

**Employability and Lifeskills:**

An S3 pupil at Earlston High School was referred to the CLD service needing support with emotional wellbeing and resilience after a period of exclusion. A dyslexia assessment identified issues with reading and writing.

**Description:**

On return to school after exclusion the young person met the CLDs worker and over a number of meetings planned out a programme of support for the coming weeks. He began a bespoke timetable.

The young person was engaging in risk taking behaviour, and initial discussions revealed his difficulty in identifying his skills, qualities and achievements. He showed a real passion for computer hardware and electronics and explained how he spent time at home taking apart his Playstation, before rebuilding it. When discussing future aspirations he talked about working within the field of electrical engineering, particularly computer hardware.

He was facing a range of challenges, including a need to look after his general health and wellbeing and fitness following withdrawal from PE.

Interventions with the young person have included timetabled sessions with him each day and working on STEM related activities such as making robotic kits and refurbishing computer and game consoles.

**Outcomes:**

Over the past five months the young person has continued to engage with the CLDS worker. He has completed a 10 hour Dynamic Youth Award, evidencing the learning he has gained through the STEM activities. This is the first qualification he has ever achieved.

**Quotes:**

(Youth worker) *"He comes in the room looking down and leaves with a smile on his face."*

Why? (young person), *"Because I'm getting to do things I never thought I would get the chance to do at school."*

**Next Steps:**

Improve engagement with mainstream education.

The young person is now progressing towards working with CLD on planning, organising and running a retro gaming club at school, starting in the Autumn 2019 term, which he will link to a Bronze Youth Achievement Award (SCQF Level 4 Qualification).

He is also on a bespoke timetable which includes 1:1 Maths, English and Art as well as participation in an eight weeks RUTS programme.