

SCOTTISH BORDERS COUNCIL CORPORATE PRIORITIES

SUMMARY OF PERFORMANCE Q3 2017/18

HOW ARE WE DOING?

In 2013, we published our Corporate Plan, with eight priorities to work towards over a five year period. This summary provides an overview of performance during Q3 2017/18, under each of the 8 Corporate Priorities. We continue to make significant progress across a number of key areas such as the economy and education, but recognise that there are ongoing challenges to face in the coming years. Reviewing performance information regularly is a vital part of ensuring we stay focused on what is important; **ensuring the best quality of life for everyone in the Scottish Borders, prosperity for our businesses and good health and resilience for all our communities.**

KEY

A mixture of performance information is provided under each priority:

The top half of each page contains high level performance indicators that show, for example, the general health of the economy. For comparison we have included last years figure and any Scottish data (where applicable). While the Council may have influence over these indicators, they are largely contextual in nature, and the information is displayed within a grey box.

EMPLOYMENT RATE

74.5%
of people **aged between 16-64**
are now in employment

Scotland Q2 17/18	73.9%
SB Q2 16/17	74.9%

The bottom half of each page contains performance indicators that we have more influence over, for example, how quickly we process planning applications. Information for each indicator is displayed within a white box above a coloured section. This coloured section (where applicable) will be either Green, Amber or Red and shows where performance has improved or reduced against the **previous year**.

21,855

phone interactions were logged by our **Contact Centres** in Q3 2017/18



(down from 21,657 in Q3 16/17)

green - improved performance

amber - a minor change in performance

red - area for improvement

OUR CORPORATE PRIORITIES



IMPROVE ATTAINMENT AND ACHIEVEMENT LEVELS FOR ALL OUR CHILDREN AND YOUNG PEOPLE, WITH A FOCUS ON INCLUSION

HOW ARE WE DOING?

Flag raised as first day of new Kelso High marked

The new Kelso High School welcomed pupils for the first time on Tuesday 14 November. The £22.5million facility will provide a host of modern facilities for pupils and the community to enjoy. There was a short ceremony to mark the first day at which some pupils from Kelso Pipe Band played. Ellis Murray and Councillor Carol Hamilton, Executive Member for Children and Young People

cut the ribbon. The historic Kelso High flag was raised by Head Boy, Charlie Graves and Head Girl, Aimee Martin. The flag had flown at the old high school for many years and was lowered in a ceremony on Tuesday 7 November to mark its last day.

Facilities at the new school include a 3G sports pitch and 2G hockey pitch, grass playing fields, 100 metre

sprint track, long jump pit, netball court, eco-garden pond, space for an orchard and allotment, outdoor classroom, arts and craft garden. A new library and gym is also part of the facilities on offer.

The hard work of our project team, alongside partners, resulted in the new school being completed by its autumn 2017 target.



• inclusion • attainment • achievement • leadership • inclusion • attainment • achievement • leadership •

Our performance during Q3 2017/18

Achievement of Curriculum for Excellence (CFE) LEVELS 2016/17: PRIMARY SCHOOL

PERCENTAGE OF PUPILS ACHIEVING EXPECTED RESULTS

READING		WRITING		LISTENING		NUMERACY	
Scottish Borders	Scotland	Scottish Borders	Scotland	Scottish Borders	Scotland	Scottish Borders	Scotland
PRIMARY 1 – EARLY LEVEL							
81%	80%	76%	77%	85%	85%	81%	83%
PRIMARY 4 – FIRST LEVEL							
81%	77%	77%	71%	87%	83%	78%	75%
PRIMARY 7 – SECOND LEVEL							
80%	76%	74%	69%	85%	81%	71%	70%

ATTENDANCE (OCTOBER – DECEMBER 2017/18 SCHOOL YEAR)

94.69%
pupils **attended** their **primary school**

Scottish average for 14/15 = 95.1%

90.34%
pupils **attended** their **secondary school**

Scottish average for 14/15 = 91.8%

EXCLUSIONS (OCTOBER – DECEMBER 2017/18 SCHOOL YEAR)

13 primary **64** secondary

OCT – DEC 16/17 12 Prim / 65 Secon



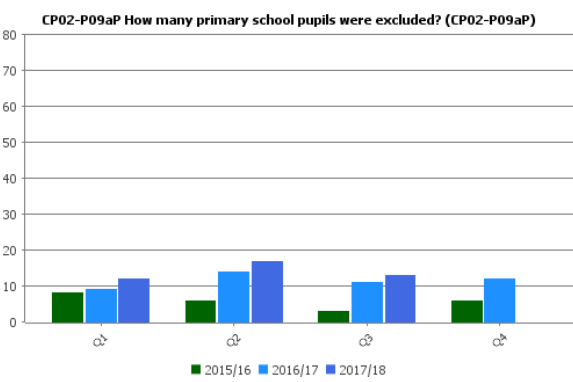

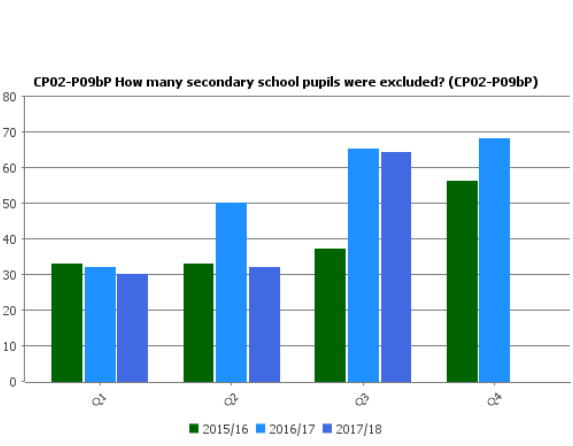

Priority 2: Improving attainment & achievement levels – Executive Quarterly PIs

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of primary and secondary school pupils attend school?	<p>CP02-P24P What % of primary and secondary school pupils attend school?</p>	92.5%	<p>How are we performing: Q3 has traditionally seen a lower level of attendance in comparison to Q2. Primary and Secondary attendance remains consistent with previous years, showing a lower level of attendance.</p> <p>Actions we are taking to improve/maintain performance: Continued monitoring of absences, control of authorised absences and further investigation into unauthorised absence has been a priority during this academic year. During Q3 we have had extensive festive holidays which tend to decrease overall attendance during this period.</p>		Donna Manson
What % of primary school pupils attend school?	<p>CP02-P11aP What % of primary school pupils attend school? (CP02-P11aP)</p>	94.69%	<p>How are we performing: Q3 has traditionally seen a lower level of attendance in comparison to Q2. Primary attendance remains consistent with previous years showing a higher level of attendance.</p> <p>Actions we are taking to improve/maintain performance: Continued monitoring of absences with attention being paid to the reasons for authorised and unauthorised absence being analysed regularly.</p>		Donna Manson

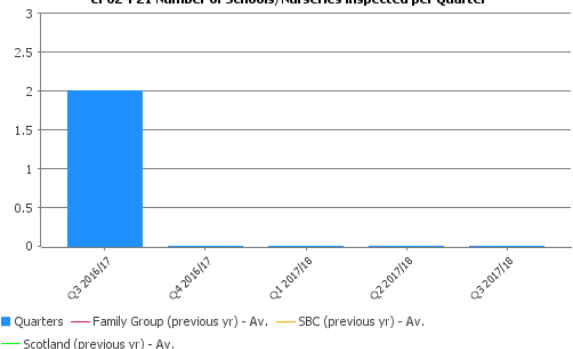

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2018 (Q3 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
What % of secondary school pupils attend school?	<p>CP02-P11bP What % of secondary school pupils attend school? (CP02-P11bP)</p>	90.34%	<p>How are we performing: Q3 traditionally has a lower level of attendance with schools due to the holiday season.</p> <p>Actions we are taking to improve/maintain performance: Continued monitoring of absences, control of authorised absences and further investigation into unauthorised absence is a priority.</p>		Donna Manson
How many primary and secondary school pupils were excluded?	<p>CP02-P25P How many primary and secondary school pupils were excluded?</p>	77	<p>How are we performing: Q3 has seen a similar number of pupils excluded this year in comparison to the same period last year. Q3 is the first full three month of the new academic year with the festive break and mid-term breaks included. The majority of exclusions were <i>single incidents</i>, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period).</p> <p>Actions we are taking to improve/maintain performance: Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions individually within each area and school individually. The consistent levels realised in Q3 2017/18 (in line with Q3 2016/17) has resulted from action planning within specific school contexts to ensure a clear focus on managing and ultimately reducing exclusions during 2017/18.</p>		Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2018 (Q3 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By
How many primary school pupils were excluded?	<p>CP02-P09aP How many primary school pupils were excluded? (CP02-P09aP)</p> 	13	<p>How are we performing: Q3 is the first full 3 month of the academic year. Traditionally this quarter has seen an increased level of exclusion and 2017/18 follows this trend.</p> <p>Actions we are taking to improve/maintain performance: Continued monitoring of exclusion with an emphasis on inclusion where possible is the focus of all schools. The increase in exclusions during Q3 has been limited to schools with a high level of pupils which has traditionally been the case within the primary school population. Continued monitoring and consistent robust actions within the effected schools are limiting and improving the exclusions.</p>		Donna Manson
How many secondary school pupils were excluded?	<p>CP02-P09bP How many secondary school pupils were excluded? (CP02-P09bP)</p> 	64	<p>How are we performing: Q3 has seen an increase in the number of exclusions in comparison to Q2 however the level and increasing trend is in line with previous years. The majority of the 64 pupils excluded from secondary school during Q3 were single incidents, with few repeat exclusions (i.e. where a pupil is excluded more than once in a 3 month period).</p> <p>Actions we are taking to improve/maintain performance: Schools continue to focus on reducing exclusions and providing a more inclusive education. We continue to analyse exclusions at a high school level and maintenance of exclusions in line with previous years has resulted from action planning within specific school contexts to ensure a clear focus on reducing exclusions during 2017/18.</p>		Donna Manson

Appendix 1: Scottish Borders Council Executive Committee – Quarterly Public Performance Report, February 2018 (Q3 2017/18)

Short Name	Trend Chart	Value	Commentary	Status against Target	Managed By												
Number of Schools/Nurseries inspected per Quarter	<p style="text-align: center;">CP02-P21 Number of Schools/Nurseries inspected per Quarter</p>  <table border="1" style="display: none;"> <caption>Data for CP02-P21 Number of Schools/Nurseries inspected per Quarter</caption> <thead> <tr> <th>Quarter</th> <th>Number of Schools/Nurseries Inspected</th> </tr> </thead> <tbody> <tr> <td>Q3-2016/17</td> <td>2</td> </tr> <tr> <td>Q4-2016/17</td> <td>0</td> </tr> <tr> <td>Q1-2017/18</td> <td>0</td> </tr> <tr> <td>Q2-2017/18</td> <td>0</td> </tr> <tr> <td>Q3-2017/18</td> <td>0</td> </tr> </tbody> </table>	Quarter	Number of Schools/Nurseries Inspected	Q3-2016/17	2	Q4-2016/17	0	Q1-2017/18	0	Q2-2017/18	0	Q3-2017/18	0	0	<p>Observations: There has been no School or Nursery Inspections in the Scottish Borders during Q3.</p>		Donna Manson
Quarter	Number of Schools/Nurseries Inspected																
Q3-2016/17	2																
Q4-2016/17	0																
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