

Action Plan progress: Jedburgh Learning Community Annual Report to Learning Community Partnership 2018 / 19

Three highest priorities for the Partnership for insert year	<ol style="list-style-type: none"> 1. Employability: Targeted young people and Life skills for young people 2. Support for Parents 3. Intergenerational Opportunities
Actions For Improvement: that will be taken forward in 2018/19	<ol style="list-style-type: none"> 1. Employability <ol style="list-style-type: none"> 1. CLDS (Youth Learning) (CLDS) will facilitate a volunteering opportunities workshop for S5/S6 pupils. Building Community Capacity Worker will speak to pupils about the volunteering opportunities available through SBC CCB with the aim of signing them up on the day. VCB will support young people to sign up for Saltire Awards, recruit Young Ambassadors and give information about any volunteering opportunities available through VCB. 2. Cheviot Youth have employed an Employability Youth Worker who can support life skills for young people aged 16-25. Cheviot Youth, Employment Support Service and SDS will meet to discuss. 3. CLDS (Youth Learning) is planning an Employability Programme for targeted senior pupils who may be looking to leave school at the end of this year. Participants will gain an SQA. 4. Cheviot Youth are planning a programme which will deliver Digital Media Skills to young people. 5. The new CY Employability Youth Worker may be able to support targeted young people under 16. CLDS (Youth Learning) will meet with Cheviot Youth to discuss further. 6. JGS will improve digital innovation and literacy, in preparation for the move to the new campus. 7. JGS will develop new courses and experiences, including increasing opportunities for certification. 8. CLDS (Youth Learning) will facilitate work experience and volunteering opportunities for targeted young people from Jedburgh Grammar School.

	<p>9. Jedburgh Grammar School Joint Agency Action Team will look at developing partnerships and meeting regularly to support young people into positive destinations.</p> <p>10. CLDS (AL) exploring potential delivery of SQA Volunteering Skills Award</p> <p>11. PEF funded Youth Work will deliver a number of programmes which will develop employability and life skills in PEF pupils across the Jedburgh Cluster</p>
	<p>2. Support for Parents</p> <p>1. CLDS (Youth Learning) and JGS Pupil Support will offer Raising Teens with Confidence workshops to all Grammar School Parents.</p> <p>2. Parkside and Howdenburn Primary school staff are offering Growing Confidence workshops to all primary school parents.</p> <p>3. JGS PE department will send information out to parents about what their children are doing each term and asking parents to discuss with their children and support their learning.</p> <p>4. Parkside and Howdenburn are delivering numeracy fairs where parents are invited to come and see this is linked to DYW.</p> <p>5. Parkside and Ancrum schools are delivering 1 in 5 poverty awareness sessions to parents.</p> <p>6. JGS are delivering pop up science events for primary school parents and their children.</p> <p>7. JGS home economics department are offering Big Cook / Little Cook sessions for S1 parents and their children.</p> <p>8. CLDS (Youth Learning) and pastoral staff will encourage parents to take up entitlement to free School meals and / or clothing grants.</p> <p>9. JGS School Improvement Plan includes 'Increase parental engagement in learning'.</p> <p>10. CLDS (Adult Learning) will offer PEEP 2 year old groups to primary school parents and look at PEEP babies groups for carers and babies.</p> <p>11. CLDS (Adult Learning) will offer flying start groups to primary school parents / carers</p>

	<p>12. Ten staff members across the Jedburgh Schools Cluster will be trained to deliver Seasons for Growth Programmes with young people dealing with Grief, Change or Loss.</p> <p>3. Intergenerational Opportunities</p> <ol style="list-style-type: none"> 1. Jedburgh PEF Youth Worker will meet with the Community Capacity Team Worker to look at opportunities for intergenerational projects between PEF pupils and Older adults. 2. JGS Head Teacher will liaise with Community Capacity Team Worker about opportunities for Older Adults to come into the Grammar School to talk to young people as part of a Historical exhibition about the schools in the lead up to the new school opening. Parkside Head Teacher is looking at something similar for Parkside Primary school. 3. Jethart Youth Hub Worker(Cheviot Youth) will meet with Community Capacity Team to discuss the possibility of Young People hosting an event for Older Adults at the Youth Hub. 4. Community Capacity Team Worker will meet with Cheviot Youth to discuss any opportunities for Older Adults to support any horticultural projects. 5. Community Capacity Team Worker is arguing the case for a 'What Matter's Hub'. Hubs are currently available in Hawick, Peebles, Eyemouth, Duns, Kelso and Galashiels but not Jedburgh. Given the transport issues in this area this is something we would support in the town. Community Capacity Team Worker will raise the issue at the Cheviot Locality Partnership Meeting.
PROGRESS REPORT	
EMPLOYMENT AND INCOME	
Key Performance Indicators to be reported on (from 3yr LCP Plan)	
<ol style="list-style-type: none"> 1.1.1 Participation: Number of participants in opportunities to improve employability and/or financial capability 1.1.2 Achievement: Number of participants reporting increased employability 1.1.3 Achievement: number of participants reporting increased financial capability 1.1.4 Achievement: Number of participants gaining accreditation and/or nationally recognised awards 1.1.5 Progression: Number of participants progressing into/through work 	

1.1.6 Progression: Number of participants progressing into further learning/training (young people and others)			
1.1.7 Progression: Number of participants progressing to volunteering (young people and others)			
Action Plan number	Project Title	Annual Progress update; what progress have you made with Planning, delivery and evaluating your project	Owner / Partners
1.1	Volunteering opportunities assembly for S5/S6 pupils.	<p><u>Participation</u></p> <ul style="list-style-type: none"> • 4 young people signed up for and completed a 10 week Introduction to working with Children and Young People course • 2 young people expressed an interest in volunteering with Alzheimer Scotland <p><u>Achievement</u></p> <ul style="list-style-type: none"> • 3 young people achieved a Dynamic Youth Award through their participation in the Working with Children and Young People course • 1 young person went through the process of volunteering with Alzheimer Scotland and is now an active "events, fundraising and group volunteer". They have attended their induction and dementia friends training. <p><u>Progression</u></p> <ul style="list-style-type: none"> • 3 of the young people who completed the Working with Children and Young People course are 	CLDS (Youth Learning, Cheviot Youth, VCB, Older Peoples Community Capacity Building, Alzheimer Scotland (Borders))

			volunteering with Cheviot Youth at Jethart Youth Hub or Ancrum Youth Club	
1.2	Cheviot Youth Employability Youth Worker (16-25)		<u>Participation</u> <ul style="list-style-type: none"> The Employability Youth Worker didn't work with any young people aged 16 - 25 	Cheviot Youth, SDS, Employment Support Service
1.3	Employability Programme for targeted senior pupils		<u>Participation</u> <ul style="list-style-type: none"> Six young people from Jedburgh Grammar School completed the Employability Programme 1 young person supported 1:1 for 8 sessions <u>Achievement</u> <ul style="list-style-type: none"> Four young people completed the Employability Programme Three young people have completed an Employability SQA at Level 4. Three young people have completed a DYA 1 Young Person completed Self in Work PDA <u>Progression</u> <ul style="list-style-type: none"> 1 young person has been accepted for level 2 Horsecare at Borders College (previously at risk of not achieving a positive destination) 2 young people have attended taster sessions for a 12 week course with Nature Unlimited 	CLDS (Youth Learning), JGS, SBC Employment Support Service, Cheviot Youth

		<ul style="list-style-type: none"> • 1 hopes to gain employment through Cheviot Youth (previously at risk of not achieving a positive destination) • 1 young person signposted to SBC Employment Support Service 	
1.4	Digital Media Skills Project	<p><u>Participation</u> Over the course of the last 9 months 13 pupils for the Grammar have volunteered in a variety of groups within the Digital media project including, graphics, photography and videography. They range from 1st to 6th year. More than 50% of these young people score highly on the school risk matrix.</p> <p><u>Achievement</u> All participants have gained saltire hours for the time volunteered. Others have gained experience relevant to the careers they are looking to progress. The original Silver YAA has been put on hold due to that young person no longer being able to participate. Another young person is now pursuing a new silver YAA.</p> <p><u>Progression</u> Some of the current young people will be considered for a YAA going forward should they choose to continue to participate in a greater capacity as their knowledge and experience grows.</p>	Cheviot Youth, JGS

		<p>As the project grows and our new youth workers ability increases, additional groups similar to the lunchtime photography group are planned from next academic year.</p> <p>The project as a whole will continue throughout next academic year.</p>	
1.5	Cheviot Youth Employability Youth Worker (Under 16's)	<p><u>Participation</u></p> <p>Two young people from Jedburgh Grammar School have been attending weekly sessions with CY Employability Youth Worker. One young person attended for 5 sessions and 1 attended for 3 sessions</p>	Cheviot Youth, CLDS (Youth Learning), JGS
1.6	JGS digital innovation and literacy	<p><u>Impact</u></p> <p>Cluster digital literacy group established to support staff moving forward. Awaiting confirmation on detail of digital resources available for new campus.</p> <p><i>Complete in years 2 and 3</i></p>	JGS, Parkside, Howdenburn
1.7	JGS new courses and experiences	<p><u>Impact</u></p> <p>Introduction of new timetabled courses for 2019-20 constrained by staffing capacity. Opportunities are being developed for additional recognition of achievement within current courses e.g. RE unit. Additional experiences also being explored e.g. Young Philanthropy Initiative. Consideration being given to courses and experiences which may be</p>	JGS

		possible in new campus, including within ASN provision. <i>Complete in years 2 and 3</i>	
1.8	Work experience and volunteering opportunities for targeted young people.	<p><u>Participation</u> 2 young people are attending flexible work experience opportunities every week.</p> <p><u>Achievement</u></p> <ul style="list-style-type: none"> • “N is fulfilling her goals. Always on time and working well and conscientiously.” Business Owner. • N has completed a Self in Work PDA at SQA level 4 • “S is getting on really well. There would be an opportunity for an apprenticeship if he wants one”. Business Owner <p><u>Progression</u></p> <ul style="list-style-type: none"> • 1 young person who was previously reluctant has been accepted for a full time course (level 2) at Borders College • 1 young person has the option of College, an apprenticeship or BMR Pre-apprenticeship scheme 	CLDS (Youth Learning), DYW, Gateway Services, JGS, Employers
1.9	Joint Agency Action Team	JGS JAAT are now meeting 4 times per year to look at positive destinations. Other outside agencies are attending meetings.	JGS, CLDS (Youth Learning, Borders College, Works+,

			Cheviot Youth, Stable Life, SBC Employment Support Service and SBC Activity Agreements
1.10	SQA Volunteering Skills Award	<p><u>Participation</u> 3 parents are currently engaging in activities to gain the underpinning knowledge to complete the L3 Prepare to Volunteer SQA Award</p> <p><u>Achievement</u></p> <p><u>Progression</u></p>	
1.11	Jedburgh Schools Cluster PEF/LAC Free School Meals or Looked After and Accomodated) Youth Work Programme	<p><u>Participation</u> 75 PEF pupils have participated in targeted programmes including a Summer Nurture and Outdoor Activity Programme, Breakfast Programme, Gardening Project, Cooking Groups, Keep Fit Projects, Art Project, Woodwork Project, Jethart Youth Hub, Easter Brunch Club</p> <p><u>Achievement</u></p> <ul style="list-style-type: none"> • 3 PEF pupils have completed 1st Steps to working with Children and Young People Training • 55 PEF pupils have gained Hi Five Awards 	PEF Youth Worker, CLDS (Youth Learning), JGS, Cheviot Youth, Cashback for Communities Fund

		<ul style="list-style-type: none"> 30 PEF pupils have gained Dynamic Youth Awards <p><u>Progression</u></p> <ul style="list-style-type: none"> 3 PEF pupils volunteering with Cheviot Youth 4 PEF pupils volunteered at Easter Brunch Club 	
HEALTH and WELLBEING			
Key Performance Indicators to be reported on (from 3yr LCP Plan)			
1.2.1 Participation: Number of participants in opportunities to improve their health & wellbeing 1.2.2 Achievement: Number of participants reporting achievement of health and wellbeing outcomes 1.2.3 Progression: Number of participants making a lifestyle change 1.2.4 Progression: Number of participants volunteering in community led health and peer support groups and networks (older people and others) 1.2.5 Progression (capacity building) : Number of community led health and peer support groups and networks supporting Health and Wellbeing outcomes (older people and others)			
Support for parents			
2.1	Raising Teens with Confidence workshops	<p><u>Participation</u> 6 JGS parents participated in the Raising Teens with Confidence programme over 6 weeks. 5 completed the programme.</p> <p><u>Achievement</u> 4 reported that the course had a positive impact on their relationship with their children, 3 felt better able to understand and cope with their emotions and behaviour, 3 were spending more time listening and talking to them, 2 were helping them problem solve rather than trying to solve the problem for them (didn't get feedback from 1), 3 are focusing on the</p>	CLDS (Youth Learning, JGS)

			positives a bit more and 4 felt more confident about supporting them through adolescence	
2.2	Growing Confidence workshops		<u>What happened</u> Not started yet delivery team hope to roll out in summer term	Howdenburn
2.3	PE department information out to parents		<u>What happened</u> We asked all S1 parents at last year's parents evening what they thought about the information we are sending out and the feedback was extremely positive with all parents wanting the information to continue. We have this term expanded the newsletters to include information about what pupils are learning in HE and HWB too.	JGS, Parents
2.4	Numeracy fairs		<u>Participation</u> Numeracy week/mornings started 9 parents /carers engaged in discussion and activities <u>Achievement</u> Event provided opportunity to meet families/parents and raise the profile of CLDS (LA) <u>Progression</u> We hope that fairs will become a regular feature, but that depends on the SIP. CLDS (Adult Learning) will continue to support future numeracy fairs and engage with families.	Howdenburn, CLDS (Adult Learning), DYW

2.5	1 in 5 poverty awareness sessions to parents.	This will be rolled out in years 2 or 3	New campus staff, parents, CLDS
2.6	Pop up science events	<u>Impact</u> Event took place and raised profile of subject, while engaging families in learning.	JGS, Primary schools
2.7	Big Cook / Little Cook sessions	<u>Participation</u> 8 families attended <u>Achievement (feedback)</u> <ul style="list-style-type: none"> • "Loved it" • "Enjoyed time with me child" • "Liked seeing what me child can do, now I'll let them do it at home" 	JGS
2.8	Entitlement to free School meals and / or clothing grants.	Phone calls to parents resulted in 2 parents no longer entitled as circumstances had changed, 3 parents encouraged to put claim in (1 YP was embarrassed but I talked to her about the benefits) and now claiming, 1 parent waiting on paperwork from HMRC (now claimed). Because we don't know who is entitled it is very hard to identify parents that haven't claimed.	CLDS (Youth Learning, JGS Pastoral Staff
2.9	JGS School Improvement Plan includes 'Increase parental engagement in learning'.	Careers Fair, Big Cook Little Cook, Pop up Science Events, class teachers posting #askyourchild posts on Facebook and Instagram, PE and Health and Wellbeing newsletters out to parents	JGS

2.10	PEEP groups	<p><u>Participation</u></p> <p>Programme on hold – due to low take up of parents however following aspirations of adult learners Preparing to Volunteer SQA Award introduced as parents have expressed an interest in volunteering within the early years settings</p>	CLDS (Adult Learning), Howdenburn Primary School
2.11	Flying start groups for primary school parents / carers	<p><u>Participation</u></p> <p>Initially 7 parents expressed an interest. Five are currently attending on a regular basis.</p> <p><u>Achievement</u></p> <p>Five parents completed the flying start programme 80% of these parents have disclosed health and wellbeing concerns</p> <p><u>Progression</u></p> <p>3 parents are now participating in the Prepare to Volunteer Award to enable them to further their knowledge and build upon experiences</p> <p>4 parents have engaged in further discussion to plan their personal development pathways.</p>	CLDS (Adult Learning), Howdenburn Primary
2.12	Seasons for Growth Staff Training	<p><u>Participation</u></p> <p>10 members of staff from Ancrum, Parkside, Howdenburn and Jedburgh Grammar Schools including pupil support teachers, additional needs</p>	CLDS (Youth Learning), PEF Funding, JGS, Parkside,

		<p>assistants, clds youth worker(PEF) and the Quarries Wellbeing Service worker have completed training in Seasons for Growth.</p> <p><u>Achievement</u> 10 members of staff trained as Seasons for Growth Companions</p> <p><u>Progression</u> Staff will deliver the programme to young people over the next year</p>	Howdenburn, Ancrum, Quarries,
Intergenerational Opportunities			
3.1	Intergenerational projects between PEF pupils and Older adults.	<p><u>What's happened</u> PEF YW has met with members of Jedburgh Rotary club to discuss funding and volunteering opportunities for the JGS Breakfast/Nurture club</p> <p><u>Participation</u></p> <p><u>Achievement</u></p> <p><u>Progression</u></p> <p><i>Years 2 and 3</i></p>	PEF Youth Worker, JGS, Rotary Club
3.2	Historical exhibition about the schools in the lead up to the new school opening. Parkside Head Teacher is looking at something	<p><u>What's happened</u></p> <ul style="list-style-type: none"> JGS have been awarded funding of £705 from the Jedburgh CARS project to allow pupils in the JGS TV group to buy equipment which they will use to record 	JGS, Jedburgh CARS project

	similar for Parkside Primary school.		<p>memories across the 3 current schools before the move to the new campus.</p> <ul style="list-style-type: none"> • JGS are planning an exhibition for Sep / Oct • Parkside have planned an open day inviting all pupils old and new into the school. • Howdenburn is planning something similar for next year 	
3.3	Older Adults at the Youth Hub.		This has had to be shelved as Cheviot Youth do not have the capacity to deliver intergenerational work	
3.4	Horticultural projects.		This has had to be shelved as Cheviot Youth do not have the capacity to deliver intergenerational work	
3.5	'What Matter's Hub'		There is one coming and will be held at Queens Court. However, there is no start date set.	Community Capacity Building worker
Update From meetings during 2018-19	<p>IT Skills sessions for Older People were discussed. This may be something that could be done in JGS next year.</p> <p>Dementia friends' sessions for young people could be delivered to young people in the Grammar School.</p> <p>Youth Philanthropy Initiative – DHT looking at this in the Grammar School</p>			