

Scottish Borders Council

Early Learning & Childcare  
Expansion to 1140 hours

# Welcome & Introduction

- Open and honest discussion
  - No decisions have been made yet
- Explore what parents want - delivery will be led by parental choice & best value
- Explore further what partner providers and future providers can deliver (ensure we are using all our assets)
- Identification of specific challenges that will need national support and guidance
- Further develop relationships and improve communication
- Identify volunteers for the Delivery Board

# What is Early Learning and Childcare (ELC) ?

- A generic term used to cover the full range of early education and childcare available in Scotland today - was introduced in the Children & Young People (Scotland) Act 2014
- Emphasises the care and education of very young children are not two separate things, that babies and young children are learning all the time from all their experiences.
- Early learning and childcare settings can be operated by local authorities, private businesses, voluntary sector organisations, and in the case of childminders, self-employed individuals.

Funded hours (free to parents) are to be doubled:

“ The Scottish Government is committed to **expanding the provision of funded early learning and childcare (ELC) from 600 hours to 1140 hours by 2020**, and ensuring that the expansion prioritises a high quality experience for the child, recognising the significant contribution that universally accessible ELC can make to a child’s development and to closing the attainment gap”

- ❑ Currently all three and four year olds, and eligible two year olds, are entitled to 600 hours of free Early Learning and Childcare:
  - Over 38 weeks per year this is equivalent to 15 hours 50 mins per week
  - Over 50 weeks per year this is equivalent to 12 hours per week
  
- ❑ By 2020 all three and four years, and eligible two year olds, will be entitled to 1140 hours of free Early Learning and Childcare provision – almost double current levels of entitlement:
  - Over 38 weeks per year this is equivalent to 30 hours a week
  - Over 50 weeks per year this is equivalent to just under 23 hours a week

- Policy approach is fundamentally **provider neutral** – prioritising settings that are best placed to deliver quality outcomes for children and supporting our ambition to close the attainment gap, regardless of whether they are provided by the public, private, or third sectors
- **Parental choice** through a funding follows the child approach
- Local authorities will continue to play a vital role in delivering ELC – as the primary guarantor of quality and the key enabler of flexibility and choice.
- Planning for the expansion will by necessity evolve over the coming years as local authorities respond to changes in local circumstances and changes in the way parents use services.

# The Vision is underpinned by clear guiding principles

- **Quality**
- **Flexibility**
- **Accessibility**
- **Affordability**



- Phase 1 – Philiphaugh trial
- Phase 2 – identified with consideration of the Scottish Index of Multiple Deprivation to ensure that communities where there are families who stand to benefit most from the expansion benefit first
  - Philiphaugh (Phase 1: FSM 37%); Burnfoot (FSM 45%); Langlee (FSM 35%); Eyemouth (FSM 26%); Greenlaw (Remote Rural FSM 31 %); Coldstream (Accessible Rural FSM 27%); Kirkhope (Accessible Rural FSM 18%)
- Phase 3-5 - to be developed (as per previous slides)

## Phase 3-5 to be developed and informed by:

- Results of parental consultation – what parents want and need
- Data gathered through:
  - Option and Impact appraisal – Local Authority
  - Consultation & survey information from
    - Current funded providers
    - Childminders
    - ELC providers & community groups
- Maximise use of current services and assets
  - use what we have
  - use what we purchase
  - create what we need if there is a gap

.....ensuring affordability within allocated financial envelope

## Phase 3-5 to be developed and informed by:

- New SG guidance in development x 10 including:
  - New Standard of Best Practice for Childminders including a Learning & Development Pathway
  - Quality Action Plan
  - New National Standard for Funded Provider Status
  - Robust Quality Standards and Inspection
    - Including outcome from working group looking at shared approach to inspection of Childminders
  - Delivering Flexibility Guidance
- Learning from own local and national trials

# Early Learning & Childcare in Scottish Borders

## The 2 arms of the service:



Provision currently supporting the delivery of funded 600 hours for 3 & 4 year olds & eligible 2 year olds

High School Cluster	Local Authority	Funded Providers	
	School Nursery	Private & Voluntary	Childminder
Berwickshire	4	3	5
Earlston	7	7	7
Eyemouth	4	2	6
Galashiels	9	2	4
Hawick	6	3	1
Jedburgh	2	1	1
Kelso	5	1	1
Peebles	5	8	13
Selkirk	4	1	1
<b>Total</b>	<b>46</b>	<b>28</b>	<b>39</b>

## How the 1140 HOURS could be accessed

**TERM TIME FIXED** Following school asymmetric opening times (*30 hrs per week*) e.g.  
8.30am-3.00pm Monday to Thursday and 8.30-12.30pm Friday  
e.g. 8.40am-3.15pm Monday to Thursday and 8.40-12.20pm Friday

**TERM TIME FLEXIBLE** Choose your hours between 8am-6pm.  
Up to the limit of the free entitlement (*30 hrs per week*).

**TERM TIME PLUS EXTRA HOURS** Choose your hours between 8am-6pm.  
Additional hours beyond weekly *free 30 hrs* paid for by parent.

**ALL YEAR FLEXIBLE** Choose your hours between 8am-6pm.  
Up to the limit of the free entitlement (*22 hrs per week*).

**ALL YEAR FLEXIBLE PLUS EXTRA HOURS** Choose your hours between 8am-6pm.  
Additional hours beyond weekly *free 22 hrs* paid for by parent.

# One arm of the service - Local Authority School Cluster Model



How funded hours can be accessed			Times
<b>Term time fixed</b>	Asymmetric 38 week provision Matched to School asymmetric timings over 4 ½ days	Over 4 days x 6 ½ hrs (26hrs) + ½ day x 4 hrs	Matched to School asymmetric timings e.g. 08:45 - 15:15
<b>Term time flexible</b>	Asymmetric plus (identified schools only) 38 week provision asymmetric timings over 4 ½ days with further extension of hours	Over 4 days x 6 ½ hrs ½ day x 4 hrs plus some extension	Matched to School asymmetric timings with some extension e.g. 8:30 - 8:45 15:15 – 16:45
<b>All year flexible plus extra hours</b> (including term time flex/ extra hrs)	Hub 50 week provision, full day care	There will be a variety of options with staggered drop off and pick up times	Provision open from 08:00 - 18:00

### How funded hours can be accessed:

- |          |   |
|----------|---|
| <b>A</b> | <b>Private &amp; Voluntary Group provision</b> : offering varied and flexible options for parents to access the 1140 hours, just as they are currently for 600 hours  |
| <b>B</b> | <b>Split provision</b> – between settings (Local authority; Funded providers)   |
| <b>C</b> | <b>Blended models</b> - which involve children spending time in both an ELC nursery setting and a childminder and both work together in a supportive and integrated way to deliver an holistic high quality learning & development experience for the child |
| <b>D</b> | <b>Childminders</b> offering varied and flexible options for parents to access the 1140 hours   |

## Family Survey Responses to date – single provider

Closest High School	School Nursery	Private Nursery	Playgroup	Childminder
Berwickshire High	20	1		1
Earlston High	11	5		
Eyemouth High	10	3	1	
Galashiels Academy	29	5	2	
Hawick High	29	11	1	
Jedburgh Grammar	11	6		
Kelso High	13	2		2
Peebles High	20	16	4	5
Selkirk High	22	2		1
<b>Grand Total</b>	<b>165</b>	<b>51</b>	<b>8</b>	<b>9</b>

233 responses

Total responses 331



## Family Survey to date – split placements

Closest High School	School nursery & Childminder	School nursery & Private nursery	Playgroup & Childminder	Private nursery & Childminder	Private nursery, Playgroup	Private nursery, Playgroup, Childminder	School nursery, Playgroup, Childminder	School nursery, Private nursery, Childminder	School nursery, Private nursery, Playgroup, Childminder
Berwickshire High	5	6		1			1	1	
Earlston High	5	8		1		1	2		
Eyemouth High	3	1						3	1
Galashiels Academy	5	5							1
Hawick High	2	5		1	1				
Jedburgh Grammar	1	1							
Kelso High	3	4		1					1
Peebles High	10	6	1	1				3	1
Selkirk High	2	1	2						1
<b>Grand Total</b>	<b>36</b>	<b>37</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>5</b>

98 responses

Total responses 331

## Next Steps- Timescales

- Gather and analyse feedback from surveys, these roadshows and other information/data gathering activities to inform Phases 3-5
- Prepare Delivery and Implementation Plan involving Provider representation at a Delivery Board; set up some short life working groups to look at specific challenges
- Report findings and recommendations to LA Corporate Management Team and Councillors at the Executive Committee in September
- Submit Delivery & Implementation Plan to Scottish Government (29th September)
- Feedback from Scottish Government on this. TBA
- Future SG guidance

1. What is best option for the child? Will it deliver the best positive outcomes for them?
2. What will work for parents? What do parents need?
3. How should quality be developed and assessed? What is the best way to ensure that provision is of high quality?
4. What does 'guarantor of quality' mean for each provider?
5. Should there be an National base payment rate for providers? Should local authorities be required to give the same universal hourly base rate to all providers?
6. What are the financial challenges for all providers in delivering the extra entitlement?
7. Any other discussion points

Thank you for coming along  
to share your views.

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# Future SG Guidance

Document	When	Purpose
Good Practice Design Guide 'Space to Grow'	June 2017	To promote good, innovative design for both indoor and outdoor space.
Analysis of the extent of on-site childcare provision in Scotland's Higher and Further Education estates	Summer 2017	In recognition of the importance of ELC provision in places of work and study
Learning and Development Pathway - for childminders	September 2017	To set out a new standard of best practice for childminders
Potential Qualification requirement- for childminders	tbc	Potential requirement to be qualified to the same level as an ELC practitioner
Establish and provide delivery support to local authorities	tbc	To provide access to additional service innovation and redesign capacity and to professional and technical expertise on common and complex issues.
Quality Action Plan	End October 2017	To set out what more needs to be done to strengthen quality in ELC, and will use this as a driver for improving children's outcomes To define the quality dimensions of the National Funded Provider Standard
Skills Investment Plan	Autumn 2017	To ensure that there are high quality and flexible learning opportunities available to the EL&C workforce at all levels
Delivering the Daily Mile in ELC guidance	Autumn 2017	Guidance on delivering the daily mile or equivalent
Evaluation Reports - First in a series	End 2017 and beyond	This will include an evaluation of the current expansion to 600 hours per annum as well as baseline indicators for monitoring progress towards the expansion to 1140 hours
Delivering Flexibility Guidance	Early 2018	To help local authorities design their provision for 2020.
Service Models Working Group Report	March 18	To provide operational detail of the new Funding Follows the Child model. The national standard for becoming a partner provider (National Funded Provider Standard)/ Guidance on implementing Scottish Living Wage across all providers
Programme of pilot approaches - trialling deposit guarantee schemes	2017-18	To explore how additional support can be tailored to help reduce the burden of upfront childcare costs. The pilots will focus on. We will set out more details in summer 2017.
ELC Infrastructure Progress Report	tbc	To ensure we can learn and share lessons to inform the capital investment between now and 2020, and highlight the opportunities that this investment programme presents to support wider economic growth.