

Action Plan progress: Berwickshire-Wide Learning Community Annual Report to Learning Community Partnership from 2018 to 2019

<p>Three highest priorities for the Partnership for 2018/2019</p>	<p>1. People of all ages will develop IT skills to enable them to access important services and save money online.</p> <p>2. Young people will be aware of opportunities within the Food industry and the importance of a healthy diet (using local companies and organisations, and locally sourced products)</p> <p>3. Young people in Berwickshire will have the capacity to improve their own Emotional Health, Wellbeing and Resilience.</p>
<p>Actions For Improvement: that will be taken forward in 2019 (alongside existing plan actions)</p>	<p>1. People of all ages will develop IT skills to enable them to access important services and save money online.</p> <ul style="list-style-type: none"> • Plan a programme of 4 sessions to gather scope and understand the diverse range of needs in order to support older people in the community to encourage and develop confidence using technology in their daily lives. • Form a steering group from BwLCP Partners to support the priority. • Plan and deliver taster sessions using a person centred approach to enable participants to share and obtain support based on individual's needs. • Promote and sign post sessions to older people in the community as well as supporting attendance by providing link workers input. <p>2. Young people will be aware of opportunities within the Food industry and the importance of a healthy diet (using local companies and organisations, and locally sourced products)</p> <ul style="list-style-type: none"> • Develop a presentation on the priority and invite local organisations and their volunteers to the delivery. • Recruit and train volunteers to support the Community Fridge. • Invite partners to contribute to Eyemouth Good Food Partnership newsletter covering all healthy eating related work in the community. • Fund and offer Food Hygiene (REHIS) to volunteers to support the street food event. • Organise a Street food event planning group meeting. • Target more Partners and volunteers through current networks • Developed a questionnaire to capture the impact of the Street Food event. • Distribute the questionnaire through HLN/ Eyemouth Good Food Partnership volunteers.

		<ul style="list-style-type: none"> • Hold a Beat the Street meeting 		
		3. Young people in Berwickshire will have the capacity to improve their own Emotional Health, Wellbeing and Resilience.		
		<ul style="list-style-type: none"> • Hold a steering meeting to discuss plans for this priority • Hold a health and wellbeing day at Eyemouth High School involving inputs from partners and opening to the wider community 		
PROGRESS REPORT				
Action Plan number <i>(where applicable)</i>	Project Title	Key Performance Indicators to be reported on <i>(from 3yr LCP Plan)</i>	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project	Owner / Partners
EMPLOYMENT AND INCOME				
	Youth Work and schools		18 young people engaged in employability programmes across Berwickshire All young people achieved one or more SQA units in employability.	CLDS Youth Learning Eyemouth High School
	Study leave programme		As part of a study leave programme for learners sitting less than 2 national 4's, 8 Young people attended Marine and Coastguard training in partnership with Youth Learning and Eyemouth High school. All young people achieved certification.	CLDS Youth Learning Eyemouth High School Maritime & Coastguard Agency
HEALTH and WELLBEING				
	Young people in Berwickshire will have the capacity to improve their own Emotional Health, Wellbeing and Resilience.	1.3.1 Participation: Number of participants in opportunities to improve their health & wellbeing	<ul style="list-style-type: none"> • In August of 2018 a steering meeting was planned and there was a positive response from all partners involved. Unfortunately, this meeting had to be cancelled and there has since been a break in activity towards this priority. We now plan to organise another 	CLDS Youth Learning Connect Sea the Change CLDS Adult and Family learning

		<p>(vulnerable young people) 1.3.3 Achievement: Number of participants reporting achievement of health and wellbeing outcomes (vulnerable young people) 1.3.4 Progression: Number of participants making a positive lifestyle choice to support their health & wellbeing (vulnerable young people) 2.8 Progression: Number of productive networks and relationships with other agencies</p>	<p>meeting of partners in order to discuss how to move this priority forward.</p> <ul style="list-style-type: none"> • A meeting with Quarriers, Connect and CLDS Youth Learning was held on 15/04/19 to discuss plans regarding this priority. It was agreed that Quarriers and Connect will work together in the TEDDA hut to support young people in the community. <p>Participation: 1.3.1</p> <ul style="list-style-type: none"> - 350 learners attended a health and wellbeing day held at Eyemouth High School. - 4 partners attended a steering group meeting to work towards the priority <p>Achievement: 1.3.3</p> <ul style="list-style-type: none"> - All participants of the 'health and wellbeing day' said that they had an increase awareness of the support offered by a range of providers. <p>Progression: 2.8</p> <ul style="list-style-type: none"> - 4 partners delivered workshops. 	<p>SBRCC Safer Communities Eyemouth Primary School Eyemouth High School Quarriers</p>
	<p>Young people will be aware of opportunities within the Food industry and the importance of a healthy diet (using local companies and organisations, and locally sourced products)</p>	<p>1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability 1.2.1 Participation: Number of participants in opportunities to</p>	<ul style="list-style-type: none"> • Presentation developed on Priority and delivered. Organisations were tasked with bringing volunteers (Feb 21st) • Presentation made available for partners to cascade • Community Fridge supported • Volunteers trained on supporting a community fridge • Eyemouth Good Food Partnership newsletter covering all healthy eating related work from partners published 	<p>HLN SPLASH Joint Health Improvement Team CLDS Local Businesses FoodPunks</p>

		<p>improve their health & wellbeing</p> <p>2.1 Participation: Number of people volunteering in Community groups</p> <p>1.1.2 Achievement: Number of participants reporting increased employability</p> <p>1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards</p> <p>2.3 Achievement: Number of community groups with confident, skilled and active members</p> <p>1.1.6 Progression: Number of participants progressing into further learning/training (young people and others)</p> <p>1.1.7 Progression: Number of participants progressing to</p>	<ul style="list-style-type: none"> • Food Hygiene (REHIS) funded for 12 volunteers to support the street food event • 'Street food event' planning group meeting • Beat the Street meeting planned for May <ul style="list-style-type: none"> ○ Partners are invited to a Diabetes awareness training ○ Whole community event to raise awareness of Diabetes. <p>Participation: 1.1.1 / 1.2.1 / 2.1</p> <ul style="list-style-type: none"> - 8 HLN volunteers attended a presentation on opportunities within the Food industry and the importance of a healthy diet - 2 partner organisations attended the presentation on opportunities within the Food industry and the importance of a healthy diet - 14 volunteers took part in training on how to support and run a community fridge - 11 BwLCP members attended a steering meeting on Beat the Street <p>Achievement: 2.3</p> <ul style="list-style-type: none"> - 14 volunteers were successfully trained in supporting the running of a community fridge <p>Progression: 1.2.4 / 2.8</p> <ul style="list-style-type: none"> - 14 volunteers now regularly support the running of the Eyemouth community fridge - Multiple partners contributed to the Eyemouth Good Food Partnership Newsletter issue 2. (1500 copies printed) - 7 partner organisations attended a steering meeting on Beat the Street 	
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		<p>volunteering (young people and others)</p> <p>1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others)</p> <p>2.8 Progression: Number of productive networks and relationships with other agencies</p>		
	Active Schools		<ul style="list-style-type: none"> • In the winter term of 2018 304 young people (30% of total) between the ages of 5-18 years, participated in activity session run by active schools. • In the spring term of 2019, 297 young people (29% of total) between the ages of 5-18 years participated in activity session run by active schools. 	
	Raising confident children		<ul style="list-style-type: none"> • 6 learners participated in a 7 week raising confident children course in Coldstream <ul style="list-style-type: none"> ○ All participants felt the benefit of improved relationships in the family and felt positive impacts on their parenting ○ 2 learners were referred to ESOL provision 	CLDS Adult and Family Learning

			<ul style="list-style-type: none"> ○ 1 learner was referred in to volunteering/career progression 	
	PEEP Baby Group (Coldstream)		<ul style="list-style-type: none"> ● 8 parents (including 5 targeted families) attended a Peep Baby Group in Coldstream ● Evaluations showed: <ul style="list-style-type: none"> ○ 5 parents noted they were more confident about playing and learning with their babies ○ Several mums planned to do more singing and playing with their babies ● This was progression for 6 parents attending as they had attended the previous PEEP group 	CLDS Adult and Family Learning Sheila Hardy
	PEEP 12-24 month (Eyemouth)		<ul style="list-style-type: none"> ● 5 parents/carers of children aged 12-14 months completed a 10 week communication and language module. ● Parents reported an increased awareness of their role in supporting their child's speech and language development through everyday activity and interaction 	CLDS Adult and Family Learning
ATTAINMENT, ACHIEVEMENT AND INCLUSION				
	International young learners and their families in Primary and Secondary schools will feel included in their communities and schools	1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.3.1 Participation: Number of participants in opportunities to	<ul style="list-style-type: none"> ● Event at Duns PS with the support of bilingual pupils at BHS to celebrate diversity in the community and launch the Wojtek project ● Supporting the Wojtek Project at Duns PS whereby Polish will be introduced as Language 3. ● Launch of the multi-cultural/healthy eating cook book 	

	<p>improve their health & wellbeing (vulnerable young people)</p> <p>1.4.2 Participation: Number of parents/carers participating in family learning opportunities in targeted communities</p> <p>1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes</p> <p>1.4.4 Achievement: Number of parents/carers achieving family outcomes in targeted communities</p> <p>2.7 Progression: Number of community groups which have active and influential roles in local and wider decision making</p>	<ul style="list-style-type: none"> • Awareness raising session referring to mental health of young Eastern Europeans linked in to the Brexit situation. Liz to put together a presentation for the BwLCP. • A project to support bilingual pupils and their families was established through a series of focus meetings with senior pupils to identify their needs and how to best address these. • a support lunch time group was set up <p>Participation: 1.2.1 / 1.3.1 / 1.4.2</p> <ul style="list-style-type: none"> - 25 parents and carers attended a international day at Duns primary school - 12 BwLCP members attended an awareness raising session on the impact of Brexit on the mental health of Eastern Europeans. - 4 International young learners attended a lunch time support group. <p>Progression: 2.7</p> <ul style="list-style-type: none"> - 6 Partner organisations attended an awareness raising session and gained a clearer understanding of the impact Brexit on Eastern European young people. 	
	Literacies Learning Berwickshire	7 learners are engaged in adult learning across Duns, Coldstream and Greenlaw to build a variety of skills: <ul style="list-style-type: none"> o 1 is working on Family Outcomes 	CLDS Adult and Family Learning

			<ul style="list-style-type: none"> ○ 6 are working on Health and Wellbeing ○ 5 are working on Employability and Income <p>Of these learners</p> <ul style="list-style-type: none"> ○ 7 are dealing with considerable barriers to learning ○ 6 experience extreme isolation ○ 6 are engaged in SQA accredited learning ○ 2 have been nominated for Adult Learning Awards ○ 1 received support for CV and interview prep and has now secured a job <ul style="list-style-type: none"> ● 2 volunteers support the Coldstream group 	
	Inter-gen Internet Café		<ul style="list-style-type: none"> ● A drop-in internet café has been established in Coldstream ● 2 young people have been established as tutors and have been working to improve their employability, wellbeing and skills and have built up volunteering hours for their Saltire Awards (2 x 25 hours). Also, both approx. half way to a Bronze award for DYA ● 10 older learners (9 aged late 60s to late 80s) have engaged with the café. <ul style="list-style-type: none"> - 4 reported they were much more confident in with IT skills. - 4 noted that they valued the quality of the social interaction 	CLDS Adult and Family Learning Connect Coldstream Community Trust
	PEEP Baby Group (Eyemouth)		<ul style="list-style-type: none"> ● Peep Babies in Eyemouth were nominated for an Adult Learners Award in April and won the Group award ● 10 parents involved have completed their Baby Development module at SCQF level 3 or 4 <ul style="list-style-type: none"> ○ increasing their knowledge of baby development 	CLDS Adult and Family Learning Eyemouth Early Years Centre

			<ul style="list-style-type: none"> ○ reading regularly with their babies ○ are more confident with the choices they make for their babies ● These mums also: <ul style="list-style-type: none"> ○ participated in consultation around Women Only exercise classes in Eyemouth ○ were interviewed by the Scottish Government to help with their research for Best Start Grants ○ They are now looking to start a Baby Café and a Buggy Walking group 	
	Skills Development		<ul style="list-style-type: none"> ● 4 adult learners completed learning plans with 1 working towards SQA certification 	CLDS Adult and Family Learning
	Strengthening Families		<ul style="list-style-type: none"> ● 5 families (5 young people and 7 parent/carers) from the Berwickshire High School catchment area attended a 7 week family learning programme to strengthen the parent / carer and young person bond to improve school achievement and reduce behavioural problems and substance misuse. All participants reported positive outcomes ● A 100% school refuser attended every session in her high school and is now looking at a modified timetable. Peer learning and support for both young people and parents was strong. 	CLDSS Adult and Family Learning
	Skills development Scotland Job Coach		<ul style="list-style-type: none"> ● 6 adults and 14 young people aged 16-19 have engaged with SDS Job Coach to develop their career management skills involving a variety of activities such as: <ul style="list-style-type: none"> - Creating CVs - Writing personal statements - Applying for jobs and apprenticeships 	

			<ul style="list-style-type: none"> - Support to re-enter the workplace - Preparing for interviews - Training - Finding volunteering opportunities 	
	S1 Resilience		<ul style="list-style-type: none"> • 3 S1 pupils achieved a Dynamic Youth Award working on resilience with CLDS 	CLDS Youth Learning Berwickshire High School
	Splash		<ul style="list-style-type: none"> • 5 Young People have increased their Saltire Credit Hours via Volunteering with Splash • 6 Young People have gained Dynamic Youth Awards via Splash • 20 Volunteers gained valuable work experience skills via Splash – 50% of those are 25 & Under • A First Aid Course was delivered to Splash Volunteers <ul style="list-style-type: none"> ○ 14 achieved a SCQF Level 6 Award • Splash gained Volunteer Friendly Award 	
KEEPING PEOPLE SAFE				
	People of all ages will develop IT skills to enable them to access important services and save money online.	<p>1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability</p> <p>1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing</p> <p>1.1.3 Achievement: number of participants reporting</p>	<ul style="list-style-type: none"> • A 4 week informal introduction to IT course was run offering individual support and advice on using IT safely. • A 6 week block has been developed looking at topics such as Scamming, Internet Banking <p>All 5 are continuing on a block of 6 weeks.</p> <p>Participation: 1.1.1</p> <ul style="list-style-type: none"> - 5 people attended a 4 week introduction to IT course <p>Progression: 2.6 / 2.4 / 2.5 / 2.6</p> <ul style="list-style-type: none"> - 5 people have signed up to a further 6 week course in IT safety 	CLDS Adult and family learning LAC Older People Splash

		<p>increased financial capability</p> <p>1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes</p> <p>2.4 Progression: Number of Community groups supporting learning</p> <p>2.5 Progression: Number of community groups delivering services</p> <p>2.6 Progression: Number of community groups supporting opportunities that mitigate welfare reform and digital inclusion</p>		
	Splash		<ul style="list-style-type: none"> • In Partnership with Eyemouth Fire Station Cooking Safety Talks were held for the local community <ul style="list-style-type: none"> ○ 22 Local people attended these and we are in discussion with another Group to facilitate this again • Splash is Accredited as Friends Against Scams Organisation and is accredited to deliver Scams Awareness Sessions – so far they have run 4 sessions and delivered to 23 Residents 	Splash Eyemouth Fire Station

PARTNERSHIP WORKING				
	Inter-generational Internet Café, Coldstream		<ul style="list-style-type: none"> A positive collaboration has been noted between Coldstream Community Trust Connect and CLDS, through providing tutor support, allowing free use of the building, training and supporting targeted young people 	CLDS Connect Coldstream Community Trust Berwickshire High School