

Integrated Impact Assessment (IIA)

Part 1 Scoping

1 Details of the Proposal

Title of Proposal:	Integrated Children and Young People's Services Plan for the Scottish Borders 2021 - 2023
What is it?	A new Policy/Strategy/Practice <input type="checkbox"/> A revised Policy/Strategy/Practice <input checked="" type="checkbox"/>
Description of the proposal: (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate).	<p>An integrated approach to service planning by partners is a requirement under the Children and Young People (Scotland) Act 2014. This work is facilitated through the work of the Children & Young People's Leadership Group which focuses on shared priorities to deliver meaningful and sustainable improvements to the lives of all our children and young people to ensure that <i>everyone</i> can reach their full potential. This is a refreshed and refocused plan concentrating on making the most of new opportunities and funding, as well as tackling persistent issues that partners know exist for our children, young people and their families.</p> <p>The plan continues to work towards closing the gap between our most deprived and least deprived families</p>

	and communities, targeting resources to support our most vulnerable children and young people.
Service Area: Department:	SBC, NHS Borders and Community Planning Partners
Lead Officer: (Name and job title)	Lesley Munro, Service Director Young People, Engagement and Inclusion
Other Officers/Partners involved: (List names, job titles and organisations)	Multiple – this is a cross-partnership Plan incorporating partners from Scottish Borders Council, NHS Borders, Police Scotland, the Scottish Children’s Reporter Administration and the third sector.
Date(s) IIA completed:	9 th June 2021

2 Will there be any cumulative impacts as a result of the relationship between this proposal and other policies?

Yes
Anti Poverty Strategy 2021/22 Local Child Poverty Annual Progress Report 2020/21 Local Child Poverty Report and Action Plan 2021/22 Children Services Plan Progress Report 2019/2021

3 Legislative Requirements

3.1 Relevance to the Equality Duty:

Do you believe your proposal has any relevance under the Equality Act 2010?

(If you believe that your proposal may have some relevance – however small please indicate yes. If there is no effect, please enter “No” and go to Section 3.2.)

Equality Duty	Reasoning:
Elimination of discrimination (both direct & indirect), victimisation and harassment. <i>(Will the proposal discriminate? Or help eliminate discrimination?)</i>	The plan has potential to impact on the whole child population and their families in the Scottish Borders. The child is at the centre of an approach which sees the Partnership intervene as early as possible, and focus on prevention and change.
Promotion of equality of opportunity? <i>(Will your proposal help or hinder the Council with this)</i>	The development of action plans arising from the identified priorities will help the Leadership Group to identify and promote equality of opportunity.
Foster good relations? <i>(Will your proposal help or hinder the council s relationships with those who have equality characteristics?)</i>	The Leadership Group has a key role in linking the work and plans of our Partners to achieve the best outcomes we can for our children and young people.

3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal? (You should consider employees, clients, customers / service users, and any other relevant groups)

Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this.

	Impact	

	No Impact	Positive Impact	Negative Impact	Please explain the potential impacts and how you know this
Age Older or younger people or a specific age grouping		X		The Integrated Children & Young People's Plan 2021-2023 is inclusive to all children, young people and their families. The 4 priorities and actions plans arising from them will seek to meet the needs of individuals across a range of universal services as well as specialist services regardless of age.
Disability e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring		X		<p>Priority 2 (improving health and wellbeing and reducing inequalities) has actions relating to 'building capacity to support emotional health and wellbeing'.</p> <p>Priority 3 (targeting support to maximise life experiences and opportunities and ensuring inclusion) refers to 'targeted partnership approaches to children and young people with additional and complex needs'.</p> <p>Priority 4 (increasing participation and engagement) includes Disabled Children.</p> <p>In line with the Community Mental Health and Wellbeing Framework, local community mental health wellbeing and supports are commissioned.</p>
Gender Reassignment Trans/Transgender Identity anybody whose gender identity or gender expression is different to the sex assigned to them at birth		X		<p>The Integrated Children & Young people's Plan 2021-2023 is inclusive to all children, young people and their families irrespective of gender.</p> <p>Priority 4 (increasing participation and engagement) includes LGBTI young people.</p>
Marriage or Civil Partnership people who are married or in a civil partnership	X			These are not identified within the 4 strategic priorities or 8 themes applied at all stages of childhood.

Pregnancy and Maternity (refers to the period after the birth, and is linked to maternity leave in the employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth),		X		<p>Priority 1 (keeping children and young people safe) refers to providing young people with the support and advice they need to ensure they have the skills and confidence at key life stages to assess risk and make appropriate choices.</p> <p>Priority 2 (improving health and wellbeing and reducing inequalities) refers to building capacity to improve the health and wellbeing of all children and young people such as their sexual health.</p> <p>It is important to be sensitive to the protected characteristics in the delivery of action plans.</p>
Race Groups: including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)		X		<p>The Plan applies fairly to people of all racial groups. Translations, alternative formats and interpreters will be provided upon request as per current Council and NHS Policy.</p> <p>It is important to be sensitive to the protected characteristics in the delivery of actions plans.</p>
Religion or Belief: different beliefs, customs (including atheists and those with no aligned belief)		X		<p>The Plan is fully inclusive to all religions and beliefs (including non-belief).</p> <p>It is important to be sensitive to the protected characteristics in the delivery of action plans.</p>
Sex – Gender Identity women and men (girls and boys) and those who self-identify their gender		X		<p>The Plan is fully inclusive to all genders.</p> <p>The Plan includes a development goal to achieve gender equality and empower all women and girls.</p>

				Priority 1 of this plan is 'keeping children safe' and may help to tackle violence and harmful practices towards women and girls.
Sexual Orientation , e.g. Lesbian, Gay, Bisexual, Heterosexual		X		<p>The Plan is fully inclusive to all irrespective of their sexual orientation.</p> <p>Priority 4 (increasing participation and engagement) includes LGBTI young people.</p> <p>It is important to be sensitive to the protected characteristics in the delivery of action plans.</p>
<p>3.3 Fairer Scotland Duty</p> <p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making <u>strategic</u> decisions.</p> <p>The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services.</p>				
<p>Is the proposal strategic?</p> <p>Yes</p>				
<p>If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this:</p>				
	Impact			State here how you know this
	No Impact	Positive Impact	Negative Impact	

<p>Low and/or No Wealth – enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.</p>		X		<p>The Community Planning Partnership aim to reduce inequalities, specifically Child Poverty. The Leadership Group addresses the requirements of the Child Poverty (Scotland) Act 2017 which involves SBC and NHS jointly preparing a Local Child Poverty Action Report showing how they are working to meet targets around eradicating child poverty.</p> <p>Priority 2 (improving health and wellbeing and reducing inequalities) reflects the actions required to comply with the Child Poverty (Scotland) Act 2017.</p>
<p>Material Deprivation – being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, leisure and hobbies</p>		X		<p>The Partnership will plan and deliver services in ways which promote equity and where possible challenge the root causes of poverty and deprivation.</p>
<p>Area Deprivation – where you live (e.g. rural areas), where you work (e.g. accessibility of transport)</p>		X		<p>The Partnership will plan and deliver services in ways which promote equity and where possible challenge the root causes of poverty and deprivation.</p> <p>Rurality is recognised within the Plan with statistics detailed.</p>
<p>Socio-economic Background – social class i.e. parents' education, employment and income</p>		X		<p>The Plan recognises children in low income families and lower median gross weekly pay in the Scottish Borders.</p>
<p>Looked after and accommodated children and young people</p>		X		<p>Children and Families Social Work fulfils specific statutory duties to children and young people. The role is to necessitate focus on those children, young people and their families assessed as most in need and provides a range of functions and interventions.</p>

				<p>Priority 1 of the Plan is 'Keeping Children and Young People Safe'.</p> <p>This Plan recognises the importance of The Promise and this commitment is reflected in the Plan priorities.</p>
Carers paid and unpaid including family members		X		<p>The new Carers (Scotland) Act was launched by the Scottish Government in April 2018. The act applies to both adult and young carers and aims to support carers' health and wellbeing and help make caring more sustainable. The Leadership Group supports this legislative requirement through the production of a Young Carers Strategy which is endorsed by Partners, as well as a specific commissioned service provided by Action for Children (CHIMES).</p>
Homelessness		X		<p>The Scottish Index of Multiple Deprivation (SIMD) has 7 domains with 1 of those domains being Housing. The SIMD is considered within the Plan.</p>
Addictions and substance use		X		<p>The Alcohol and Drugs Partnership Strategy 2020-23 has been included as a Local Plan by the Children and Young People's Leadership Group.</p>
Those involved within the criminal justice system		X		<p>The Scottish Index of Multiple Deprivation (SIMD) has 7 domains with 1 of those domains being Crime. The SIMD is considered within the Plan.</p>

4 Full Integrated Impact Assessment Required

Select No if you have answered "No" to all of Sections 3.1 – 3.3.

Yes

If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.

n/a

Signed by Lead Officer:	Janice Robertson
Designation:	Strategic Planning and Policy Manager
Date:	10th June 2021
Counter Signature Service Director	Lesley Munro
Date:	1st July 2021

Part 2 Full Integrated Impact Assessment

5 Data and Information

What evidence has been used to inform this proposal?

(Information can include, for example, surveys, databases, focus groups, in-depth interviews, pilot projects, reviews of complaints made, user feedback, academic publications and consultants' reports).

Multi-Agency Workshops
Information from Agencies
National Statistics
Local Statistics
Publications
Plans and Progress Reports
Strategic Priorities

Describe any gaps in the available evidence, then record this within the improvement plan together with all of the actions you are taking in relation to this (e.g. new research, further analysis, and when this is planned)

The review of Plan and Progress Report will be ongoing

6 Consultation and Involvement

Which groups are involved in this process and describe their involvement

There are multiple groups and agencies involved, these details can be made available upon request.

Participation and engagement of Young People as per Priority 4.

Describe any planned involvement saying when this will take place and who is responsible for managing the process

The review of Plan and Progress Report will be ongoing and all groups and agencies will be involved in this. The CYPLG is responsible for managing the process.

Describe the results of any involvement and how you have taken this into account.

All involvement is recorded and detailed in the Plan in accordance with the 4 priorities.

What have you learned from the evidence you have and the involvement undertaken? Does the initial assessment remain valid? What new (if any) impacts have become evident?

(Describe the conclusion(s) you have reached from the evidence, and state where the information can be found.)

There has been collaborative multi-agency working.

Yes, the initial assessment remains valid.

The impact of Covid was evident and it is contained within the report.

7 Mitigating Actions and Recommendations

Consider whether:

Could you modify the proposal to eliminate discrimination or reduce any identified negative impacts?
(If necessary, consider other ways in which you could meet the aims and objectives of the proposal.)

Could you modify the proposal to increase equality and, if relevant, reduce poverty and socioeconomic disadvantage?

Describe any modifications which you can make without further delay (e.g. easy, few resource implications)

Mitigation Please summarise all mitigations for approval by the decision makers who will approve your proposal			
Equality Characteristic/Socio economic factor	Mitigation	Resource Implications (financial, people, health, property etc)	Approved Yes/No
n/a	n/a	n/a	n/a

8 Recommendation and Reasoning *(select which applies)*

- Implement proposal with no amendments
- Implement proposal taking account of mitigating actions (as outlined above)
- Reject proposal due to disproportionate impact on equality, poverty, health and Socio-economic disadvantage

The recommendation is that the proposal is implemented with no amendments.

Under the Children and Young People (Scotland) Act 2014 an integrated approach to service planning by partners is required. The responsibility is delegated from the Community Planning Partnership (CPP) to the Children and Young People's Leadership Group to deliver the Scottish Borders Integrated Children and Young People's Plan. Additionally, the Plan aligns to the outcomes in the Scottish Government's National Performance Framework 2018.

Signed by Lead Officer:	Janice Robertson
Designation:	Strategic Planning and Policy Officer
Date:	10th June 2021
Counter Signature (Service Director):	Lesley Munro
Date:	1st July 2021

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This assessment should be presented to those making a decision about the progression of your proposal.

If it is agreed that your proposal will progress, you must send an electronic copy to corporate communications to publish on the webpage within 3 weeks of the decision.

Complete the below two sections. For your records, please keep a copy of this Integrated Impact Assessment form.

What are the practical arrangements for monitoring? For example who will put this in place? When will it start?

Please state your answer here

When is the proposal due for review?

Please state your answer here

Who is responsible for ensuring that this happens?

Please state your answer here