

## Context

### **What**

Working better together  
around local needs

### **Why**

Build on Covid experiences  
and support community  
ambitions

### **How**

- Shared principles; way of working
- Alignment
- Simplification

## Vulnerabilities

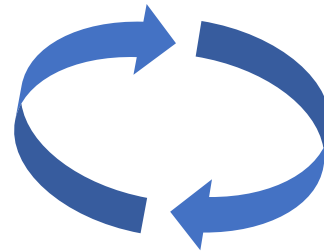
- *social inequalities*
- *hidden harm*
- *shielding*
- *stop people getting ill*

## Common Purpose

- *the order of doing*
- *what matters - a common purpose*
- *quick decisions - oversight by trust*
- *affects every aspect of life*
- *leadership at all levels*

## Localism

- *social partnerships - impact*
- *gaps before statutory responses*
- *distributed services*
- *real world learning*



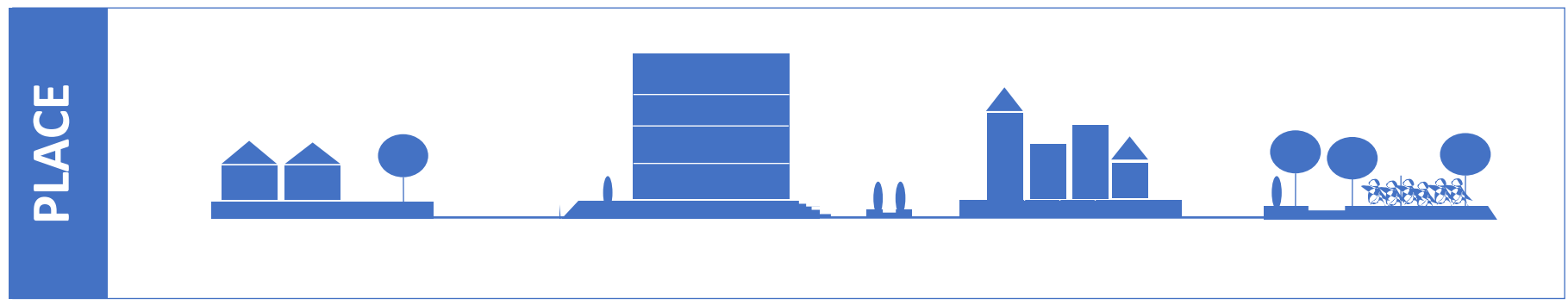
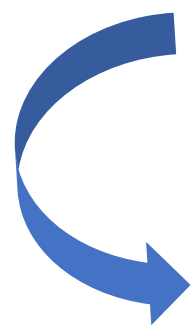
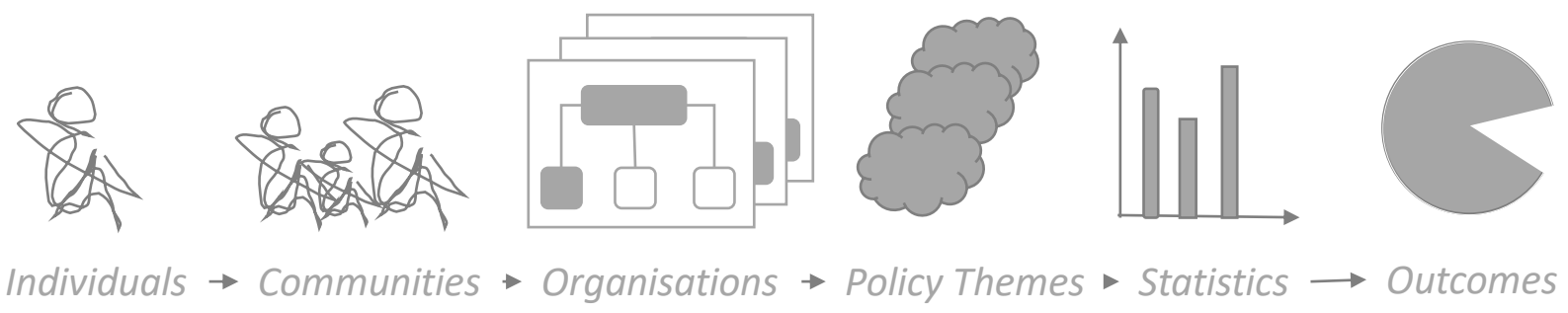
## Capabilities

- *trusted people*
- *rediscovered interests*
- *national tensions*
- *new ways of working*

## Infrastructures

- *ownership of space*
- *resourcing*
- *digital equity*
- *new settings*

# Place as a Mechanism for Change



# Agenda

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- Key issues
- Success =
- Working together priorities

## Key Issues

- **Communication** is the most vital part of working together
- Must have this from the off
- If we all go in and are able to speak to each other, we can get to the **outcomes**
- Covid has caught the world out
- Should we be encouraging local communities to be doing a **risk assessment** on what could happen in their area
- Flood, fire, power outage
- What would we do in the event of one of these issues
- Community hall as emergency point; lowest point in the village....may not be useful in a flood
- Fire....gas tanks...street impact
- Encourage consideration
- **Review priorities** based on local insights on risk
- Communication
- Wifi and internet connections
- Children need to be educated at home,,,parents working at home...no wifi, causes frustration
- The internet has to be very good
- **Need the connectivity and the support to work digitally**
- Audit people's skills and experience in the community
- Find out what people can do, in the church, cleaning, meeting etc....the skills we have
- **Use the skills as a form of citizen panel**
- Help people realise the capabilities we have
- Have done this, works
- Colin and the law, help
- **People worrying about minor things that can be solved easily**
- Practical skills and other things

## Key Issues

- Furlough, people working from home, use this
- Create a **personnel department** for the whole of a small business estate
- Confidentiality and trust
- Can overcome worries about handing over secrets
- **Hobbies and interests**, practical things people can do, and things they can use them for
- Community empowerment in a direct sense, not a technical sense
- **Build confidence in relationships**
- The Men;s Shed, computer room, and specialists
- People don't know about these things
- Need to know what exists, find out
- Have a very good risk assessment in Scottish Borders, resilience
- What wasn't covered was global pandemic
- The risk assessment could be adapted
- Clearing snow, getting people to Cemo...
- Every community has a risk assessment, adapt
- Community hall in Sprouston has never flooded; safe
- All village halls, 95, are local emergency centres, and have been used on multiple occasions for food etc
- Allows people to have a base searching for missing persons
- The Bridge, funded through SG, a role as part of Third Sector Interface
- A lot to do
- Has the most vibrant area of community activity
- People doing things they love that make a big difference

## Key Issues

- Resilience groups self organising and swung into action
- A lot of organisations who do provide activities and services, lunch clubs and other activities to mitigate social isolation, they have been a huge miss
- Couldn't happen because of lock down
- Organised by older people for older people
- Not quick coming back
- Some halls open
- No Live Borders venues open to end August
- Has caused upset from organisations who would like to get started again
- Spaces not available
- **More needs to be done, community taking over premises**, not mega structures
- Needs of the people
- Jedburgh community looking to take over community spaces based on community need
- Re-entry for community groups
- Guidance and support
- Guidance based on the type of activity
- Broadband
- Young people have mentioned; school work, home work, stay in Borders for a job
- **Catalyst for young people to stay for good green jobs**
- **Engaging with young people**....doing a lot but people not knowing they are doing it
- Why is it **young people can't have a blether and do a craft**....why isn't it offered to us...space to be
- **Skills....bartering system**....a cheque book....if you did something for someone, you bank points and go to someone else and ask them to fix the door...cheque for points
- No money change hands

## Key Issues

- Helps value the skills people have
- Young mums want a night off
- Local Exchange Trading System [LETS]
- Villages and smaller communities thrive
- Ones that thrive have institutions like shops, pubs, schools
- Provide meeting points, where people can interact
- Community ownership
- Community shops
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Success

*Resilience*

Skills audit

Connectivity and support

*Priorities*

**Meeting space[s]**

*Ownership*

Communication

Value and visibility

*High level Risk*

## Success

- Youth
- Improved premises
- Spaces to meet for a bit of craic and fun together
- Youth facilities don't get a lot of funding locally
- They spend a lot of time chasing funding to cover costs
- Success would be more support, more funding
- **If you value it, invest**
- Harnessing the older generation, many lonely, encourage talking, demonstrate old skills
- Working out the square root of 27 without computer
- Old skills for a new generation
- Sharing to support
- Hand tools and skills
- Craft
- **Two generations coming together for free, and create good**
- Need greater investment in youth provision of all ages
- It always gets cut
- Bringing multi generations together of skills to share with other....teaching girls to do woodwork, teach boys to knit
- Young people talk about loneliness and isolation
- **Share skills and companionship**
- Schools etc can be spaces to bring people together, and **not cost** as much as bringing in professional skills people
- **Local facilities are multi functional spaces...a** community building as well as a school during the day....lots of other activities
- At the centre of the community
- Schools out of hours....hefty charges
- **Multi generational activities**

## Success

- When you are out of a formal space like schools....need people with PVG etc so everybody knows everybody is safe
- Adds to cost
- **Want people to be safe**
- **Flexibility in communities**
- Aye been, drags communities down
- Be more flexible in the approach to change and resilience in ourselves
- Those who adapt quicker are on the ball quicker
- **Challenge and support**
- Reduced cost as opposed to no cost
- **Connectivity improved, need to be connected in a better way**
- **Indoor spaces and outdoor spaces matter**
- **Two generations coming together for free, and create good**
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