



JICC Community Access: Site Plans

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|-----------|--------------------------|-----------|--|-----------|--|
| 01 | Site Entrance | 09 | MUGA Pitch | 17 | Rural Skills Outbuilding |
| 02 | Lower Car Park | 10 | Primary Play | 18 | External Changing Facilities |
| 03 | Steps on Approach | 11 | Dining Space & Amphitheatre | 19 | 2G Pitch |
| 04 | Nursery Play | 12 | Senior External Space | 20 | Pedestrian Connection; Hartrigge Crescent |
| 05 | Community Plaza | 13 | Long Jump | 21 | Pedestrian Connection; Oxnam Road |
| 06 | Upper Car Park | 14 | 3G Pitch | 22 | Front Entrance |
| 07 | Bus Drop Off | 15 | 100m Running Track | 23 | Allotments |
| 08 | ASN Courtyard | 16 | Wildlife Buffer | | |



Community Access

Externally, designated core paths in and around the site make the area very accessible for walking and cycling. These include the historic tree lined driveway, a former road along the south boundary (Oakieknowe Road) and a path along the north boundary linking up to the factories. There are a number of connections from these in to the housing area to the west and a new connection being created to Oxnam Road to serve the communities to the South.

Internally, the layout has been carefully developed to allow shared use of facilities by the community, whilst incorporating appropriate measures to provide a secure environment for the pupils.

The main entrance is located centrally on the ground floor and creates a generous welcome area. This allows easy but access to the community functions and an informal meeting / learning plaza to encourage the community and parents to interact with the school and other community activities to be undertaken.

A more formal agile working will allow for the community to use the facilities for working, studying and relaxing within a new environment. The main sports hall and dining hall are located at the east end of the building, allowing easy access for the community and service access with clear separation from the main classroom areas and playground areas.

The linear street approach to the building allows circulation to be generous, making it easy for pupils to move between classroom areas and shared facilities like the sports hall and dining hall.