	No	Not Certain	Yes	No	Yes	No	
	Age (Older or younger people or a specific age grouping)	X			x		x		http://www.gov.scot/Publications/2009/06/05140447/1 https://www.transport.gov.scot/media/20068/j436212.pdf
	Disability e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring		X						
	Gender (Males, Females, Transgender or Transsexual people)		X						
	Race Groups: including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)		X						
	People with Religious or other Beliefs: different beliefs, customs (including atheists and those with no aligned belief)		X						
	Pregnancy and Maternity (refers to the period after the birth, and is linked to <i>maternity</i> leave in the employment context. In the non-work context, <i>protection</i> against <i>maternity</i> discrimination is for 26 weeks after giving birth),		X						
	Sexual Orientation , e.g. Lesbian, Gay,		X						

	Bisexual, Heterosexual							
	Carers (those who have caring responsibilities for someone with an equality Characteristic)		X					
	Poverty (people who are on a low income including benefit claimants, people experiencing fuel poverty, isolated rural communities etc)		X					
	Employees		X					

5.	Evidence Gathering Plan				
	If you have marked an x in any of the yellow boxes in Step 4 you will need to establish how you can collect the evidence you need to assess impact through the development of your proposal. This section is designed to help you establish how you will do this.				
	Equality Characteristic <i>(enter the identified characteristics from step 4)</i>	Collection Method			Date Collection Complete
		Data/ Research	Expert/ Specialist Consultation	Community Consultation/ Engagement <small>(See Community Engagement framework for guidance and contact list)</small>	

6.	Stakeholder Involvement
If you have marked an x in any of the Pink boxes in Step 4 you will need to establish how best to involve your key stakeholders in the development of your work. Stakeholders should have the opportunity to input into work and decisions which will affect them – this helps us to ensure what we develop is fit for purpose.	

Equality Characteristic <i>(enter the identified characteristics from step 4)</i>	How do you plan to engage? <i>What needs to be considered to assist engagement? (venues, method, materials, information etc)</i> See Community Engagement framework for guidance and contact list	Date Collection Complete
Age	Under 17 drivers days, skill for life advanced driving	04/08/17

7.	Failure to find Evidence In the event you have been unable to gather evidence of how your proposal will impact a characteristic list your characteristic here and proposed mitigation for consideration within stage 3 of your EIA process.	
	Equality Characteristic	Mitigation

Once this stage is complete, use the information you have found to make any adjustments necessary to your proposal to take account of the Equality Duty before you complete Stage 3.

The Equality Duty – Scottish Borders Council has a legal duty to:

- *Eliminate discrimination, victimisation, harassment and any other prohibited conduct under the Equality Act 2010*
- *Promote equality of opportunity between those who have an equality characteristic and those who do not*
- *Foster good relations between those who have an equality characteristic and those who do not.*

How does your proposal help Scottish Borders Council Meet this Duty?

(When you have enough information to answer this question move on to Stage 3)